

GERMAN Curriculum Plan - Whole Academy

PRIMARY

KEY STAGE 3

KEY STAGE 4

KEY STAGE 5

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PRIMARY: Students start learning German from Y3 onwards

Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
3	<p>Introducing myself using the verbs with one pronoun 'I' = Ich Using the characters Felix and Franzi from the Goethe Institut Greetings. Halloween vocab, introducing nouns.</p> <p>Working on all four skills (Listening, Speaking, Reading and writing as well as translation skills)</p>	<p>Numbers Saying where I live and what there is in my town/village and saying likes and dislikes. Introducing countries.</p> <p>Cultural topic on Nikolaus and Christmas</p> <p>Working on all four skills (Listening, Speaking, Reading and writing as well as translation skills)</p>	<p>Animals and colours. Applying adjectives and opinions about things.</p> <p>Working on all four skills (Listening, Speaking, Reading and writing as well as translation skills)</p> <p>.</p>	<p>Food and cultural topic of Ostern (Easter) – egg painting.</p> <p>Working on all four skills (Listening, Speaking, Reading and writing as well as translation skills)</p>	<p>Introducing food. Extending likes and dislikes about things. Learning a small variety of connectives.</p> <p>Working on all four skills (Listening, Speaking, Reading and writing as well as translation skills)</p>	<p>Recognising months of the year and saying when my birthday is.</p> <p>Recap on topics learned this year and extending it with the 'keys of languages'.</p> <p>End of Year Writing assessment.</p>
4	<p>Introducing myself using the verbs with one pronoun 'I' = Ich Greetings, my birthday and my age, likes and</p>	<p>Music Talking about a variety of music types and instruments.</p>	<p>Film and TV Talking about different Film and TV programmes.</p>	<p>Weather Talking about weather vocab and acting out a weather forecast</p>	<p>Books and reading. To talk about a variety of genres.</p>	<p>Famous German people. To talk about a variety of famous people applying opinions.</p>

	<p>dislikes and where we live.</p> <p>Cultural topic on Halloween</p> <p>Working on all four skills (Listening, Speaking, Reading and writing as well as translation skills)</p>	<p>Cultural topic on Nikolaus and Christmas</p> <p>Working on all four skills (Listening, Speaking, Reading and writing as well as translation skills)</p>	<p>Cultural lesson on carnival and Fasching</p> <p>Working on all four skills (Listening, Speaking, Reading and writing as well as translation skills)</p>	<p>Cultural topic of Ostern (Easter) – egg painting</p> <p>Working on all four skills (Listening, Speaking, Reading and writing as well as translation skills)</p>	<p>Reading a German book. (The hungry caterpillar)</p> <p>Working on all four skills (Listening, Speaking, Reading and writing as well as translation skills)</p>	<p>Working on all four skills (Listening, Speaking, Reading and writing as well as translation skills)</p> <p>End of Year Writing assessment.</p>
5	<p>Introducing myself using the verbs with one pronoun 'I' = Ich Greetings, Saying how we are feeling, my age, likes and dislikes and where we live.</p> <p>Cultural topic on Halloween</p> <p>Working on all four skills (Listening, Speaking, Reading and writing as well as translation skills)</p>	<p>Recapping on colours and countries. Opinion phrases and extending connectives. Working with the 'keys of languages'.</p> <p>Cultural topic on Nikolaus and Christmas</p> <p>Working on all four skills (Listening, Speaking, Reading and writing as well as translation skills)</p>	<p>Introducing family members and learning additional animals. Applying adjectives to topic.</p> <p>Cultural lesson on carnival and Fasching</p> <p>Working on all four skills (Listening, Speaking, Reading and writing as well as translation skills)</p> <p>.</p>	<p>Free time. Talking about a variety of hobbies and sports. Looking at Sports they do in German speaking countries. Applying opinions and reasons to topic.</p> <p>Cultural topic on Easter in Germany</p> <p>Working on all four skills (Listening, Speaking, Reading and writing as well as translation skills)</p>	<p>Introducing school and school subjects which are studied in Germany and the UK. Recognising comparatives.</p> <p>Working on all four skills (Listening, Speaking, Reading and writing as well as translation skills)</p>	<p>Introducing holiday destinations and where to stay in on holiday.</p> <p>Cultural topic – Deutschland sucht den Superstar</p> <p>Working on all four skills (Listening, Speaking, Reading and writing as well as translation skills)</p>
6	<p>Recap on year 5 vocab learned</p> <p>Introducing 3 present tense verbs (machen/spielen /essen) with topics</p> <p>Cultural topic on Halloween</p>	<p>Introducing the future tense (machen/spielen /essen) with topics</p> <p>Cultural topic on Nikolaus and Christmas</p> <p>Working on all four skills (Listening, Speaking, Reading and</p>	<p>Recognising and applying time phrases with a variety of topics</p> <p>Cultural lesson on carnival and Fasching</p> <p>Working on all four skills (Listening,</p>	<p>Introducing the imperfect tense tense with opinions (Das war.... Ich hatte..) with a variety of topics</p> <p>Cultural topic on Easter in Germany</p>	<p>Picture descriptions. Working on how to describe photos.</p> <p>Working on all four skills (Listening, Speaking, Reading and writing as well as translation skills)</p>	<p>Transition: Applying covered vocab of year 6 and present, past and future tense with 3 main verbs</p> <p>Working on all four skills (Listening, Speaking, Reading and</p>

