



KETTERING BUCCLEUCH ACADEMY PROVIDER ACCESS POLICY

KBA Policy 2026/27

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High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

1. Commitment

Kettering Buccleuch Academy is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Kettering Buccleuch Academy is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

KBA endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: “Baker Clause”: supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

2. Aims

Kettering Buccleuch Academy’s policy for access to other education and training providers has the following aims:

To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.

To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.

To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

3. Statutory requirements

3.1 General requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the Education Act 1997.

This policy outlines how our school complies with these requirements.

3.2 Statutory - [Provider Access Legislation \(PAL\)](#)

All students in Years 7 to 11 at Kettering Buccleuch Academy are **offered**:

Two meaningful encounters with providers of approved technical education qualifications or apprenticeships during Key Stage 3 (Year 8 or 9).

Two further meaningful encounters during Key Stage 4 (Year 10 or 11).

These encounters are part of our planned careers programme and are designed to provide students with relevant information about technical and vocational options, in line with the Provider Access Legislation (January 2023).

By the age of 18, all learners who are considering applying to higher education should have had at least two visits to higher education providers to meet staff and learners.

3.3 Meaningful encounter

- Based on DfE guidance, a meaningful encounter is one where students:
- Learn about the provider and the qualifications or apprenticeships they offer.
- Understand potential career paths linked to those qualifications.
- Receive a clear description of what learning/training with that provider is like.
- Have the opportunity to ask questions.

4. Student Entitlement

Kettering Buccleuch Academy fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be embedded into Kettering Buccleuch Academy's Careers Programme via a range of initiatives including extended assemblies, drop down lesson activities and a range of events such as National Apprenticeship Week and KBA Careers Week.

Providers who have been invited into Kettering Buccleuch Academy to date include:

Tresham College, Moulton College, Northampton College, Starting Off, Royal Air Force, Armed Forces, Kier Group, Krohne, WinVic, Weetabix, NHS

Destinations of previous pupils from Kettering Buccleuch Academy include:

T Levels, Apprenticeships, Tresham College Moulton College, Morton Morrell College and Leicester College.

5. Management of provider access requests

Requests for access should be directed to Madeline Smith, Careers Leader. Madeline may be contacted by telephone or email via madelinesmith@kba.uk or alternatively call (01536) 515644 and ask to speak to the library.

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers or Life lessons, and Careers or Raising Aspirations events that Kettering Buccleuch Academy is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with Kettering Buccleuch Academy.

Details of premises or facilities to be provided to a person who is given access

Kettering Buccleuch Academy will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

Live/Virtual encounters

Kettering Buccleuch Academy will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school theatre. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Management

The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

6. Links to other policies

For further information on our policies, please visit the policy page on our website.

<https://kba.uk/school-information/policies?scrllybrkr=722900bf>

7. Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Kettering Buccleuch Academy is committed to encouraging all students to make decisions about their future based on impartial information.

8. Complaints Procedure

Any complaints about this policy should be raised to Madeline Smith, email: madelinesmith@kba.uk

Madeline Smith will raise the complaint to Chloe Buckenham, Principal at Kettering Buccleuch Academy.

9. Monitoring arrangements:

This policy has been developed and is reviewed annually by KBA's Careers Lead, Madeline Smith, based on current good practice guidelines by the Department for Education.

Policy Coordinator: Madeline Smith

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