

KEY STAGE 5

Secondary Curriculum Lead

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1. How do you ensure consistent delivery of the subject across all classes and Key Stages?

- Applying Rosenshine's principles in all lesson planning and delivery.
- All lessons have the same format following "I, We, You".
- Use subject CPD time to focus on how key skills and content should be successfully delivered.
- Deliberate practice in departmental CPD.
- Key Child developmental terms and definitions used consistently across classes.
- Monitoring consistency through learning walks.
- Regular marking standardisation to ensure marking is consistent across staff.

2. How does the curriculum cater for disadvantaged, SEND and other minority group students?

- Teachers carefully consider positioning of key students in the room and use the Arbor seating plans to highlight this.
- Time dedicated on training days for staff to review Pupil Passports and talk to staff in department who have previously taught these students to establish strategies which have worked previously.
- Use mini whiteboards to check for understanding so all students can be involved without fear of being singled out.
- Individual help-sheets / or additional information provided as needed.
- Use of live modelling and scaffolded sheets/activities when needed to help engage all students.
- All resources are uploaded onto teams for students to use.

3. How does the curriculum embed prior knowledge and aid long-term retention of knowledge?

- All new topics begin by using retrieval to assess previous knowledge that it is pinned on.
- Homework tasks support to embed key words and content for this subject area.
- Lesson starters regularly contain knowledge retrieval tasks which are planned.
- Regular assessments throughout each topic area to ensure regular revisiting of key material.
- All resources are uploaded onto teams for students to use.

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	September – November	December – March	March - June
12	Unit 1: Human Lifespan Development Learning Aim, A: Human growth and development through the life stages Learning Aim B: Factors affecting human growth and development across each life stage	Unit 1: Human Lifespan Development Learning Aim C: Health and social care promotion, prevention and treatment at different life stages Unit 2: Human Biology and Health Learning Aim, A: Organisations of the human body. Learning Aim B: Body systems	Unit 2: Human Biology and Health Learning Aim C: Disorders of the body and effect on body systems UNIT 1 EXTERNAL EXAM – May (date yet to be released) Unit 2 External Exam – May (date yet to be released) Unit 3: Principles of Health and Social Care Provision Learning Aim, A: Understand the principles of health and social care practice which underpin meeting the care and support needs of individuals.
	November Mock Exam Full Unit 1 Human Life Development LAA and LAB	March Mock Exam Unit 1 Full mock Unit 2 LAA and LAB	ACTUAL BTEC EXAMINATION N/A – real exams will have been sat in May. Internal assessment/portfolio starts at the end of May
13	Unit 3: Principles of Health and Social Care Practice Learning Aim B: Examine how organisation, legislation and guidance inform practice in health and social care. Learning Aim C: Examine how social determinants affect the health status of individuals and the importance of equality, diversity and inclusion in practice.	Unit 5: Principles of Health and Social Care Practice Learning Aim C: Examine how social determinants affect the health status of individuals and the importance of equality, diversity and inclusion in practice. UNIT 5 INTERNAL ASSESSMENT DEADLINE – February Unit 5: Promoting Health Education Learning Aim, A: Understand the purpose of health education	Unit 5: Promoting Health Education Learning Aim B: Explore key issues and priorities for health and the factors that affect health and wellbeing Learning Aim C: Examine approaches to health education campaigns and their impact on health and wellbeing.
	November Mock Exam N/A – internal assessments/portfolio only	March Mock Exam N/A – internal assessments/portfolio only	UNIT 14 INTERNAL ASSESSMENT DEADLINE – end of May