	Working on all four skills (Listening, Speaking, Reading and writing as well as translation skills)	writing as well as translation skills)	Speaking, Reading and writing as well as translation skills)	Working on all four skills (Listening, Speaking, Reading and writing as well as translation skills)		writing as well as translation skills) End of Year Writing assessment.
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KEY STAGE 3

SUBJECT	1 st Half of the year (Sep – Jan)	2 nd Half of the year (Jan-July)
7	<ul style="list-style-type: none"> Unit 1 My life: Talk about yourself & personalities Key grammar: “sein” “haben” (to be/haben) asking&answering questions Unit 2 family & pets: talking about family & descriptions, birthdays + picture description Key grammar: kann+ inf/ present tense Unit 3 My freetime: taling about sports & leisure activities & media Key grammar: using gern with the verb spielen, word order, future using present tense + Add 3rd Person ‘wir’ 	<ul style="list-style-type: none"> Unit 4 My school: Describe school subjects, times, teachers, school facilities and rules Key grammar: using ‘weil’ to give reasons, using sein (his) & ihr (her), using prepositions + adding obwohl Unit 5 My Town & Travels: Describe the area where you live & holiday plans + asking questions Key grammar: Use of “es gibt+ein/kein’ (there is+a/none) using “werden”/Future Tense- Going to, high-frequency words Unit 6 Revision: Consolidate vocab, giving opinions on range of topics Key grammar: Using a variety of conjugations in present, past & future tense + Add 3rd Person ‘wir’
	Mid-Year Assessment: Listening, reading, writing on Unit 1 and 2	End of Year Assessment : United Learning End of Year Assessment
8	<ul style="list-style-type: none"> Unit 1 My holidays: Describing holiday and weather Key grammar: Using the Past (war, hatte, es gab), perfect tense with haben/sein Unit 2 Media fan: Talk about film & reading preference Key grammar: perfect tense, modal verb (wollen, sollen, dürfen, können), prepositions with dative case Unit 3 Lets eat!:Talk about food and healthy lifestyles + healthy and unhealthy eating Key grammar: using verb (essen/nehmen/müssen) 	<ul style="list-style-type: none"> Unit 4 Class trips are fun: Youth hostel, daily routine, giving directions, festival. Revision of school/future plans(jobs/ambition) Key grammar: using ‘dürfen/müssen’, reflexive & separable verbs + add role plays (GCSE style) Unit 5 We go out: Free time at the weekend- shopping, describing clothes & style, my first date Key grammar: using ‘wenn’, present, past & future tense, + consolidation of modal verbs + asking questions (GCSE style) Unit 6 revision: Consolidate vocab & grammar structures

