

PRE Curriculum Plan - Whole Academy

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PRIMARY

Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	<p>Children in reception will be learning to:</p> <ul style="list-style-type: none"> • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Understand that some places are special to members of their community. • Compare and contrast characters from stories, including figures from the past. • Recognise that people have different beliefs and celebrate special times in different ways. • Explore the natural world around them. • Continue to develop positive attitudes about the differences between people. 					
1	<p>SOCIAL SCIENCES</p> <p>Christianity & Judaism</p> <p>How do people show they belong?</p> <p>Showing belonging through religious</p>	<p>THEOLOGY</p> <p>Christianity</p> <p>Why does Christmas matter to Christians?</p> <p>Christian beliefs about the Nativity story and incarnation.</p>	<p>THEOLOGY</p> <p>Christianity & Judaism</p> <p>Who made the world?</p> <p>Religious text as origin of story of Creation. Creator</p>	<p>PHILOSOPHY</p> <p>Humanism</p> <p>What questions does the story of creation make us ask? Can we find any answers?</p>	<p>SOCIAL SCIENCES</p> <p>Judaism</p> <p>Why are symbols and artefacts important to Jewish families during Shabbat?</p>	<p>SOCIAL SCIENCES</p> <p>Christianity</p> <p>How do Christians show God is important to them?</p> <p>Prayer, Praise and Worship</p>

	artefacts, places and actions.		God. Stewardship. The Fall.	Asking questions & suggesting answers. Humanist/ scientific explanation of creation.	Ways diverse Jewish families mark Shabbat.	
2	SOCIAL SCIENCES Where is religion in our local community? (link Geography & History) Looking for evidence of lived Religion in local community.	PHILOSOPHY Judaism What does it mean to be free? The significance of freedom in diverse Jewish practices at Passover (seder).	THEOLOGY Christianity What do stories from the Bible reveal about what God is like? Interpreting meaning in stories about Jesus and stories told by him (parables).	THEOLOGY Christianity Why does Easter matter to Christians? Beliefs about Jesus' life, death & resurrection. Salvation.	PHILOSOPHY Hindu Dharma What do our senses tell us about Hindu worship? Senses in Hindu worship at home and in the Mandir.	SOCIAL SCIENCES Hindu Dharma How do celebrations give Hindus a sense of belonging? Celebrations. Jatakarma, Raksha Bandhan & Diwali
3	THEOLOGY Christianity What is the Bible? Origins, content, significance, construction and interpretation of the Bible.	THEOLOGY & SOCIAL SCIENCES Christianity What is the Trinity? How have artists used symbolism to express Trinity? One God - Father, Son, Holy Spirit. Significance of metaphor and symbolism.	PHILOSOPHY Christianity & Humanism How do people make moral decisions? Rules and human choice.	THEOLOGY Islam Where do Islamic beliefs come from? History of Prophet Muhammad, revelation of the Qur'an, significance of Mecca.	SOCIAL SCIENCES Islam How do Muslims express their beliefs in their daily lives? Expression of beliefs about Allah, 5 Pillars of Islam as obligations. Lived diversity.	THEOLOGY & PHILOSOPHY Is it reasonable to believe God is omnipotent, omnibenevolent, omniscient and omnipresent? Meaning of "omni" in Abrahamic understanding of God. Does this seem

						possible philosophically? What religious stories might support this?
4	PHILOSOPHY What do we mean by truth? Plato's cave. Evidence and scientific reasoning.	THEOLOGY Christianity/Judaism/Islam What does sacrifice mean? Abraham/Ibrahim in sacred text, Eid-ul-Fitr, animal sacrifice, Jesus as Ultimate Sacrifice.	PHILOSOPHY Christianity / Islam / Humanism How do people think about poverty, justice & self-sacrifice? Meaning of poverty & relative poverty. Meaning of justice. Everyday self-sacrifice.	SOCIAL SCIENCES Islam / Christianity How do people contribute to society? Self-sacrifice in form of charity/ community action.	THEOLOGY Islam How have events in history shaped Islamic diversity? Succession after Muhammad, conflict, Qur'anic interpretation. Sunni, Shia, Sufi.	SOCIAL SCIENCES How has religion and belief shaped our local area? International, national & local data. Lived expression in area.
5	SOCIAL SCIENCES Hindu Dharma How are Hindu beliefs expressed in artifacts and worship? One supreme being, Brahman Trimurti, avatars. Diverse worship as form of expression.	THEOLOGY Hindu Dharma How does scripture help Hindus understand Dharma? Diverse interpretations of the Ramayana	THEOLOGY & PHILOSOPHY Buddhism How do Buddhists explain suffering in the world? Spiritual journey of Siddhartha Gautama, enlightenment, 4 Noble Truths, 8 fold path.	THEOLOGY Christianity How have events in history shaped Christian diversity? (Link history & Geography) Great commission, Roman Empire, Nicene Creed, Great Schism, Martin	SOCIAL SCIENCES Christianity How has belief in Jesus as the Messiah impacted art & music? prophecy (Isaiah), fulfillment, New Testament, Ultimate Sacrifice. Global art. Handel's Messiah.	PHILOSOPHY Is belief in God rational? Evidence suggested by religious worldviews, assessment of rational argument.

