

SPANISH Curriculum Plan - Whole Academy

PRIMARY

KEY STAGE 3

KEY STAGE 4

KEY STAGE 5

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KEY STAGE 3

SUBJECT	1 st Half of the year (Sep – Jan)	2 nd Half of the year (Jan-July)
7	<ul style="list-style-type: none"> Unit 1 My life: Talk about yourself/ your pets Key grammar: “Tener” (to have)/ using adjectives (masculine and feminine) Unit 2 My free time: What you like to do and what you do in your spare time Key grammar: Me gusta+ inf/ present tense (AR verbs)/me gustaría Unit 3 My school: Describe your school and express opinions on school subjects Key grammar: Present tense (AR/ER/IR verbs)/Past descriptions: Había and era 	<ul style="list-style-type: none"> Unit 4 My family and friends: Describe your family and friends Key grammar: ser vs estar/using 3rd person Unit 5 My city: Describe the area where you live and future plans Key grammar: Use of “some” and “many”/Future Tense- Going to Unit 6 Revision: Consolidate vocab and giving opinions and justifications on a range of topics Key grammar: Using present, past and future tense.
	Mid-Year Assessment: Listening, reading, writing on Unit 1 and 2	End of Year Assessment : United Learning End of Year exam
8	<ul style="list-style-type: none"> Unit 1 My holidays: Describe a past holiday Key grammar: Using the Preterite (past tense) with -ar, -er and -ir verbs Unit 2 All about my life: Talk about free time (mobile phone, music, TV) Complex opinions/ suelo +inf Key grammar: Present tense vs preterite/ comparatives Unit 3 Lets eat!: Talk about food and order in a restaurant Key grammar: Opinions/negatives/using 3 tenses 	<ul style="list-style-type: none"> Unit 4 What shall we do?: Make plans and excuses/talk about clothes Key grammar: Conditional tense/modal verbs/ “si” clauses with future Unit 5 Operation summer: Describe holiday camps/activities. Ask for directions Key grammar: Comparative vs superlative/ using 3 tenses/ se puede +inf Unit 6 revision: Consolidate vocab & grammar structures Key grammar: Using a range of tenses in extended sentences
	Mid-Year Assessment: Listening, reading, writing on Unit 1 and 2	End of Year Assessment : United Learning End of Year exam
9	<ul style="list-style-type: none"> Unit 1 Work and ambitions: Describe your job responsibilities and your plans for the future 	<ul style="list-style-type: none"> Unit 4 Family and relationships: Describe friends and family relationships

	<p>Key grammar: Imperfect tense/ soler + inf/cuando+ present subjunctive</p> <ul style="list-style-type: none"> • Unit 2 Town and Environment: Discuss pros and cons of city life and environmental impact <p>Key grammar: Poder/se debería/ imperfect vs present</p> <p>Key grammar: “tener que”/future tense</p> <ul style="list-style-type: none"> • Unit 3: Tourism: Describe holidays and trips <ul style="list-style-type: none"> ○ Key grammar: past/present/ future consolidation and intro to present perfect 	<p>Key grammar: Indirect object pronouns/ preterite and imperfect for descriptions</p> <ul style="list-style-type: none"> • Unit 5 Food and Festivals: Describe various festivals, give opinions on typical dishes • Key grammar: Reflexive verbs in the preterite tense/passive voice/avoiding the passive voice • Unit 6 revision: Consolidate key vocab and structures <ul style="list-style-type: none"> ○ Key grammar: Using a range of tenses, plus complex structures
	Mid-Year Assessment: Listening, reading, writing on Unit 1 and 2	End of Year Assessment : United Learning End of Year exam

KEY STAGE 4

SUBJECT	1 st Half of the year (Sep – Jan)	2 nd Half of the year (Jan-July)
10	<p>Theme 1: Identity and Culture:</p> <ul style="list-style-type: none"> ○ Daily life: Interests and influences, reading, music tv and sport. ○ Who am I?: Role models ○ Social media and technology: talk <p>Key grammar: Range of tenses/ present perfect/ suelo+Inf/ imperfect vs present</p>	<p>Theme 2: Local Area, Holiday and Travel</p> <ul style="list-style-type: none"> • Town, Region and Country: weather, places to see ad things to do. <p>Theme 3: School</p> <ul style="list-style-type: none"> • What school is like: school types, routine, subjects and rules. • School activities: school trips, events and exchanges. <p>Theme 4: Future Aspirations, Study and Work</p> <ul style="list-style-type: none"> • Ambitions: further study, volunteering and training. • Work: jobs, careers and professions. <p>Revision: Exam skills: Practise speaking papers (role play/picture/conversation)</p>
	Mid-Year Assessment: Listening, reading, writing and speaking on Unit 4 and 5	End of Year Assessment: Students take a full GCSE mock paper. 4 papers: Listening, reading, writing and speaking.

