



Kettering Buccleuch Academy

The best in everyone™

Part of United Learning

Primary Continuity of Learning & Remote Learning Plan

2020/21

Updated March 2021

In March 2021, all our classes returned to full-time education following the Covid 19 closure in January. Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time.

Should a child have to self isolate due to coronavirus, be this independently or as part of a whole class bubble, they can continue their learning remotely. This learning will be the same as what they would have done in school and they will receive communication and feedback from their class teachers regardless of whether they are absent from school for a couple of days or a couple of weeks.

We are confident the measures we have put in place to facilitate remote learning will massively reduce the disruption upon children's learning if they cannot attend school and would invite you to read through and watch the materials within this section of the website to understand how remote learning will work for your child.

This plan meets the expectations set out in the DfE guidance 'Remote Education Support'

<https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>

and also in the DfE 'Remote Education Good Practice'

<https://www.gov.uk/government/publications/remote-education-good-practice/remote-education-good-practice>

The school will use the 'Home Learning' page on its website for Primary remote learning. On this page will be important information regarding remote learning during absence from school.

<https://kba.uk/primary/information/home-learning>

Children will be expected to spend a similar amount of time completing this work as they would spend learning in school. Parents/ children have been provided with information regarding how to use Teams for online learning and children are familiar with using the Oak National Academy resources as well as Purple Mash.

This plan will be reviewed on a regular basis and changes will be made if necessary based on the level on engagement with the current systems. If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and will provide paper packs of learning.

EYFS Provision

EYFS will provide home learning in the following ways;

EYFS Possible Scenarios

Scenario 1 – Child waiting for test results – accessing ‘work packs’ from school website. These can be downloaded or printed from home.

Scenario 2 – Individual children self- isolating for 10-14 days – Purple Mash games will be available for children to access at home, we will send home enough work for the duration of the isolation period (this will be posted ASAP) a phone call with parent will take place to provide information on how to help their child at home which will go along with the pack posted. Children will be contacted each day to ‘check in’ with them, offer feedback to work, for wellbeing support, for academic support or to join a whole class activity such as a story or assembly.

Scenario 3 – Whole class bubble closure – Phonics and Mathematics videos will be posted daily on Tapestry (a platform familiar and in use to our parents). Teachers will be checking Tapestry daily for children’s home engagement and learning. Videos of all EYFS staff reading stories will also be added regularly.

Support staff to be contacting families whose children are not engaging and discuss barriers to engagement and next steps.

With notice of a closure children will also be sent home with extra ‘packs’ of learning to access at home along with their own book and pencil to practise writing. Purple mash will be available for learning based games at home.

Scenario 4 – Teacher is well but self- isolating and the class is still in – teacher to plan/ resource from home and communicate daily with cover supervisors and class.

Scenario 5 – Teacher is self-isolating and unwell – Year group staff are given time to support at-home working in line with Scenario 2

KS1 and 2 Possible Scenarios

Scenario 1 – Child waiting for test results – access Remote Learning plan on school website.

Scenario 2 – Individual children self- isolating for 10-14 days – access Remote Learning plan on the school website. Children will be contacted each day to ‘check in’ with them, offer feedback to work, for wellbeing support, for academic support or to join a whole class activity such as a story or assembly.

Scenario 3 – Whole class bubble closure – live teaching 1 hour per day English/ Maths using Microsoft Teams, additional work through the Remote Learning Plans on the school website. Support staff to be contacting families whose children are not engaging and discuss barriers to engagement. Small group/ breakout room provision where possible.

Scenario 4 – Teacher is well but self- isolating & the class is still in – teacher to plan/ resource from home and communicate daily with cover supervisors and class.

KS1 & 2 Provision Overview (Scenarios 2 & 3)

If a child is self-isolating for up to 2 weeks: Information in the remote learning plans on the school website:

The daily timetable will include:

- Maths
- Reading
- Writing
- Handwriting (EYFS-Y4)
- Phonics/ Spelling
- Foundation Subjects - learning linked to the year group curriculum wherever possible

SUBJECT	WEB LINK	DETAIL
MATHS	Live learning via Microsoft TEAMS for whole Bubble Closure	Pupils to be taught remotely by their class teacher. Classes have a Team on MS Teams for their whole year group so teachers can share teaching and team-teach lessons together. Feedback to be carried out via the hands up and

	<p>White Rose Maths https://whiterosemaths.com/homelearning/</p> <p>https://trockstars.com/</p>	<p>chat feature. Tasks to be set using the 'Assignments' tool.</p> <p>Using White Rose maths, children will be guided to the appropriate year group they are in and to one of the topics available. The links will be in the Remote Learning Curriculum Pack.</p> <p>They then select a lesson to complete; this includes a video and subsequent questions. Teachers to set quizzes on Purple Mash to check understanding.</p> <p>Children have their own TTRockStars login details to practice and rehearse their times-tables at the appropriate level.</p>
READING	<p>Purple Mash – Serial Mash Section</p> <p>Oak Academy</p> <p>Letters and Sounds Online Videos - https://www.youtube.com/channel/UCP_FbjYUP_UtIdV2K_niWw?safe=true</p> <p>EYFS/KS1 – Oxford Owl https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</p>	<p>Children will be set 2Dos through the 'Serial Mash' section of Purple Mash.</p> <p>Use of Oak Academy Reading Lessons</p> <p>Phonics videos are available via the You- Tube link. Teachers will set appropriate activities through Purple Mash.</p> <p>EYFS/KS1 – Children to access online reading books through Oxford Owl by parents registering for free.</p>

