

FRENCH Curriculum Plan - Whole Academy

PRIMARY

KEY STAGE 3

KEY STAGE 4

KEY STAGE 5

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1. How do you ensure consistent delivery of the subject across all classes and Key Stages?

- Lessons are planned centrally to ensure that all classes are taught the same content.
- Rosenshine principles are applied to all planning and delivery.
- Lessons are planned to develop Independent practise in the key skills areas of reading, listening, speaking and writing on a termly basis.
- CPD in department meetings is used to develop curriculum content.
- Learning walks are used to quality assure teaching and also to pinpoint CPD focuses for meetings.

2. How does the curriculum cater for disadvantaged, SEND and other minority group students?

- The “I, we, you” method is used to model and scaffold content in order to ensure it is accessible for all students.
- Mini whiteboards form a central part of checking for understanding and readdressing misconceptions.
- Pupil passports are used to cater for any extra learning consideration when planning.
- Seating plans are tailored towards the needs of the students.
- Independent tasks are delivered with scaffolding at the beginning of the term and without scaffolding at the end to allow students to progress.

3. How does the curriculum embed prior knowledge and aid long-term retention of knowledge?

- All starters focus on retrieval of key content and grammar.
- Homework is targeted towards consolidating both previous knowledge as well as newly acquired knowledge.
- Independent tasks in key skill areas are formatively assessed each term.
- Students are tested in key skill areas twice a year.

KEY STAGE 3

SUBJECT	1 st Half of the year (Sep – Jan)	2 nd Half of the year (Jan-July)
7	<ul style="list-style-type: none"> Unit 1 The basics: In this unit pupils are introduced to the basics of the language, including phonetic and spelling patterns, basic grammar such as agreements and word order, and key vocabulary such as numbers and dates. Pupils develop the ability to introduce themselves, ask others about personal information and to express what activities they usually do. They begin to develop their ability to express opinions and preferences. Unit 2 Family: In this unit pupils develop their ability to describe people and animals and express simple opinions about family members and preferences about colours and animals. 	<ul style="list-style-type: none"> Unit 3 School: In this unit pupils develop their ability to express preferences and justify them, to discuss their school routine including times and the facilities at their school. Unit 4 Where I live: In this unit pupils further develop their ability to establish comparisons and express their opinions including some justification. They develop their ability to describe houses and locations and express preferences, including where they would like to live in the future. Revision & Consolidation: Consolidate vocabulary, structures and grammar in preparation for the end of year assessment.
	Mid-Year Assessment: Listening, reading, writing on Unit 1 and 2	End of Year Assessment : United Learning End of Year Assessment
8	<ul style="list-style-type: none"> Unit 5 Holiday: In this unit pupils develop their ability to discuss holidays and introducing past time frames which will be revisiting under each unit this year to ensure pupils embed it in their long term memories and have plenty of opportunity to practise it in different contexts. Unit 6 Going out and staying in: This unit revisits and extends some vocabulary and grammar from year 7, while making full use of the infinitives learnt or revised under unit 5. In this unit pupils further develop their ability to express future plans and narrate events in the past as well as expressing preferences about their free time and make comparisons. 	<ul style="list-style-type: none"> Unit 7 Daily routine, Health & Fitness: In this unit pupils develop their ability to discuss their daily routine and give their opinion about it, including any desired changes, as well as develop their ability to discuss simple healthy and unhealthy habits including recommendations. Unit 8 School and future plans: In this unit pupils revisit key language from year 7 such as personal description, subjects and expressing opinions. They further develop their ability to discuss school life including giving and seeking opinions about school rules, uniform, etc. In unit 8 pupils also develop their ability to discuss their hopes and ambitions for the future combining more than one way of expressing the future time frame. Revision & Consolidation: Consolidate vocabulary, structures and grammar in preparation for the end of year assessment.
	Mid-Year Assessment: Listening, reading, writing on Unit 1 and 2	End of Year Assessment : United Learning End of Year Assessment
9	<ul style="list-style-type: none"> Unit 9 Relationships The first unit in year 9 combines revision of previously learnt language with the introduction of a wider range of vocabulary, allowing for a more mature and sophisticated way of describing people, personal relationships and future wishes. Pupils also extend their ability to express preferences, future plans and to narrate events in the past, including a range of past tenses. Unit 10 Festivals and celebrations: unit aimed at expanding knowledge of other countries' traditions and to establish comparisons with their own culture. In this unit pupils further develop their ability to express future plans and narrate events in the past combining various tenses. 	<ul style="list-style-type: none"> Unit 11 Cities and regions: Developing their knowledge about and ability to compare different countries and cultures. They extend their knowledge about the French-speaking world or an area of a French speaking country by learning about particular cities/countries/areas. Unit 12 The world around us: Pupils have the opportunity to extend their knowledge about world-wide issues through French. Revision & Consolidation: Consolidate vocabulary, structures and grammar in preparation for the end of year assessment.
	Mid-Year Assessment: Listening, reading, writing on Unit 1 and 2	End of Year Assessment: United Learning End of Year Assessment