SUBJECT	September – November	December – March	March - June
11	<ul style="list-style-type: none"> • Theme 5 Towards a better world: Discuss world issues and protecting the environment. Talk about drugs, lifestyle and international sporting events 	<ul style="list-style-type: none"> • Consolidation of Theme 1: Who am I?: /Daily life/Cultural life: Theme 2: Local Area, Holiday and Travel/Town, Region and Country 	<ul style="list-style-type: none"> • Consolidation of Theme 4: Future ambitions, further study and training

	<p>Key grammar: Range of tenses/ subjunctive</p> <p>○ Revision: Exam skills and revision of all topics and key grammar Revise tenses- using a variety of tenses in a range of topics, plus complex structures and apply them to GCSE style questions</p>	<p>Theme 3: School/ What school is like/School clubs</p> <ul style="list-style-type: none"> Revision of exam skills Listening/reading/writing and speaking practise <p>Grammar: Revision of key grammar</p>	<p>Theme 5: <i>Global issues and protecting the environment</i></p> <p>Revision of exam skills Listening/reading/writing and speaking practise</p> <p>Grammar: Revision of key grammar</p>
	November Mock Exam: Students take a full GCSE mock paper. 4 papers: Listening, reading, writing and speaking.	March Mock Exam: Students take a full GCSE mock paper. 4 papers: Listening, reading, writing and speaking.	ACTUAL A LEVEL EXAMINATION

KEY STAGE 5

SUBJECT	1 st Half of the year (Sep – Jan)	2 nd Half of the year (Jan-July)
12	<p>Theme 1- La evolución de la sociedad española</p> <ul style="list-style-type: none"> Unit 1 – Los cambios en la estructura familiar Unit 2 – El mundo laboral Unit 3 – El impacto turístico en España <p>Revision of main grammar – bridging the gap from GCSE</p> <p>Development of some essential and new skills, e.g. dictionary/ skills/internet research/organising notes/translations</p> <p>Introduction to film</p> <p>Study of the film/book chosen by the teacher</p> <p>Introduction to Essay-writing skills</p> <ul style="list-style-type: none"> Introduction to the Speaking examination format 	<p>Theme 2 – La cultura en el mundo de habla española</p> <ul style="list-style-type: none"> Unit 4 – La música Unit 5 – Los medios de comunicación Unit 6 – El papel de las costumbres y las tradiciones <p>Development of grammar</p> <p>Development of exam skills through the topics</p> <p>Study of the film</p> <p>Essay-writing</p> <p>Speaking examination format practice</p> <p>Revision of Theme 1 and Theme 2 vocab and grammar, plus exam skills practice</p> <p>Work on film to meet A-level standard</p> <p>Development of research skills (IRP)</p> <p>Introduction to the second work (Book)</p>
	Mid-Year Assessment: Modified As Paper	End of Year Assessment: Full As Mock Paper

SUBJECT	September – November	December – March	March - June
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13	Theme 3 – La inmigración y la sociedad multicultural española <ul style="list-style-type: none"> Unit 7 – El impacto positivo de la inmigración en la sociedad española Unit 8 – Los desafíos de la inmigración y de la integración en España Unit 9 – La reacción pública y social a la inmigración Revision of AS grammar Introduction to A-level grammar Study of book <i>La casa de Bernada Alba</i> IRP planning stage	Theme 4 – La dictadura franquista y la transición a la democracia <ul style="list-style-type: none"> Unit 10 – La Guerra Civil y el ascenso de Franco Unit 11 – La dictadura franquista Unit 12 – El paso de la dictadura a la democracia Grammar Development of A-level exam skills Study of the book	<ul style="list-style-type: none"> Revision of Themes 1 and 2 Consolidation of key grammar Revision of themes 3 and 4 Essay writing skills
	November Mock Exam: Full A-Level Paper	March Mock Exam: Full A-Level Paper	ACTUAL A LEVEL EXAMINATION