

Closure Planning – EYFS

Class teacher emails: vickymiller@kba.uk and gemma@kba.uk

Email support Monday-Friday 9AM-3PM, we will reply as soon as reasonably possible.

We have included three weeks of planning however this is to ensure we are prepared and **not** because our expectation is that we will be closed for three weeks.

Online Learning Schedule – www.purplemash.com/ketteringbuccleu0 AND <https://tapestryjournal.com/>

Username and password for purplemash enclosed within pack. For EYFS please use MINImash area.

Please add photos and comments to Tapestry of your child's work, and check daily for work set by teachers.

There is an expectation that your child will complete four learning sessions per day – Reading, Writing, Maths and Topic. These are set out in the schedule below.

	Week 1			
	Reading	Phonics	Maths	Topic
Day 1	Read book/Oxford Owl Story/Red Words	See Tapestry	See Tapestry	Make a junk model animal
Day 2	Read book/Oxford Owl Story/Red Words	See Tapestry	See Tapestry	Continue junk model animal
Day 3	Read book/Oxford Owl Story/Red Words	See Tapestry	See Tapestry	Continue junk model animal
Day 4	Read book/Oxford Owl Story/Red words	See Tapestry	See Tapestry	Continue junk model animal
Day 5	Read book/Oxford Owl Story/Red words	See Tapestry	See Tapestry	Continue junk model animal

	Week 2			
	Reading	Writing	Maths	Topic
Day 1	Read book/Oxford Owl Story/Red words	See Tapestry	See Tapestry	Fact book about your animal
Day 2	Read book/Oxford Owl Story/Red words	See Tapestry	See Tapestry	Fact book about your animal
Day 3	Read book/Oxford Owl Story/Red words	See Tapestry	See Tapestry	Fact book about your animal
Day 4	Read book/Oxford Owl Story/Red words	See Tapestry	See Tapestry	Fact book about your animal
Day 5	Read book/Oxford Owl Story/Red words	See Tapestry	See Tapestry	Fact book about your animal

	Week 3			
	Reading	Writing	Maths	Topic
Day 1	Read book/Oxford Owl Story/Red words	See Tapestry	See Tapestry	Make a habitat box(see below)
Day 2	Read book/Oxford Owl Story/Red words	See Tapestry	See Tapestry	Make a habitat box(see below)
Day 3	Read book/Oxford Owl Story/Red words	See Tapestry	See Tapestry	Make a habitat box(see below)
Day 4	Read book/Oxford Owl Story/Red words	See Tapestry	See Tapestry	Make a habitat box(see below)
Day 5	Read book/Oxford Owl Story/Red words	See Tapestry	See Tapestry	Make a habitat box(see below)

Reading book/Oxford Owl:

Please talk to your child about the book they are reading, ask questions to ensure they are understanding what they are reading.

Letter formation

Please work with your child to write their name/words from their reading book/a simple sentence and ensure that their letter formation is accurate. Are they starting to write the letter in the correct place? Please refer to handwriting sheet in homework pack if you are unsure.

Red Words

Please see red word sheet in your homework pack.

Useful Websites

www.letters-and-sounds.com/

<https://www.topmarks.co.uk/maths-games/3-5-years/counting>

<https://www.bbc.co.uk/cbeebies/puzzles>

Topic Activity

Junk Model Animal



Animal Fact Book



Animal Habitat



If you would like further guidance/support/tasks please email us.