

Pupil Premium – Allocation, Spend and Impact Executive Summary 2019

Aim

To raise the achievement/progress of all PP students to above the national average benchmark while closing the gap between PP and non-PP students

Background

The Pupil Premium is funding which is allocated to schools on the basis of the number of pupils who have been eligible for free school meals (FSM) at any point over the last six years (known as 'Ever 6 FSM'). The Pupil Premium is aimed at addressing the current underlying inequalities which exist between children from disadvantaged backgrounds and their more affluent peers. The Pupil Premium also provides funding for children who have been looked after continuously for more than six months and the children of service personnel. The Pupil Premium was initially introduced in April 2011 when schools received an additional £488 for each of their pupils eligible for free school meals. In April 2012 this was increased to £623, and a further increase means currently, secondary schools receive funding to the amount of £935 per PPM child on roll.

Context

The information below outlines the funding allocation for the 2019-2020 academic year. The school is in the parliamentary ward of Windmill.

Each Primary FSM Ever 6 eligible pupil will attract £1320 through the Pupil Premium and in Secondary in years 7-11 this is £935. Each Looked After Child will attract £2300 through the Pupil Premium Plus. Each Service Child will attract £300.

2019/2020	Primary	Secondary
Number on Roll	423	1384
Eligible for PP	97	296
% Eligible for PP	22.9%	21.4%

Allocation of Funding – Actual Funding 2018/2019 and Expected funding 2019/20 for Kettering Buccleuch Academy

Allocation	Actual Funding 2018/2019				Expected Funding 2019/2020			
	Primary	Secondary	Total	Total	Primary	Secondary	Total	Total
Ever 6 FSM (£1320/£935)	102 (£134,640)	346 (323,510)	448	458,150	91 £120,120	289 £270,215	380	£390,335
LAC (£2300)	10	3	13	£24,700	6 £13,800	7 £16,100	13	£29,900
Service Children (£300)	0	1	1	£300	0	1 £300	1	£300
Total	112	350	462		97	297	394	
Grand Total	£153,640	£329,510		£483,150				£20,535

Impact - Primary

Please see below a table summarising the performance of pupil premium and non-pupil premium students at the end of KS2. The performance of students eligible for the pupil premium was improving compared to national figures.

Table 1

Impact Measures

Performance of pupils eligible for PPG Funding	KBA		National
	PP	Non PP	PP
KS2 Pupil Outcomes 2018-19			
% of pupils achieving the expected standard in reading	-1.8	-0.4	-0.8
% of pupils achieving the expected standard in writing	-0.4	0.5	-0.7
% of pupils achieving the expected standard in maths	-1.7	0.6	-0.8

KBA reading progress for pupils eligible for PPG funding has gone from -3.9 in 2018 to -1.8 in 2019. KBA writing progress for pupils eligible for PPG funding has gone from -3.4 in 2018 to -0.4 in 2019. KBA maths progress for pupils eligible for PPG funding has gone from -5.0 in 2018 to -1.7 in 2019. All three subject areas have significantly improved on last year.



Impact of spend – Top Primary Interventions 2018/2019

Spend	Cost	Objective	Impact
Primary Literacy and Numeracy intervention	£54,584	Literacy and Numeracy support for students at risk of not making expected progress. 1:1 and small group work with designated tutors closely liaising with the teachers and following the school Schemes of Learning.	Improvement in progress in Reading, Writing and Maths <i>Supporting Data - See table 1 above</i>
Pre-teach	% of staffing costs	To improve prior-knowledge to assist the children in making rapid progress within lessons.	Improvement in progress in Reading, Writing and Maths <i>Supporting Data - See table 1 above</i>
Primary Welfare Support	£43,561	Improve accessibility of PP students to education through family engagement and support from the Pastoral/Welfare Team	Counselling work and family workshops have led to improved engagement and independence over time. <i>Supporting Data - See table 3 below</i>

Impact – Secondary

Please see below a table summarising the performance of pupil premium students in 2019. The progress of students eligible for the pupil premium was very strong compared to national figures.

Performance indicators – Kettering Buccleuch Academy PP students 2018/2019

Table 2

	16/17	17/18	18/19	+/-
Number	56	68	65	
APS	25.7	26.6	4.54	
5A*-C (4 En/Ma)	28.3%	39.7%	38.5%	-1.2%
Progress 8	-0.38	-0.22	0.10	+0.32
Basics (4+ En/Ma)	33.3%	48.5	44.6%	-3.9%
English Element	-0.23	-0.19	-0.23	-0.04
Maths Element	-0.32	-0.04	0.30	+0.34

Students that are eligible for the pupil premium are placed at the heart of all we do at the academies. In 2019 the performance of the students eligible for the pupil premium is set to increase once again.