				Luther, Henry VIII, present.		
6	THEOLOGY Christianity Why is the resurrection significant for Christians? Different gospel narratives, truth claims, salvation.	THEOLOGY (Christianity) Are religion & science in conflict? (Link science – Evolution) Creation, interpretation, diversity of opinion.	SOCIAL SCIENCES Hindu Dharma In what diverse ways do Hindus build a sense of community? Festivals & Pilgrimage	PHILOSOPHY What do philosophers teach us about life's purpose? Self & Soul (link Yr5 Knowledge unit)	SOCIAL SCIENCES Christianity / Hindu Dharma / Islam / Humanism / Sikhi How is an understanding of life's purpose reflected in people's lives? (local choice) Diverse expression of purpose in lived worldviews.	

KEY STAGE 3

SUBJECT	1 st Half of the year (Sep – Jan)	2 nd Half of the year (Jan-July)
7	<ul style="list-style-type: none"> • Introduction to subject including Philosophy for Children and critical thinking (Philosophy / Theology / Social Sciences) • Introduction to Worldviews: Judaism, Christianity, Islam, Hinduism, Buddhism, Sikhism (Philosophy / Theology) 	<ul style="list-style-type: none"> • Sacred Spaces – thematic unit to strengthen understanding of major world religions (Social Sciences) • Introduction to Ethics (Philosophy / Social Sciences)
	Mid-Year Assessment Introduction to Worldviews	End of Year Assessment All content

8	<ul style="list-style-type: none"> • Ultimate Questions (Philosophy / Theology / Social Sciences) • Creation and Science (Theology / Philosophy) • Animal Rights (Social Sciences / Theology) 	<ul style="list-style-type: none"> • The importance of Jesus as a human (Theology) • Important beliefs and their impact on Muslims' lives (Theology / Social Sciences) • Dharmic Faiths – Hinduism, Buddhism, Sikhism (Theology, Social sciences)
	Mid-Year Assessment Ultimate Questions and Creation and Science	End of Year Assessment All content
9	<ul style="list-style-type: none"> • Ethics – Life and Death (Philosophy / Social Sciences) • Diversity within the Abrahamic faiths (Theology / Social Sciences) • Emerging & Alternative Religions (Theology / Social Sciences) 	<ul style="list-style-type: none"> • The Problem of Evil and Suffering (Philosophy / Theology / Sciences) • Judaism Overview and Jewish responses to the Shoah – to coincide with the teaching of the Holocaust in Yr 9 History (Theology / Social Sciences)
	Mid-Year Assessment Ethics – Life and Death	End of Year Assessment All content

KEY STAGE 4

Full Course

	1 st Half of the year (Sep – Jan)	2 nd Half of the year (Jan-July)
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11	<ul style="list-style-type: none"> Buddhist Beliefs (part 2) Buddhist Practices 	<ul style="list-style-type: none"> Theme: Religion, Peace and Conflict Theme: Religion, Human Rights and Social Justice
		March Mock Exams Christian Beliefs / Christian Practices / Buddhist Beliefs / Buddhist Practices / Relationships and Family / Crime and Punishment / Religion, Peace and Conflict / Religion, Human Rights and Social Justice (so far)
		<ul style="list-style-type: none"> Revision of ALL units and development of exam skills
	November Mock Exams Christian Beliefs / Christian Practices / Buddhist Beliefs / Buddhist Practices (so far) / Relationships and Family / Crime and Punishment	ACTUAL GCSE EXAMS.

Non-Assessed Core PRE

	1 st Half of the year (Sep – Jan)	2 nd Half of the year (Jan-July)
10	<ul style="list-style-type: none"> The changing religious landscape of the UK and local area (Social Sciences) Dharmic faith (Theology) Thought experiments (Philosophy) 	<ul style="list-style-type: none"> Are we truly free? (Philosophy/Theology) Is religion a force for division or healing? (Theology / Social Sciences)
	Assessment: Entry / exit quizzes	Assessment: Entry / exit quizzes
11	<ul style="list-style-type: none"> What are the ethical implications of AI? (Social Science / Philosophy) Are we truly free? *2025-26 only (Philosophy / Theology) 	
	Assessment: Entry / exit quizzes	

KEY STAGE 5

	September – November	December – March	March - June
12	<ul style="list-style-type: none"> Arguments for the existence of God – Ontological, Teleological, cosmological Evil and Suffering Natural Moral Law theory 	<ul style="list-style-type: none"> Situation Ethics Virtue Ethics Applied Ethics Christian ideas of Life After Death 	<ul style="list-style-type: none"> Religious Experience Key Moral principles Sources of wisdom and authority Religious Identity
	November Mock Exam Timed essay	March Mock Exam Exam covering Christianity, Ethics & Philosophy	End of Year Exam Paper 1: Christianity, Ethics & Philosophy Paper 2: Dialogues
13	<ul style="list-style-type: none"> Finish Religious Experience Religious Language Conscience Gender and sexuality 	<ul style="list-style-type: none"> Miracles Bentham and Kant Determinism Religion and Science 	<ul style="list-style-type: none"> Life after Death (philosophical arguments) Meta ethics Secularisation Pluralism
	November Mock Exam	March Mock Exam	ACTUAL A LEVEL EXAMINATION

	Paper 1 (3hrs) Philosophy & Ethics Paper 2 (3hrs) Christianity & Dialogues	Paper 1 (3hrs) Philosophy & Ethics Paper 2 (3hrs) Christianity & Dialogues	
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