<p>WRITING</p>	<p>Live learning via Microsoft TEAMS for whole Bubble Closure</p> <p>Oak National Academy https://www.thenational.academy/</p>	<p>Pupils to be taught remotely by their class teacher. Classes have a Team on MS Teams for their whole year group so teachers can share teaching and team-teach lessons together. Feedback to be carried out via the hands up and chat feature. Tasks to be set using the 'Assignments' tool.</p> <p>Children watch the lesson in Oak Academy and complete tasks in exercise books/ Purple Mash. Photos of books sent to teacher or work submitted on Purple Mash.</p>
<p>HANDWRITING</p>	<p>EYFS-Y4</p>	<p>Download the pack from the school website.</p>
<p>SPELLING/ GRAMMAR</p>	<p>https://www.spellingshed.com/en-gb/</p> <p>Purple Mash Spellings</p> <p>Oak Academy</p>	<p>Teacher will set appropriate spellings to be completed.</p> <p>Rules will be explained in the Purple Mash games and through a PowerPoint slide in Remote Learning Curriculum Pack.</p> <p>Use of Oak Academy SPAG lessons</p>
<p>FOUNDATION SUBJECTS</p> <p>History Geography Science Music Computing Art/ DT</p>	<p>https://www.bbc.co.uk/bitesize/this-terms-topics</p> <p>OR</p> <p>https://classroom.thenational.academy/</p> <p>OR</p> <p>Purple Mash</p>	<p>The Remote Learning Curriculum Plan will set work from the relevant website/ platform. Any other additional resources will be placed into the Remote Learning Curriculum Pack.</p>

R.E PSHE MFL	Spanish Booklet Uploaded onto the school website	Activities and 2Dos may be set by the class teacher linked to their current learning. Accessible via the 'Home Learning' page on the Primary site.
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The Oak National Academy.

The 'teaching content' will be provided to children through age appropriate video content on the DfE published list of educational resources site; Oak National Academy website. This provides the equivalent of 3 hours of lessons per day for primary school children. In their 'classroom' each lesson is an hour-long. They're delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. It's all easy to use, there's no login or password, and you can access the lessons on any device- pupils only need materials they can find at home.

Providing feedback

Pupils should send any completed work to teachers via the Teams assignment link – wherever possible – or e-mail the teacher on their KBA email address. Alternatively, work that children complete on paper should be kept safe and returned to school when safe to do so. In live lessons children can use the hands up function and chat facility to gain feedback.

Contact with pupils/ parents

Parents are able to contact the school via telephone or email. Teachers will email back feedback if required. Any response can usually be expected within 48 hours. Where a pupil is self-isolating on medical ground for a significant period of time, contact will be made via telephone on a weekly basis to monitor learning and provide support if needed. Children can contact their teacher via the '2Email' function of Purple Mash.

Pupils may also be contacted by the Pastoral Team, class teachers or teaching assistants on a weekly basis and support offered as necessary.

Safeguarding

Please refer to our Safeguarding Policy.

Data protection

When accessing personal data, all staff members will only use their official school email account and connect to the school Office 365 network using their agreed equipment only.

Sharing personal data

Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

Keeping devices secure

All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date – always install the latest updates.

Monitoring arrangements

This policy will be reviewed by the Leadership Team as and when updates to home learning are provided by the government.

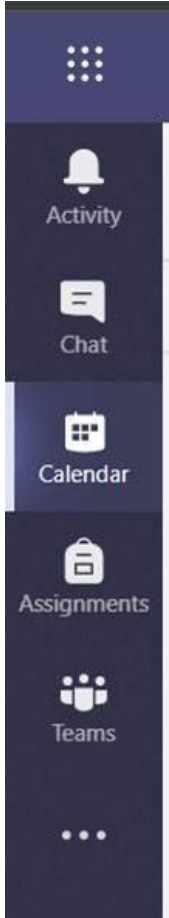
If you have a question which you cannot find the answer to, please contact the school via phone or email, who will be happy to assist you with your query

Microsoft Teams live streamed teaching timetable

Year 1 and Year 2: 9:00am

Year 3 and Year 4: 10:00am

Year 5 and Year 6: 11:00am



This is in order for children with siblings to share devices at home without suffering from clashes in the timetable. To access their live streamed lessons, children need to log into Microsoft Teams <https://teams.microsoft.com/> and enter their 'Class Team'.

From there they can access their 'calendar' on the left hand side where all of the links to the lessons will be.

Find the lesson in your calendar, click on it, then find the link that says "Join Microsoft Teams Meeting" and click on it.

Turn off your webcam and microphone as per this image, then click "Join now".

