

History Curriculum Plan - Whole Academy

PRIMARY

KEY STAGE 3

KEY STAGE 4

KEY STAGE 5

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PRIMARY

Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	<i>My Heroes</i>		<i>Castles, Knights and Dragons</i>		<i>Where We Live</i>	
1	<i>My Family History</i>		<i>History of Transport</i>		<i>Homes Through Time</i>	
2		<i>The Great Fire of London</i>		<i>Local History</i>		<i>Explorers: Sacagawea and Michael Collins</i>
3	<i>Prehistoric Britain</i>		<i>Ancient Egypt</i>		<i>Ancient Greece</i>	
4		<i>Ancient Maya</i>		<i>Early Islamic Civilisation</i>		<i>Local History</i>
5	<i>Ancient Rome</i>		<i>Roman Empire in Britain</i>		<i>Quest of Knowledge</i>	
6		<i>Anglo-Saxons</i>		<i>Viking Age</i>		<i>Power, Empire and Democracy</i>

KEY STAGE 3

SUBJECT	1 st Half of the year (Sep – Jan)	2 nd Half of the year (Jan-July)
7	<p>Lead teacher:</p> <ul style="list-style-type: none"> The Norman conquest of 1066, why William I won the Battle of Hastings and how the Normans controlled England by 1087. The consequences of a number of different challenges to medieval monarchs, including Thomas Becket, Magna Carta and the Peasant's Revolt. <p>Single teacher:</p> <ul style="list-style-type: none"> What Medieval Constantinople, Baghdad and the Mali Empire reveals about the medieval world. The significance of the Church and the ways religion affected medieval society. 	<p>Lead teacher:</p> <ul style="list-style-type: none"> The Wars of the Roses and interpretations of individuals and events such as Richard III. How life changed during the Renaissance by considering how ideas, inventions and events led to change. Life in Tudor England with a focus on the similarities and differences between different groups in society. <p>Single teacher:</p> <ul style="list-style-type: none"> The significance of the Church and the ways religion affected medieval society (continued). Medieval medicine with a focus on the Black Death.
	<p>Mid-Year Assessment: UL style assessment focussed on World Views, Hastings and Norman Control</p>	<p>End of Year Assessment: UL assessment covering all core content - Medieval Constantinople/Baghdad, Norman control, medieval religion & challenges to medieval monarchs</p>
8	<p>Lead teacher:</p> <ul style="list-style-type: none"> The Reformation across Europe and the reasons why Henry VIII broke with the Catholic Church. How religion changed under Edward VI, Mary I and Elizabeth I including the challenges faced by Elizabeth I. <p>Single teacher:</p> <ul style="list-style-type: none"> The beginnings and respective merits of the British Empire and its impact. The Transatlantic Slave Trade and reasons for its abolition in the British Empire. 	<p>Lead teacher:</p> <ul style="list-style-type: none"> The key events between the accession of James I and the Glorious Revolution including how and why a Civil War broke out in England in 1642. The working-class campaign for equal rights from 1800-1900. <p>Single teacher:</p> <ul style="list-style-type: none"> The key events of the Civil Rights Movement in America. The experiences of Black people living in Britain from post-war up to the 1970s.
	<p>Mid-Year Assessment: UL style assessment focussed on the causes of the English Reformation & Tudor religion</p>	<p>End of Year Assessment: UL assessment covering all core content - English Reformation, Tudor Religion, causes of the English Civil War & the Transatlantic slave trade</p>
	Lead teacher:	Lead teacher:

9	<ul style="list-style-type: none"> • The principal reasons why World War One broke out in 1914, including the longer, shorter and immediate causes. • The Western Front with a focus on those who fought in the British army, life in the trenches and key battles such as the Somme. <p>Single teacher:</p> <ul style="list-style-type: none"> • How and why women gained the right to vote in 1918 by considering the actions of the Suffrage movements and the impact of World War One. 	<ul style="list-style-type: none"> • The rise of fascism and the causes of World War Two including the role of the Treaty of Versailles, and the key turning points of the war. • How and why Nazism was defeated. <p>Single teacher:</p> <ul style="list-style-type: none"> • How the persecution of Jews intensified and who was responsible for the Final Solution. <p>After Easter students start their GCSE studies: Medicine in Britain, c1250-present. Students who choose not to study History will follow the same scheme of learning.</p>
	<p>Mid-Year Assessment: UL style assessment focussed on the causes of World War One and Women's suffrage.</p>	<p>End of Year Assessment: UL assessment covering all core content - Women's Suffrage, the causes of World War One, World War Two & the Final Solution.</p>

KEY STAGE 4

SUBJECT	1 st Half of the year (Sep – Jan)	2 nd Half of the year (Jan-July)
10	<p>Paper 1 – Continue Medicine in Britain, c1250-present</p> <p>Part A: Causes, treatment & prevention c1250-present</p> <ul style="list-style-type: none"> • Beliefs about the causes of disease in the Middle Ages, Renaissance, Industrial & modern age • Treatments and preventions of disease in the Middle Ages, Renaissance, Industrial & modern age • Middle Ages case study: The Black Death • Renaissance case studies: The Great Plague, Andreas Vesalius & William Harvey • Industrial case studies: Edward Jenner & James Snow • Modern age case studies: Penicillin & lung cancer <p>Part B: The British Sector of the Western Front, c.1914-18: Injuries, treatment and the trenches</p> <ul style="list-style-type: none"> • The trench system and key battles • Types of injury and illness on the Western Front • The work of the RAMC & FANY • The Chain of Evacuation • Experiments and developments in treatment and surgery 	<p>Paper 3 - Weimar & Nazi Germany, 1918-39 cont.</p> <ul style="list-style-type: none"> • Early unpopularity of Weimar Republic & unrest 1918-23 • Recovery & changes under the Weimar Republic, 1923-29 • Early stages of the Nazi Party & the Munich Putsch 1923 • The Great Depression 1929-32 • The Rise of the Nazis 1929-33 • Achieving Total Power 1933-34 • The Machinery of Terror & propaganda • Women, young people & workers in Nazi Germany • Nazi Discrimination • Attitudes towards religion • Opposition to the Nazis
	<p>Mid-Year Assessment: Paper 1 exam on content covered Sep-Jan</p>	<p>End of Year Assessment: Paper 1 and 3 exams on content covered in Year 10</p>