Impact of spend – Top Secondary Interventions 2018/2019

Spend	Cost	Objective	Impact
1:1 Maths Programme	£13,354	Maths tutoring for students at risk of not making expected progress. 1:1 with designated tutors closely liaising with the teachers and following the academy scheme of learning.	Data shows improvement in progress in Maths P8 <i>Supporting data – see table 2 above</i>
Secondary Welfare and Attendance Support	£100,983	Improve accessibility of PP students to education through family engagement and support from the Pastoral/Welfare/Attendance Team	Counselling work and family workshops have led to improved engagement and independence over time. <i>Supporting Data - See table 4 below</i>
Literacy Support	£54,584	Literacy support and Literacy CUP groups to improve literacy levels of PP students in KS3 and 4	Significant improvement from T2 to end of year <i>Supporting Data - See table 5 below</i>

Table 3

Primary & Secondary Welfare Support

Staff worked with 68 Primary students and 183 Secondary Students on the following programmes:

Sessions	Duration	Frequency
Anger Management	6 weeks	1 hour per week
Anxiety	6 weeks	1 hour per week
Behaviour	6 weeks	Frequency will depend on individual and level of disruptive behaviour.
Bereavement	4 weeks	1 hour per week
CEOP	2 weeks	2 hours per week
CIN/CP/EHA/LAC	Ongoing/weekly	
Domestic Violence	Ongoing/needs basis	
Drop In/ Lunch-Time Support	6 weeks	Every Lunch and Break
Early Birds	6 weeks	2 1/2 hours per week
Emotional Well-being	6 weeks	1 hour per week
Family Fun	4 weeks	1 hour per week
Healthy Relationships	6 weeks	1 hour per week

Protective Behaviours	6 weeks	1 hour per week
Resilience	6 weeks	1 hour per week
Self - Esteem	6 weeks	1 hour per week
Self - Harm	6 weeks	1 hour per week
Social Skills	6 weeks	1 hour per week
Sunshine Club	6 weeks	1 hour per week
Tea Toast	6 weeks	2 hours per week
Welfare Checks	Ongoing/weekly	

Table 4

The programmes that we have introduced in 2018-2019 that have the greatest impact are:

- Literacy lessons for catch-up
- Direct instruction programmes for reading and writing (Mc Graw Hill) Year 7 and 8
- Fresh Start intervention - phonics programme - Year 7 and 8
- Accelerated Reader KS3

NGRT Reading age data term 1 and end of year – shows intervention has significantly helped to close the gap between PP and non PP students

	Reading Age Term 1			Reading Age End of year		
	PP More than 12 months behind	Non-PP	Gap +/-	PP More than 12 months behind	Non-PP	Gap +/-
Yr 7	73%	52%	-21%	58 % (Reduced by 15%)	49% (reduced by 3%)	-9%
Yr 8	64%	40%	-24%	52 % (Reduced by 14%)	40%	-12%

Planned Spend on Top Interventions – Primary 2018/2019

Spend	Cost	Objective	Impact Evaluation Cycle (RAG)		
			1	2	3
AfA Coaching Programme	£7,000	To continue with the Coaching programme to review the Curriculum, teaching and learning, parental engagement and Attendance and Welfare to ensure rates of progress are in line for PP and Non PP in school and nationally.			
Welfare support	£47,768	To improve attendance of PP children by offering parental support classes (Escape/Magic 123), free breakfast club, free clubs and transport arrangements as required.			

Planned Spend on Top Interventions – Secondary 2018/2019

Spend	Cost	Objective	Impact Evaluation Cycle (RAG)		
			1	2	3
Maths and English 1:1 intervention	£26,584	<ul style="list-style-type: none"> • LOP in line for PP and Non PP in school and nationally • Attainment 8 figure in line for PP and Non PP in school and nationally • Progress 8 figure in line for PP and Non PP in school and nationally • % 9-4 in line for PP and Non PP in school and nationally 			
Welfare/Attendance Support	£139,736	Improve accessibility of PP students to education through family engagement and support from the Pastoral/Welfare Team. PP students attendance to meet or exceed national average, especially year 11 boys and girls PP			

Why do we provide these opportunities?

Targeted additional support strategies resulting in every student, however financially disadvantaged, being able to:

- Improve their levels of attainment and progress.
- Close attainment gaps relative to school and national averages.
- Have full access to our curriculum