

KEY STAGE 3

KEY STAGE 4

KEY STAGE 5

Curriculum Intent

- **To provide engaging and high-quality lessons that are culturally rich, provide an authentic exposure to languages which overall will create life-long language learners at all levels.**
- **Giving students the international context that may not have had experience of.**
- **To create confident communicators with transferable knowledge and skills.**
- **To provide an opening to other cultures and foster pupils' curiosity and deepen their understanding of the world.**
- **Express their ideas and thoughts in another language.**
- **Learn new ways of thinking and read great literature in the original language.**
- **A mastery of foundational knowledge skills and concept that are securely developed.**
- **To develop core linguistic competencies in a foreign language.**
- **To create global citizens and celebrate the diversity of people.**

1. How do you ensure consistent delivery of the subject across all key stages?

On top of using the curriculum plan, the MFL department has a week by week planning document overview which promotes consistency while letting teachers deliver their lessons in their own style. We also have weekly team meetings to discuss the week ahead ensuring that the whole team is aware of what to teach and any upcoming events such as assessments for example. Finally, department leaders conduct regular reviews to ensure that all lessons are in line with the the curriculum plan/weekly planning document.

2. How does the curriculum cater for disadvantaged, SEND and other minority group students?

Our planning includes all learners so that they can be appropriately challenged through top down differentiation and targeted questioning. Our marking policy also caters for these students through 1:1 support during feedback sessions.

3. How does the curriculum embed prior knowledge and aid long-term retention of knowledge?

The starts of lessons include recall activities from different part of the curriculum so that students refresh their knowledge from past lessons. Previous skills are also revisited in lesson to ensure students master them as they progress through the years. Our Knowledge Organisers are now more challenging by using more complex yet valuable words and expressions to promote higher level language use in all skills.

KEY STAGE 3

	1 st Half of the year (Sep – Jan)	2 nd Half of the year (Jan-July)
7	<ul style="list-style-type: none"> Unit 1 C'est perso: Talk about your likes/dislikes and personality Key grammar: applying -er verbs present tense and adjective agreements. Unit 2 Mon college. School and your school day Key grammar: asking questions and applying "some." 	<ul style="list-style-type: none"> Unit 3 Mes passetemps: talking about sports & leisure activities & media Key grammar: applying regular -er verbs; jouer à; faire. Applying ils/elles Unit 4 Ma zone: Talking about where you live and what you can do there. Key grammar: il y a /il n'y a pas de; je veux + infinitive and on peut +infinitive. Unit 5 3-2-1-Partez!: Describing holiday plans Key grammar: applying "nous"; reflexive verbs; near future tense; conditional with "je voudrais." Unit 6 Thematic Topics: Consolidate vocab and giving opinions and justifications on a range of topics Key grammar: consolidating structures and tenses on a range of thematic topics
	Mid-Year Assessment Listening, reading, writing and speaking on Unit 1 and 2	United Learning End of Year Assessment
8	<ul style="list-style-type: none"> Unit 1 T'es branché(e): talking about TV, films, the internet and yesterday evening. Key grammar: present tense avoir and être; ir and re verbs. Past tense structures. Unit 2 Paris, je t'adore: talking about a visit to Paris - past tense. Key grammar: regular and irregular verbs in the perfect tense with avoir and être. 	<ul style="list-style-type: none"> Unit 3 Mon identité: about yourself, personality, opinions, music and fashion Key grammar: revise adjectival agreements and reflexive verbs. Past, present and future tenses. Unit 4 Chez moi, chez moi: Describing your home and where you live + talking about an event in 3 tenses. Key grammar: prepositions, comparatives, boire, prendre; 3 x tenses. Unit 5 Quel talent?!: Talking about talent and ambition. Key grammar: applying vouloir, pouvoir and devoir; imperatives; superlatives. 3 x tenses. Unit 6 Thematic topics: Consolidate vocab & grammar structures Key grammar: Using a range of tenses in extended sentences on a range of thematic topics.
	Mid-Year Assessment Listening, reading, writing and speaking on Unit 1 and 2	United Learning End of Year Assessment
9	<ul style="list-style-type: none"> Unit 1 Ma vie sociale d'ado Life as a teenager- the role of social media; going out. Key grammar: present, past, near future tense Unit 2 Bien dans sa peau: Talking about healthy living and fitness Key grammar: past, present, future tenses, 	<ul style="list-style-type: none"> Unit 3: A l'horizon: Future plans, jobs and careers and the importance of languages Key grammar: modal verbs, imperfect tense +perfect past, present, future. Unit 4 Spécial vacances: talking about holidays, tourist attractions and holidays you've been on. Key grammar: 3 x tenses + conditional. Applying reflexives in 3 x tenses. Unit 5 Moi dans le monde: discussing what is important to us, what makes us happy, what we're allowed to do, our priorities.