KEY STAGE 4

SUBJECT	1 st Half of the year (Sep – Jan)	2 nd Half of the year (Jan-July)
10	<p>Module 1 – Free time and hobbies Life online Sports TV and Films Grammar: Review of Present tense/Near Future Tense/Perfect Tense</p> <p>Module 2 – Friends and family Relationships Activities with friends and family Role models Grammar: Pronouns/Reflexive verbs/Possessive adjectives/Adjective agreements</p>	<p>Module 3 – School Life Opinions on subjects School Rules Future aspirations Grammar: Comparatives/il faut/Irregular past participles</p> <p>Module 4 – Health and Well Being Food How to keep healthy Health issues Grammar: Present tense of modal verbs/partitive articles/Perfect tense (irregular verbs)/Simple future tense</p> <p>Module 5 - Holidays and Travel Countries and culture Holiday activities Transport and accommodation Grammar: Conditional tense/Modal verbs in the past/Using the Perfect tense with the imperfect tense.</p>
	Mid-Year Assessment: Listening, reading, writing and speaking on Theme 1	End of Year Assessment: Students take a full GCSE mock paper. 4 papers: Listening, reading, writing and speaking.

SUBJECT	September – November	December – March	March - June
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11	<ul style="list-style-type: none"> • Theme 5 Towards a better world: Discuss world issues and protecting the environment. Talk about drugs, lifestyle and international sporting events Key grammar: Range of tenses/ subjunctive ○ Revision: Exam skills and revision of all topics and key grammar Revise tenses- using a variety of tenses in a range of topics, plus complex structures and apply them to GCSE style questions 	<ul style="list-style-type: none"> • Consolidation of Theme 1: Who am I?: /Daily life/Cultural life: Theme 2: Local Area, Holiday and Travel/Town, Region and Country Theme 3: School/ What school is like/School clubs • Revision of exam skills Listening/reading/writing and speaking practise <p>Grammar: Revision of key grammar</p>	<ul style="list-style-type: none"> • Consolidation of Theme 4: Future ambitions, further study and training Theme 5: Global issues and protecting the environment • Revision of exam skills Listening/reading/writing and speaking practise <p>Grammar: Revision of key grammar</p>
	November Mock Exam: Students to take 4 exams: Listening, reading, writing and speaking. (Full GCSE)	March Mock Exam: Students to take 4 exams: Listening, reading, writing and speaking. (Full GCSE)	ACTUAL A LEVEL EXAMINATION

SUBJECT	1 st Half of the year (Sep – Jan)	2 nd Half of the year (Jan-July)
12	Theme 1- Les changements dans la société française <ul style="list-style-type: none"> Unit 1 – Les changements dans les structures familiales Unit 2 – L'éducation Unit 3 – Le monde du travail Revision of main grammar – bridging the gap from GCSE Development of some essential and new skills, e.g. dictionary/ skills/internet research/organising notes/translations Introduction to film Study of the film/book chosen by the teacher Introduction to Essay-writing skills Introduction to the new Speaking examination format	(December – finish Unit 3 – Le monde du travail) Theme 2 – La culture politique et artistique dans les pays francophones <ul style="list-style-type: none"> Unit 4 – La musique Unit 5 – Les médias Unit 6 – Les festivals et les traditions Development of grammar Development of exam skills through the topics Study of the film Essay-writing Revision of Theme 1 and Theme 2 and exam skills practice Development of research skills (IRP) Introduction to the second work (Book) <ul style="list-style-type: none"> Revision of AS grammar
	Mid-Year Assessment: Modified As Paper	End of Year Assessment: Full As Mock Paper

SUBJECT	September – November	December – March	March - June
13	Theme 3 – L'immigration et la société multiculturelle française <ul style="list-style-type: none"> Unit 7 – L'impact positif de l'immigration en France Unit 8 – Les défis de l'immigration et de l'intégration en France Unit 9 – L'extrême droite Revision of AS grammar Introduction to A-level grammar Development of exam skills, e.g. summarising in French Study of book <i>Un sac de billes</i> IRP planning stage	Theme 4 – L'occupation et la Résistance <ul style="list-style-type: none"> Unit 10 - La France occupée Unit 11 – Le regime de Vichy Unit 12 – La résistance Grammar Development of A-level exam skills Study of the book	<ul style="list-style-type: none"> Revision of Themes 1 and 2 Consolidation of key grammar Revision of themes 3 and 4 Essay writing skills
	November Mock Exam: Full A-Level Paper	March Mock Exam: Full A-Level Paper	ACTUAL A LEVEL EXAMINATION