SUBJECT	September – November	December – March	March - June
11	<p>Paper 2 - Early Elizabethan England, 1558-88</p> <ul style="list-style-type: none"> • Challenges facing Elizabeth in 1558 • The Religious Settlement of 1559 • Challenges to the Religious Settlement • Catholic Plots at home • Relations with Spain • War with Spain & Spanish Armada, 1585-88 • Education, sports, pastimes and the Theatre • Poverty • Exploration and Discovery • Raleigh and Virginia <p style="text-align: center;">○</p>	<ul style="list-style-type: none"> • Finish Paper 2 – Early Elizabethan England, 1558-88 <p>Paper 2 - Superpower Relations and the Cold War, 1941-1991</p> <ul style="list-style-type: none"> • Origins of the Cold War, 1941-58 • The Berlin Crisis 1948-49 • The Arms Race • The Hungarian Uprising • The Berlin Crisis 1959-61 • The Cuban Missile Crisis 1959-61 • The Prague Spring • Détente – Easing of Tensions • The Soviet Invasion of Afghanistan • The Second Cold War • The Collapse of the Soviet Union 	<ul style="list-style-type: none"> • Finish Paper 2 – Superpower Relations and the Cold War, 1941-1991 <p>Revision for Paper 1,2 and 3</p> <ul style="list-style-type: none"> • Revise key content: Medicine through time, Elizabethan England, Cold War, Weimar & Nazi Germany • Past paper questions: Practice of all the examination question types
	<p>November Mock Exam:</p> <p>Paper 2 (Elizabeth) and Paper 1 and 3 exam on content covered in Year 10</p>	<p>March Mock Exam:</p> <p>Paper 1 (Medicine), Paper 2 (Elizabethan and Cold War), and Paper 3 (Germany)</p>	<p>ACTUAL A LEVEL EXAMINATION</p>

KEY STAGE 5

SUBJECT	1 st Half of the year (Sep – Jan)	2 nd Half of the year (Jan-July)
12	<p>Teacher 1 - Paper 1 –</p> <ul style="list-style-type: none"> • Theme 1 – The quest for political stability, 1625-88 • Theme 2 – Religion: conflict and dissent, 1625-88 <p>Teacher 2 - Paper 2 –</p> <ul style="list-style-type: none"> • Theme 1 – Autocracy and Opposition, 1894-1905 • Theme 2 – Conflict, repression and reform, 1905-1914 	<p>Teacher 1 - Paper 1 –</p> <ul style="list-style-type: none"> • Finish Theme 2 – Religion: conflict and dissent, 1625-88 • Theme 3 – Social and intellectual challenge, 1625-88 • Theme 4 – Economy, trade and empire, 1625-88 • Historical interpretations: How revolutionary in the years to 1701 was the Glorious Revolution of 1688-89? <p>Teacher 2 - Paper 2 –</p> <ul style="list-style-type: none"> • Finish Theme 2 – Religion: conflict and dissent, 1625-88 • Theme 3 – February Revolution and the Democratic experiment, 1914-Oct 1917 • Theme 4 – October Revolution and Consolidation of Bolshevik rule, 1917-1924 <p>Paper 3 –</p> <ul style="list-style-type: none"> • Theme 1: ‘Free at Last’ – abolition of slavery and South’s reaction, 1850-1877 • Theme 3: Section C – Part 1 Literature & Lithographs
	<p>Mid-Year Assessment: Paper 1 – One Section A question assessing Theme 1 Paper 2 – One Section B question assessing Themes 1-2</p>	<p>End of Year Assessment: Paper 1 – One Section A question assessing Theme 1 and 2, one Section B question assessing Theme 3 and 4 Paper 2 – Full paper</p>

SUBJECT	September – November	December – March	March - June
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Teacher 1 -
Paper 3 –

- Theme 2: Jim Crow South, 1877-1900
- Theme 3: Section C – Part 1 Civil Rights literature, Lithographs, Film & TV 1850-2009

Teacher 2 -
Coursework –

- Short-course; contextual background on the early Tudors
- A short skills-based course of study that covers the work of historians in creating interpretations and approaches to the analysis and evaluation of historical interpretations
- Students start writing 3000-4000 word essay.

November Mock Exam:
Paper 1 – Full paper
Paper 2 – Full Paper
Paper 3 – One Section A and Section B question assessing Theme 1-3

Teacher 1 -
Paper 3 –

- Theme 4: Voting Patterns and the New Deal
- Theme 5: Civil Rights activism, 1950-1969

Teacher 2 -
Coursework –

- Students writing 3000-4000 word essay. Final deadline: March 2024

March Mock Exam:
Paper 1 – Full paper
Paper 2 – Full Paper
Paper 3 – Full paper

Teacher 1 -
Paper 3 –

- Theme 6: Section C – Part 3 Geography 1850-2009
- Theme 7: Obama’s political career 2004-2009
- Paper 2 revision

Teacher 2 -

- Paper 1 revision

ACTUAL A LEVEL EXAMINATION