

KEY STAGE 3

KEY STAGE 4

KEY STAGE 5

Curriculum Intent

Intent of German KS3 Curriculum: The KS3 curriculum prepares students as language learners by developing key listening, reading, writing and speaking skills. Students are taught to manipulate and transfer key skills across a variety of topic areas and are prepared to apply them to a range of activities to ensure students are ready for the rigour of GCSE while promoting well rounded language learners.

Intent of German KS4 Curriculum: To thoroughly prepare students in all four skill areas (listening, reading, writing and speaking) by enabling students to build on previously established skills and linguistic knowledge to enhance and encourage higher order thinking skills.

Intent of German KS5 Curriculum: To enable students to continue to develop skills that are useful in a wide range of careers, such as the ability to communicate clearly, be confident about speaking in public, use problem-solving strategies and write coherently in German. Students will develop critical thinking, creativity and independence through a wide range of mediums such as independent research, literature and film, adding an international dimension to A-Level choices.

1. How do you ensure consistent delivery of the subject across all key stages?

On top of using the curriculum plan, the MFL department has a week by week planning document overview which promotes consistency while letting teachers deliver their lessons in their own style. We also have weekly team meetings to discuss the week ahead ensuring that the whole team is aware of what to teach and any upcoming events such as assessments for example. Finally, department leaders conduct regular reviews to ensure that all lessons are in line with the the curriculum plan/weekly planning document.

2. How does the curriculum cater for disadvantaged, SEND and other minority group students?

Our planning includes all learners so that they can be appropriately challenged through top down differentiation and targeted questioning. Our marking policy also caters for these students through 1:1 support during feedback sessions.

3. How does the curriculum embed prior knowledge and aid long-term retention of knowledge?

The starts of lessons include recall activities from different part of the curriculum so that students refresh their knowledge from past lessons. Previous skills are also revisited in lesson to ensure students master them as they progress through the years. Our Knowledge Organisers are now more challenging by using more complex yet valuable words and expressions to promote higher level language use in all skills.

KEY STAGE 3

| | 1 st Half of the year (Sep – Jan) | 2 nd Half of the year (Jan-July) |
|---|---|---|
| 7 | <ul style="list-style-type: none"> Unit 1 My life: Talk about yourself & personalities Key grammar: “sein” “haben” (to be/haben) asking&answering questions Unit 2 family & pets: talking about family & descriptions, birthdays Key grammar: kann+ inf/ present tense Unit 3 My freetime: taling about sports & leisure activities & media Key grammar: using gern with the verb spielen, word order, future using present tense | <ul style="list-style-type: none"> Unit 4 My school: Describe school subjects, times, teachers, school facilities and rules Key grammar: using ‘weil’ to give reasons, using sein (his) & ihr (her), using prepositions Unit 5 My Town & Travels: Describe the area where you live & holiday plans Key grammar: Use of “es gibt+ein/kein’ (there is+a/none) using “werden”/Future Tense- Going to, high-frequency words Unit 6 Revision: Consolidate vocab and giving opinions and justifications on a range of topics Key grammar: Using a variety of conjugations in present, past & future tense |
| | <p style="text-align: center;">Mid-Year Assessment Listening, reading, writing and speaking on Unit 1 and 2</p> | <p style="text-align: center;">End of Year Assessment Listening, reading, writing and speaking on all topics covered</p> |
| 8 | <ul style="list-style-type: none"> Unit 1 My holidays: Describe a past&present holiday and weather Key grammar: Using the Past (war, hatte, es gab), perfect tense with haben/sein Unit 2 Media fan: Talk about film & reading preference Key grammar: perfect tense, modal verb (wollen, sollen, dürfen, können), prepositions with dative case Unit 3 Lets eat!:Talk about food and healthy lifestyles Key grammar: using verb (essen/nehmen/müssen) | <ul style="list-style-type: none"> Unit 4 Classtrips are fun:Youth hostel, daily routine, giving directions, festival Key grammar: using ‘dürfen/müssen’, reflexive & separable verbs Unit 5 We go out: Describing clothes & style, my first date Key grammar: using ‘wenn’, present, past & future tense, Unit 6 revision: Consolidate vocab & grammar structures Key grammar: Using a range of tenses in extended sentences |
| | <p style="text-align: center;">Mid-Year Assessment Listening, reading, writing and speaking on Unit 1 and 2</p> | <p style="text-align: center;">End of Year Assessment Listening, reading, writing and speaking on all topics covered</p> |
| 9 | <ul style="list-style-type: none"> Unit 1 Role models Talk about role models and experiences, overcoming misfortunes Key grammar: present, past, imperfect tense Unit 2 Music: Talking about music, different bands & describing a music festival Key grammar: using subject & direct object pronouns, ‘seit’ (for/since), comparatives Unit 3: My ambitions: Discussing ambitions, jobs and working at a ski resort Key grammar: conditional, , ‘um...zu’ (in order to), direct word order, using ‘in’ & ‘auch’ with accusative & dative case | <ul style="list-style-type: none"> Unit 4 My childhood: talking about childhood activities, comparing primary & sencondary schools, talking about ‘Grimms’ Key grammar: using ‘als’ (when in past), superlatives, imperfective Unit 5 Rights & duties: discussing what is important to us, comparing life now & in the past, discussing how we can make a difference Key grammar: word order with conjunctions Unit 6 revision: Consolidate vocab and structures Key grammar: Using a range of tense, plus complex structures |
| | <p style="text-align: center;">Mid-Year Assessment Listening, reading, writing and speaking on Unit 1 and 2</p> | <p style="text-align: center;">End of Year Assessment Listening, reading, writing and speaking on all topics covered</p> |