		<i>Key grammar:</i> Using a range of tenses in extended sentences
	Mid-Year Assessment: Listening, reading, writing on Unit 1 and 2	End of Year Assessment : United Learning End of Year Assessment
9	<ul style="list-style-type: none"> Unit 1 Role models Talk about role models & experiences <p><i>Key grammar:</i> present, past, imperfect tense</p> <ul style="list-style-type: none"> Unit 2 Music and Festivals: Talking about music, different bands & describing a music festival + adding GCSE role plays and picture description on music festivals (GCSE style) <p><i>Key grammar:</i> using subject & direct object pronouns, 'seit' (for/since), comparatives</p> <p>Unit 3: My ambitions: Discussing ambitions, jobs and working at a ski resort + role plays and picture description of a ski resort</p> <p><i>Key grammar:</i> conditional, , 'um...zu' (in order to), direct word order, using 'in' & 'auch' with accusative & dative case + adding the conjunctive (wenn ich Geld hätte, würde ich ...+ add mein Traumberuf könnte sein (conditional)</p>	<ul style="list-style-type: none"> Unit 4 My childhood: talking about childhood activities, comparing primary & secondary schools, talking about 'Grimms' <p><i>Key grammar:</i> using 'als' (when in past), superlatives, imperfective + adding the grammar point of comparatives and superlatives</p> <ul style="list-style-type: none"> Unit 5 Rights & duties. Environment: discussing what is important to us, comparing life now & in the past, discussing how we can make a difference. The importance of the environment and what can we do to improve our world! <p><i>Key grammar:</i> word order with conjunctions. + Asking and Answering questions</p> <ul style="list-style-type: none"> Unit 6 revision: Consolidate vocab and structures <p><i>Key grammar:</i> Using a range of tense, plus complex structures</p>
	Mid-Year Assessment: Listening, reading, writing on Unit 1 and 2	End of Year Assessment: United Learning End of Year Assessment

KEY STAGE 4

SUBJECT	1 st Half of the year (Sep – Jan)	2 nd Half of the year (Jan-July)
10	<p>Theme 1: Identity and Culture:</p> <ul style="list-style-type: none"> Who am I?: relationships, childhood, family and friends description. Interests, role models and what makes a good friend. Daily life: customs, everyday life, food and drink. Shopping, social media and technology. Cultural life: celebrations and festivals. Reading, music, sport, film and television. 	<p>Theme 2: Local Area, Holiday and Travel</p> <ul style="list-style-type: none"> Holidays and travel: preferences, experiences and destinations. Town, Region and Country: weather, places to see ad things to do. <p>Theme 3: School</p> <ul style="list-style-type: none"> What school is like: school types, routine, subjects and rules. School activities: school trips, events and exchanges. <p><i>Revision: Exam skills:</i> Practise speaking papers (role play/picture/conversation)</p> <ul style="list-style-type: none"> Revise tenses- using a variety of tenses in a range of topics, plus complex structures.
	<p>Mid-Year Assessment Listening, reading, writing and speaking on Unit 4 and 5</p>	<p>End of Year Assessment Students take a full GCSE mock paper. 4 papers: Listening, reading, writing and speaking.</p>

SUBJECT	September – November	December – March	March - June
11	<ul style="list-style-type: none"> Unit 8 Eine wunderbare Welt: Discuss world issues and protecting the environment. Talk 	<ul style="list-style-type: none"> Consolidation of 	<ul style="list-style-type: none"> Consolidation of Theme 4: Future ambitions, further study and training

