

FRENCH Curriculum Plan - Whole Academy

PRIMARY

KEY STAGE 3

KEY STAGE 4

KEY STAGE 5

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KEY STAGE 3

SUBJECT	1 st Half of the year (Sep – Jan)	2 nd Half of the year (Jan-July)
7	<ul style="list-style-type: none"> Unit 1 My life: Talk about your likes/dislikes and personality age, introducing/ Birthday name, personality, and my family Key grammar: applying -er verbs present tense and adjective agreements. Unit 2 My school: School and the school day Key grammar: asking questions and applying “some.” Unit 3 Hobbies: talking about sports & leisure activities & media Key grammar: applying regular -er verbs; jouer à; faire. Applying ils/elles 	<ul style="list-style-type: none"> Unit 4 My area: Talking about where you live and what you can do there. Key grammar: il y a /il n’y a pas de; je veux + infinitive and on peut +infinitive. Unit 5 Holidays!: Describing holiday plans Key grammar: applying “nous”; reflexive verbs; near future tense; conditional with “je voudrais.” Unit 6 Revision: Consolidate vocab and giving opinions and justifications on a range of topics <ul style="list-style-type: none"> Key grammar: Using present, past and future tense.
	Mid-Year Assessment: Listening, reading, writing on Unit 1 and 2	End of Year Assessment : United Learning End of Year Assessment
8	<ul style="list-style-type: none"> Unit 1 TV and Film: (mon temps libre) talking about TV, films, the internet and yesterday evening. Key grammar: present tense avoir and être; ir and re verbs. Past tense structures. Unit 2 Trip to Paris: talking about a visit to Paris - past tense. Key grammar: regular and irregular verbs in the perfect tense with avoir and être. Unit 3 My Identity: about yourself, personality, opinions, music and fashion Key grammar: revise adjectival agreements and reflexive verbs. Past, present and future tenses. 	<ul style="list-style-type: none"> Unit 4 My house: Describing your home and where you live + talking about an event in 3 tenses. Key grammar: prepositions, comparatives, boire, prendre; 3 x tenses. Unit 5 My ambitions: Talking about talent and ambition. Key grammar: applying vouloir, pouvoir and devoir; imperatives; superlatives. 3 x tenses. Unit 6 revision: Consolidate vocab & grammar structures Key grammar: Using a range of tenses in extended sentences
	Mid-Year Assessment: Listening, reading, writing on Unit 1 and 2	End of Year Assessment : United Learning End of Year Assessment

9	<ul style="list-style-type: none"> Unit 1 Social media Life as a teenager- the role of social media; going out. Key grammar: present, past, near future tense Unit 2 Healthy living: Talking about healthy living and fitness Key grammar: past, present, future tenses, Unit 3: Future plans: Future plans, jobs and careers and the importance of languages <ul style="list-style-type: none"> Key grammar: modal verbs, imperfect tense +perfect past, present, future. 	<ul style="list-style-type: none"> Unit 4 Food and festivals: Daily life and traditions and festivals Key grammar: 3 x tenses + conditional. Venir + inf/ pouvoir/ devoir Unit 5 Holidays: talking about holidays, tourist attractions and holidays you've been on. Key grammar: reflexive verbs, perfect and pluperfect tense Unit 6 revision: Consolidate vocab and structures <ul style="list-style-type: none"> Key grammar: Using a range of tenses, plus complex structures
	Mid-Year Assessment: Listening, reading, writing on Unit 1 and 2	End of Year Assessment: United Learning End of Year Assessment

KEY STAGE 4

SUBJECT	1 st Half of the year (Sep – Jan)	2 nd Half of the year (Jan-July)
10	Theme 1: Identity and Culture: <ul style="list-style-type: none"> Who am I?: relationships, childhood, family and friends description. Interests, role models and what makes a good friend. Daily life: customs, everyday life, food and drink. Shopping, social media and technology. Cultural life: celebrations and festivals. Reading, music, sport, film and television. 	Theme 2: Local Area, Holiday and Travel <ul style="list-style-type: none"> Town, Region and Country: weather, places to see and things to do. Theme 3: School <ul style="list-style-type: none"> What school is like: school types, routine, subjects and rules. School activities: school trips, events and exchanges. Theme 4: Future Aspirations, Study and Work <ul style="list-style-type: none"> Ambitions: further study, volunteering and training. Work: jobs, careers and professions. Revision: Exam skills: Practise speaking papers (role play/picture/conversation)
	Mid-Year Assessment: Listening, reading, writing and speaking on Theme 1	End of Year Assessment: Students take a full GCSE mock paper. 4 papers: Listening, reading, writing and speaking.