KEY STAGE 4

| | 1 st Half of the year (Sep – Jan) | 2 nd Half of the year (Jan-July) |
|----|---|--|
| 10 | <ul style="list-style-type: none"> • Unit 4 Willkommen bei mir: Talk about your home, mealtimes (compare to German meals) + a typical day. Use of social media and technology. Key grammar: separable + reflexive verbs. Prepositions with accusative and dative. • Unit 5 Ich liebe Wien: Talking about transport, directions, accommodation (incl problems); eating out and shopping Key grammar: subordinate clauses, wenn + subjunctive | <ul style="list-style-type: none"> • Unit 6 Im Urlaub und zu Hause: Describe popular holiday destinations, weather, advantages/disadvantages of where you live. Key grammar: prepositions with the genitive; pluperfect tense. Modal verbs – should, could, would. • Unit 7 Rund um die Arbeit: Talk about work experience, part time jobs, future plans and dream job. Key grammar: applying a variety of tenses. Um----zu • Revision: Exam skills: Practise speaking papers (role play/picture/conversation) Revise tenses- using a variety of tenses in a range of topics, plus complex structures. |
| | Mid-Year Assessment Listening, reading, writing and speaking on Unit 4 and 5 | End of Year Assessment Students take a full GCSE mock paper. 4 papers: Listening, reading, writing and speaking. |
| 11 | <ul style="list-style-type: none"> • Unit 8 Eine wunderbare Welt: Discuss world issues and protecting the environment. Talk about international events and charitable organisations. Key grammar: Range of tenses/ structures • Revision: Exam skills and revision of all topics | <ul style="list-style-type: none"> • Revision: Listening/reading/writing and speaking practise linked to previous topics |
| | | March Mock Exams Students to take 4 exams: Listening, reading, writing and speaking. (Full GCSE) |
| | November Mock Exams Students to take 4 exams: Listening, reading, writing and speaking. (Full GCSE) | ACTUAL GCSE EXAMS. |

KEY STAGE 5

| | September – November | December – March | March - June |
|----|--|--|---|
| 12 | <p>Theme 1- Gesellschaftliche Entwicklung in Deutschland</p> <ul style="list-style-type: none"> • Unit 1 – Natur und Umwelt • Unit 2 – Bildung • Unit 3 – Die Welt der Arbeit <p>Revision of main grammar – bridging the gap from GCSE</p> <p>Development of some essential and new skills, e.g. dictionary/ skills/internet research/organising notes/translations</p> <p>Introduction to film</p> <p>Study of the film/book chosen by the teacher</p> <p>Introduction to Essay-writing skills</p> <p>Introduction to the new Speaking examination format</p> | <p>(December – finish Unit 3 – Die Welt der Arbeit)</p> <p>Theme 2 – Politische und künstlerische Kultur im deutschen Sprachraum</p> <ul style="list-style-type: none"> • Unit 4 – Musik • Unit 5 – Die Medien • Unit 6 – Die Rolle von Festen und Traditionen <p>Development of grammar</p> <p>Development of exam skills through the topics</p> <p>Study of the film</p> <p>Essay-writing</p> <ul style="list-style-type: none"> • Speaking examination format practice | <p>(March – finish Unit 6 – Die Rolle von Festen und Traditionen)</p> <p>Revision of Theme 1 and Theme 2 and exam skills practice</p> <p>Work on film to meet A-level standard</p> <p>Development of research skills (IRP)</p> <p>Introduction to the second work (Book)</p> <ul style="list-style-type: none"> • Revision of AS grammar |
| | <p>November Mock Exam Modified As Paper</p> | <p>March Mock Exam Full As Mock Paper</p> | <p>End of Year Exam Full As Mock Paper</p> |
| 13 | <p>Theme 3 – Immigration und die deutsche multikulturelle Gesellschaft</p> <ul style="list-style-type: none"> • Unit 7 – Die positive Auswirkung von Integration • Unit 8 – Die Herausforderungen von Immigration und Integration • Unit 9 – Die staatliche und soziale Reaktion zur Immigration <p>Revision of AS grammar</p> <p>Introduction to A-level grammar</p> <p>Development of exam skills, e.g. summarising in French</p> <p>Study of book Der Besuch der alten Dame.</p> <p>IRP planning stage</p> | <p>Theme 4 – Die Wiedervereinigung Deutschlands</p> <ul style="list-style-type: none"> • Unit 10 – Die Gesellschaft in der DDR vor der Wiedervereinigung • Unit 11 – Ereignisse vor der Wiedervereinigung • Unit 12 – Deutschland seit der Wiedervereinigung • Unit 13 - Vertiefung <p>Grammar</p> <p>Development of A-level exam skills</p> <p>Study of the book</p> | <p>(March – finish Unit 13 – Vertiefung)</p> <p>Exam preparation and practice</p> <p>Revision of Das Leben der Anderen (film)</p> <ul style="list-style-type: none"> • Revision of Themes 1 and 2 |
| | <p>November Mock Exam Full A-Level Paper</p> | <p>March Mock Exam Full A-Level Paper</p> | <p>ACTUAL A LEVEL EXAMINATION</p> |