

Pupil Premium – Allocation, Spend and Impact Executive Summary 2018

Aim

To raise the achievement/progress of all PP students to above the national average benchmark while closing the gap between PP and non-PP students

Background

The Pupil Premium is funding which is allocated to schools on the basis of the number of pupils who have been eligible for free school meals (FSM) at any point over the last six years (known as 'Ever 6 FSM'). The Pupil Premium is aimed at addressing the current underlying inequalities which exist between children from disadvantaged backgrounds and their more affluent peers. The Pupil Premium also provides funding for children who have been looked after continuously for more than six months and the children of service personnel. The Pupil Premium was initially introduced in April 2011 when schools received an additional £488 for each of their pupils eligible for free school meals. In April 2012 this was increased to £623, and a further increase means currently, secondary schools receive funding to the amount of £935 per PPM child on roll.

Context

The information below outlines the funding allocation for the 2017-2018 academic year. The school is in the parliamentary ward of Windmill.

Each secondary FSM Ever 6 eligible pupil will attract £935 through the Pupil Premium. Each Looked After Child will attract £1900 through the Pupil Premium Plus. Each Service Child will attract £300.

2017/2018	Primary	Secondary
Number on Roll	416	1269
Eligible for PP	151	395
% Eligible for PP	36.3%	31.1%

Allocation of Funding – Actual Funding 2017/2018 and Expected funding 2018/19 for Kettering Buccleuch Academy

Allocation	Actual Funding 2017/2018				Expected Funding 2018/2019			
	Primary	Secondary	Total	Total	Primary	Secondary	Total	Total
Ever 6 FSM (£1320/£935)	144 (£212,693)	389 (£313,723)	533	£526,416	102 (£134,640)	346 (323,510)	448	458,150
LAC (£1900 VSH)	7	5	12	£26,600	10	3	13	24,700
Service Children (£300)	0	1	1	£300	0	1	1	300
Total	151	395	546		112	350	462	
Grand Total	£222,193	£331,123		£553,316	£153,640	£329,510		£483,150

Impact - Primary

Please see below a table summarising the performance of pupil premium and non-pupil premium students in Year 2 and 6. The performance of students eligible for the pupil premium was improving compared to national figures.

Table 1

Impact Measures

Performance of pupils eligible for PPG Funding	KBA		National
	PP	Non PP	All Children
EYFS Pupil Outcomes 2017-18			
% of pupils achieving the expected standard in reading	92%	80%	77%
% of pupils achieving the expected standard in writing	85%	73%	74%
% of pupils achieving the expected standard in maths	92%	80%	79%
% of pupils achieving the expected standard in reading, writing and maths combined	85%	73%	71%

Children who are eligible for PPG are performing better than children who do not at KBA. This has been accomplished through a robust and rigorous pre-teach timetable that ensures the children keep up and therefore do not have to catch up. At the end of KS1 we had only 6 children who were eligible for PPG. Two of these children met the age related expectations. The other children who did not meet age-related expectations have SEMH support or significant SEND needs and all children made excellent progress from their initial starting points.

Performance of pupils eligible for PPG Funding	KBA		National
	PP	Non PP	All Children
KS2 Pupil Outcomes 2017-18			
% of pupils achieving the expected standard in reading	56%	63%	75%
% of pupils achieving the expected standard in writing	62%	73%	78%
% of pupils achieving the expected standard in maths	48%	58%	76%
% of pupils achieving the expected standard in reading, writing and maths combined	44%	49%	64%

Whilst there is clearly work to do to improve the attainment of children who are eligible for pupil premium funding, PPG children have improved most notably in reading where there is an improvement of 10% on last year's results and RWM combined which has improved by 13%. This improvement has come about through joining the United Learning Reading project and specifically using this to support PPG.

Impact of spend – Top Primary Interventions 2017/2018

Spend	Cost	Objective	Impact
Primary Literacy and Numeracy intervention	£54,584	Literacy and Numeracy support for students at risk of not making expected progress. 1:1 and small group work with designated tutors closely liaising with the teachers and following the school Schemes of Learning.	Improvement in progress in Reading, Writing and Maths <i>Supporting Data - See table 1 above</i>
Sound Training	£7680	Implement Lexonik Training, an intensive course of study aimed at improving Literacy and Phonics levels, designed to improve vocabulary as well as confidence in spelling and pronunciation and was aimed at improving Reading Ages of 40 underperforming KS2 Primary groups.	Students made significant gains in reading age (months) over the duration of the course <i>Supporting Data - See table 2 below</i>
Primary Welfare Support	£43,561	Improve accessibility of PP students to education through family engagement and support from the Pastoral/Welfare Team	Counselling work and family workshops have led to improved engagement and independence over time. <i>Supporting Data - See table 4 below</i>



Table 2

The details below relate to two different cohorts of students completing the Lexonik Training

Nov 2017	Reading Age Gain (months)		
Year Group	Minimum	Maximum	Average
5 (10)	3	39	8
6 (10)	3	24	9

Feb 2017	Reading Age Gain (months)		
Year Group	Minimum	Maximum	Average
5 (10)	3	28	7
6 (10)	3	25	8

Impact – Secondary

Please see below a table summarising the performance of pupil premium students in 2018. The progress of students eligible for the pupil premium was very strong compared to national figures.