SUBJECT	September – November	December – March	March - June
11	<ul style="list-style-type: none"> Theme 5 Towards a better world: Discuss world issues and protecting the environment. Talk 	<ul style="list-style-type: none"> Consolidation of 	<ul style="list-style-type: none"> Consolidation of Theme 4: Future ambitions, further study and training

	<p>about drugs, lifestyle and international sporting events</p> <p>Key grammar: Range of tenses/ subjunctive</p> <p>○ Revision: Exam skills and revision of all topics and key grammar Revise tenses- using a variety of tenses in a range of topics, plus complex structures and apply them to GCSE style questions</p>	<p>Theme 1: Who am I?: /Daily life/Cultural life: Theme 2: Local Area, Holiday and Travel/Town, Region and Country Theme 3: School/ What school is like/School clubs</p> <p>• Revision of exam skills Listening/reading/writing and speaking practise</p> <p>Grammar: Revision of key grammar</p>	<p>Theme 5: <i>Global issues and protecting the environment</i></p> <p>Revision of exam skills Listening/reading/writing and speaking practise</p> <p>Grammar: Revision of key grammar</p>
	<p>November Mock Exam: Students to take 4 exams: Listening, reading, writing and speaking. (Full GCSE)</p>	<p>March Mock Exam: Students to take 4 exams: Listening, reading, writing and speaking. (Full GCSE)</p>	<p>ACTUAL A LEVEL EXAMINATION</p>

KEY STAGE 5

SUBJECT	1 st Half of the year (Sep – Jan)	2 nd Half of the year (Jan-July)
12	<p>Theme 1- Les changements dans la société française</p> <ul style="list-style-type: none"> Unit 1 – Les changements dans les structures familiales Unit 2 – L'éducation Unit 3 – Le monde du travail <p>Revision of main grammar – bridging the gap from GCSE</p> <p>Development of some essential and new skills, e.g. dictionary/ skills/internet research/organising notes/translations</p> <p>Introduction to film</p> <p>Study of the film/book chosen by the teacher</p> <p>Introduction to Essay-writing skills</p> <p>Introduction to the new Speaking examination format</p>	<p>(December – finish Unit 3 – Le monde du travail)</p> <p>Theme 2 – La culture politique et artistique dans les pays francophones</p> <ul style="list-style-type: none"> Unit 4 – La musique Unit 5 – Les médias Unit 6 – Les festivals et les traditions <p>Development of grammar</p> <p>Development of exam skills through the topics</p> <p>Study of the film</p> <p>Essay-writing</p> <p>Revision of Theme 1 and Theme 2 and exam skills practice</p> <p>Development of research skills (IRP)</p> <p>Introduction to the second work (Book)</p> <ul style="list-style-type: none"> Revision of AS grammar
	<p>Mid-Year Assessment: Modified As Paper</p>	<p>End of Year Assessment: Full As Mock Paper</p>

SUBJECT	September – November	December – March	March - June
13	<p>Theme 3 – L'immigration et la société multiculturelle française</p>	<p>Theme 4 – L'occupation et la Résistance</p> <ul style="list-style-type: none"> Unit 10 - La France occupée 	<ul style="list-style-type: none"> Revision of Themes 1 and 2 Consolidation of key grammar

	<ul style="list-style-type: none"> Unit 7 – L’impact positif de l’immigration en France Unit 8 – Les défis de l’immigration et de l’intégration en France Unit 9 – L’extrême droite <p>Revision of AS grammar Introduction to A-level grammar Development of exam skills, e.g. summarising in French Study of book <i>Un sac de billes</i> IRP planning stage</p>	<ul style="list-style-type: none"> Unit 11 – Le regime de Vichy Unit 12 – La résistance <p>Grammar Development of A-level exam skills Study of the book</p>	<ul style="list-style-type: none"> Revision of themes 3 and 4 Essay writing skills
	November Mock Exam: Full A-Level Paper	March Mock Exam: Full A-Level Paper	ACTUAL A LEVEL EXAMINATION