		<i>Key grammar:</i> complex structures <ul style="list-style-type: none">• <i>Unit 6 revision:</i> Consolidate vocab and structures <i>Key grammar:</i> Using a range of tense, plus complex structures
	Mid-Year Assessment Listening, reading, writing and speaking on Unit 1 and 2	United Learning End of Year Assessment

KEY STAGE 4

	1 st Half of the year (Sep – Jan)	2 nd Half of the year (Jan-July)
10	<p>Theme 1: Identity and Culture:</p> <ul style="list-style-type: none"> • Who am I?: relationships, childhood, family and friends description. Interests, role models and what makes a good friend. • Daily life: customs, everyday life, food and drink. Shopping, social media and technology. • Cultural life: celebrations and festivals. Reading, music, sport, film and television. 	<p>Theme 2: Local Area, Holiday and Travel</p> <ul style="list-style-type: none"> • Holidays and travel: preferences, experiences and destinations. • Town, Region and Country: weather, places to see and things to do. <p>Theme 3: School</p> <ul style="list-style-type: none"> • What school is like: school types, routine, subjects and rules. • School activities: school trips, events and exchanges. <p>Theme 4: Future Aspirations, Study and Work</p> <ul style="list-style-type: none"> • Ambitions: further study, volunteering and training. • Work: jobs, careers and professions. <p><i>Revision: Exam skills:</i> Practise speaking papers (role play/picture/conversation) Revise tenses- using a variety of tenses in a range of topics, plus complex structures and apply them to GCSE style questions</p>
	<p>Mid-Year Assessment Listening, reading, writing and speaking on Unit 4 and 5</p>	<p>End of Year Assessment Students take a full GCSE mock paper. 4 papers: Listening, reading, writing and speaking.</p>
11	<ul style="list-style-type: none"> • Unit 7 Work and future: Talk about work experience, part time jobs, future plans and gap year Key grammar: Imperfect vs preterite/conditional/subjunctive <p><i>Revision:</i> Exam skills and revision of all topics in preparation for the full Mocks Series.</p>	<ul style="list-style-type: none"> • Unit 8 Towards a better world: Discuss world issues and protecting the environment. Talk about drugs, lifestyle and international sporting events Key grammar: Range of tenses/ subjunctive • Revision: Listening/reading/writing and speaking practise linked to previous topics
	<p>November Mock Exams Students to take 4 exams: Listening, reading, writing and speaking. (Full GCSE)</p>	<p>March Mock Exams Students to take 4 exams: Listening, reading, writing and speaking. (Full GCSE)</p> <ul style="list-style-type: none"> • Revision: Listening/reading/writing and speaking practise linked to previous topics • Key grammar: Revising key structures and tenses. Applying a range of tenses to a variety of situations and exam questions.
		<p>ACTUAL GCSE EXAMS.</p>

KEY STAGE 5

	September – November	December – March	March - June
12	<p>Theme 1- Les changements dans la société française</p> <ul style="list-style-type: none"> Unit 1 – Les changements dans les structures familiales Unit 2 – L'éducation Unit 3 – Le monde du travail <p>Revision of main grammar – bridging the gap from GCSE</p> <p>Development of some essential and new skills, e.g. dictionary/ skills/internet research/organising notes/translations</p> <p>Introduction to film</p> <p>Study of the film/book chosen by the teacher</p> <p>Introduction to Essay-writing skills</p> <p>Introduction to the new Speaking examination format</p>	<p>(December – finish Unit 3 – Le monde du travail)</p> <p>Theme 2 – La culture politique et artistique dans les pays francophones</p> <ul style="list-style-type: none"> Unit 4 – La musique Unit 5 – Les médias Unit 6 – Les festivals et les traditions <p>Development of grammar</p> <p>Development of exam skills through the topics</p> <p>Study of the film</p> <p>Essay-writing</p> <ul style="list-style-type: none"> Speaking examination format practice 	<p>(March – finish Unit 6 – Les festivals et les traditions)</p> <p>Revision of Theme 1 and Theme 2 and exam skills practice</p> <p>Work on film to meet A-level standard</p> <p>Development of research skills (IRP)</p> <p>Introduction to the second work (Book)</p> <ul style="list-style-type: none"> Revision of AS grammar
	<p>November Mock Exam Modified As Paper</p>	<p>March Mock Exam Full As Mock Paper</p>	<p>End of Year Exam Full As Mock Paper</p>
13	<p>Theme 3 – L'immigration et la société multiculturelle française</p> <ul style="list-style-type: none"> Unit 7 – L'impact positif de l'immigration en France Unit 8 – Les défis de l'immigration et de l'intégration en France Unit 9 – L'extrême droite <p>Revision of AS grammar</p> <p>Introduction to A-level grammar</p> <p>Development of exam skills, e.g. summarising in French</p> <p>Study of book <i>Le Gone du Chaaba</i></p> <p>IRP planning stage</p>	<p>Theme 4 – L'occupation et la Résistance</p> <ul style="list-style-type: none"> Unit 10 - La France occupée Unit 11 – Le regime de Vichy Unit 12 – La résistance <p>Grammar</p> <p>Development of A-level exam skills</p> <p>Study of the book</p>	<p>Exam preparation and practice</p> <p>Revision of <i>La Haine</i></p> <ul style="list-style-type: none"> Revision of Themes 1 and 2
	<p>November Mock Exam Full A-Level Paper</p>	<p>March Mock Exam Full A-Level Paper</p>	<p>ACTUAL A LEVEL EXAMINATION</p>