Performance indicators – Kettering Buccleuch Academy PP students 2017/2018

Table 3

	16/17	17/18	+/-
Number	56	68	
APS	25.7	26.6	
5A*-C (4 En/Ma)	28.3%	39.7%	+11.4%
Progress 8	-0.38	-0.22	+0.16
Basics (4+ En/Ma)	33.3%	48.5	+15.2%
English Element	-0.23	-0.19	+0.04
Maths Element	-0.32	-0.04	+0.28

Students that are eligible for the pupil premium are placed at the heart of all we do at the academies. In 2019 the performance of the students eligible for the pupil premium is set to increase once again.

Impact of spend – Top Secondary Interventions 2017/2018

Spend	Cost	Objective	Impact
1:1 Maths Programme	£13,354	Maths tutoring for students at risk of not making expected progress. 1:1 with designated tutors closely liaising with the teachers and following the academy scheme of learning.	Data shows improvement in progress in Maths of P8 0.16 between the mock examinations and the summer exams <i>Supporting data – see table 3 above</i>



Secondary Welfare and Attendance Support	£100,983	Improve accessibility of PP students to education through family engagement and support from the Pastoral/Welfare/Attendance Team	Counselling work and family workshops have led to improved engagement and independence over time. <i>Supporting Data - See table 4 below</i>
Literacy Support	£54,584	Literacy support and Literacy CUP groups to improve literacy levels of PP students in KS3 and 4	Significant improvement from T2 to end of year <i>Supporting Data - See table 5 below</i>

Table 4

Primary & Secondary Welfare Support

Staff worked with 66 Primary students and 175 Secondary Students on the following programmes:

Sessions	Duration	Frequency
Anger Management	6 weeks	1 hour per week
Anxiety	6 weeks	1 hour per week
Behaviour	6 weeks	Frequency will depend on individual and level of disruptive behaviour.
Bereavement	4 weeks	1 hour per week
CEOP	2 weeks	2 hours per week
CIN/CP/EHA/LAC	Ongoing/weekly	
Domestic Violence	Ongoing/needs basis	
Drop In/ Lunch-Time Support	6 weeks	Every Lunch and Break
Early Birds	6 weeks	2 1/2 hours per week
Emotional Well-being	6 weeks	1 hour per week
Family Fun	4 weeks	1 hour per week
Healthy Relationships	6 weeks	1 hour per week
Protective Behaviours	6 weeks	1 hour per week
Resilience	6 weeks	1 hour per week
Self - Esteem	6 weeks	1 hour per week
Self - Harm	6 weeks	1 hour per week
Social Skills	6 weeks	1 hour per week
Sunshine Club	6 weeks	1 hour per week
Tea Toast	6 weeks	2 hours per week
Welfare Checks	Ongoing/weekly	



Table 5

Literacy Support – the figures below demonstrate significant improvement from Term 2 to Term 6

	Term 2		Term 6		
	PP	Non-PP	PP	Non-PP	Gap +/-
Yr 7	11%	26%	60% (+49%)	71%	+4%
Yr 8	41%	38%	73% (+32%)	50%	+20%

Planned Spend on Top Interventions – Primary 2018/2019

Spend	Cost	Objective	Impact Evaluation Cycle (RAG)		
			1	2	3
AfA Coaching Programme	£7,000	To continue with the Coaching programme to review the Curriculum, teaching and learning, parental engagement and Attendance and Welfare to ensure rates of progress are in line for PP and Non PP in school and nationally.			
Welfare support	£47,768	To improve attendance of PP children by offering parental support classes (Escape/Magic 123), free breakfast club, free clubs and transport arrangements as required.			

Planned Spend on Top Interventions – Secondary 2018/2019

Spend	Cost	Objective	Impact Evaluation Cycle (RAG)		
			1	2	3
Maths and English 1:1 intervention	£26,584	<ul style="list-style-type: none"> • LOP in line for PP and Non PP in school and nationally • Attainment 8 figure in line for PP and Non PP in school and nationally • Progress 8 figure in line for PP and Non PP in school and nationally • % 9-4 in line for PP and Non PP in school and nationally 			
Welfare/Attendance Support	£139,736	Improve accessibility of PP students to education through family engagement and support from the Pastoral/Welfare Team. PP students attendance to meet or exceed national average, especially year 11 boys and girls PP			

Why do we provide these opportunities?

Targeted additional support strategies resulting in every student, however financially disadvantaged, being able to:

- Improve their levels of attainment and progress.
- Close attainment gaps relative to school and national averages.
- Have full access to our curriculum