	<p>about international events and charitable organisations.</p> <p>Key grammar: Range of tenses/ structures</p> <p>Revision: Listening/reading/writing and speaking practise linked to previous topics</p>	<p>Theme 1: Who am I?: /Daily life/Cultural life:</p> <p>Theme 2: Local Area, Holiday and Travel/Town, Region and Country</p> <p>Theme 3: School/ What school is like/School clubs</p> <ul style="list-style-type: none"> Revision of exam skills Listening/reading/writing and speaking practise <p>Grammar: Revision of key grammar</p>	<p>Theme 5: <i>Global issues and protecting the environment</i></p> <p>Revision of exam skills Listening/reading/writing and speaking practise</p> <ul style="list-style-type: none"> Grammar: Revision of key grammar.
	<p>November Mock Exam: Students to take 4 exams: Listening, reading, writing and speaking. (Full GCSE)</p>	<p>March Mock Exam: Students to take 4 exams: Listening, reading, writing and speaking. (Full GCSE)</p>	<p>ACTUAL GCSE EXAMINATION</p>

KEY STAGE 5

SUBJECT	1 st Half of the year (Sep – Jan)	2 nd Half of the year (Jan-July)
12	<p>Theme 1- Gesellschaftliche Entwicklung in Deutschland</p> <ul style="list-style-type: none"> Unit 1 – Natur und Umwelt Unit 2 – Bildung Unit 3 – Die Welt der Arbeit <p>Revision of main grammar – bridging the gap from GCSE</p> <p>Development of some essential and new skills, e.g. dictionary/ skills/internet research/organising notes/translations</p> <p>Introduction to film</p> <p>Study of the film/book chosen by the teacher</p> <p>Introduction to Essay-writing skills</p> <ul style="list-style-type: none"> Introduction to the Speaking examination format 	<p>Theme 2 – Politische und künstlerische Kultur im deutschen Sprachraum</p> <ul style="list-style-type: none"> Unit 4 – Musik Unit 5 – Die Medien Unit 6 – Die Rolle von Festen und Traditionen <p>Development of grammar and exam skills through the topics as well as:</p> <p>Study of the film</p> <p>Essay-writing</p> <ul style="list-style-type: none"> Speaking examination format practice <p>Revision of Theme 1 and Theme 2 and exam skills practice</p> <p>Work on film to meet A-level standard</p> <p>Development of research skills (IRP)</p> <p>Introduction to the second work (Book)</p> <ul style="list-style-type: none"> Revision of AS grammar
	<p>Mid-Year Assessment: Modified As Paper</p>	<p>End of Year Assessment: Full As Mock Paper</p>

SUBJECT	September – November	December – March	March - June
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13	Theme 3 – Immigration und die deutsche multikulturelle Gesellschaft <ul style="list-style-type: none"> Unit 7 – Die positive Auswirkung von Integration Unit 8 – Die Herausforderungen von Immigration und Integration Unit 9 – Die staatliche und soziale Reaktion zur Immigration <p>Revision of AS grammar Introduction to A-level grammar Development of exam skills, e.g. summarising in French Study of book Der Besuch der alten Dame. IRP planning stage</p>	Theme 4 – Die Wiedervereinigung Deutschlands <ul style="list-style-type: none"> Unit 10 – Die Gesellschaft in der DDR vor der Wiedervereinigung Unit 11 – Ereignisse vor der Wiedervereinigung Unit 12 – Deutschland seit der Wiedervereinigung Unit 13 - Vertiefung <p>Grammar Development of A-level exam skills Study of the book</p>	<p>March – finish Unit 13 – Vertiefung) Exam preparation and practice Revision of Das Leben der Anderen (film)</p> <ul style="list-style-type: none"> ○ Revision of Themes 1 and 2
	November Mock Exam: Full A-Level Paper	March Mock Exam: Full A-Level Paper	ACTUAL A LEVEL EXAMINATION