

SPANISH Curriculum Plan - Whole Academy

PRIMARY	KEY STAGE 3	KEY STAGE 4	KEY STAGE 5
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KEY STAGE 3

SUBJECT	1 st Half of the year (Sep – Jan)	2 nd Half of the year (Jan-July)
7	<ul style="list-style-type: none"> Unit 1 My life: Introduction to Spanish. Talking about your likes and dislikes / giving your name, age and birthday / where you live and nationalities / opinions with infinitives (start of free time) Key grammar: Main verbs in the present tense / negatives / opinion + inf Unit 2: My family: Describing your personality / physical features and family members / describing your pets Key grammar: “Tener” (to have)/ using adjectives (masculine and feminine) / using 3rd person / me gustaria 	<ul style="list-style-type: none"> Unit 3 My school: Describe your school and express opinions on school subjects Key grammar: Present tense (AR/ER/IR verbs)/Past descriptions: Había and era Unit 4 My city: Describe your house and the area where you live and future plans Key grammar: Use of “some” and “many”/Future Tense- Going to / se puede + INF Unit 5 Revision: Consolidate vocab and giving opinions and justifications on a range of topics. Key grammar: Using present and future tense.
Mid-Year Assessment: Listening, reading, writing on Units 1 and 2		End of Year Assessment : United Learning End of Year exam
8	<ul style="list-style-type: none"> Unit 1 My holidays: Describe a past holiday Key grammar: Using the Preterite (past tense) with -ar, -er and -ir verbs Unit 2 All about my life: Talk about free time / making plans / talking about clothes and describing a shopping trip Key grammar: Present tense vs preterite/ comparatives / negatives / asking questions 	<ul style="list-style-type: none"> Unit 3 Health and lifestyle: Describing your daily routine and what you do to stay healthy. Talking about a visit to the doctors. Key grammar: Reflexive verbs / modal verbs Unit 4 Media and technology: Talk about film, TV and music preferences, and talking about how you use your mobile phone Key grammar: Complex opinions / Suelo + INF / comparatives / Present tense Unit 5 Future plans: Talk about jobs / future work plans and general future plans Key grammar: Ser / future tense / conditional tense Unit 6 revision: Consolidate vocab & grammar structures Key grammar: Using a range of tenses in extended sentences
Mid-Year Assessment: Listening, reading, writing on Units 1 and 2		End of Year Assessment : United Learning End of Year exam
9	<ul style="list-style-type: none"> Unit 1 Family and relationships: Describe friends and family relationships 	<ul style="list-style-type: none"> Unit 3 My City: Describing what you can do in different towns / describing what your town was like in the past / a town you'd like to visit in the

	<p>Key grammar: Indirect object pronouns/ preterite and imperfect for descriptions / Reflexive verbs</p> <ul style="list-style-type: none"> • Unit 2 Festivals and celebrations: Understand different customs and traditions in the Hispanic world, comparing traditions and talking about celebrations in the past and future. <p>Key grammar: Comparatives / superlatives / conditional tense / preterite vs imperfect</p>	<p>future</p> <p>Key grammar: se puede + INF / ser vs estar / imperfect tense/ soler + inf/cuando+ present subjunctive</p> <ul style="list-style-type: none"> • Unit 4 Town and Environment: Discuss pros and cons of city life and environmental impact <p>Key grammar: Poder/se debería/imperfect vs present / modal verbs / future tense</p> <ul style="list-style-type: none"> • Unit 6 revision: Consolidate key vocab and structures <p>Key grammar: Using a range of tenses, plus complex structures</p>
Mid-Year Assessment: Listening, reading, writing on Unit 1 and 2		End of Year Assessment : United Learning End of Year exam

KEY STAGE 4

SUBJECT	1 st Half of the year (Sep – Jan)	2 nd Half of the year (Jan-July)
10	<p>Theme: My personal world: Talking about my identity, describing a good friend, talking about your relationship with friends and family (including past problems), talking about your role models</p> <p>Key grammar: Reflexive verbs, indirect pronouns, preterite tense</p> <p>Theme: Media & technology: Talking about free time activities, talking about your life online, opinions on social media, describing a day out in the past, planning to go out (e.g. to the cinema)</p> <p>Key grammar: adverbs of frequency, soler + INF, range of tenses</p>	<p>Theme: Lifestyle and wellbeing: Talking about different types of foods and diets, describing a healthy daily routine, giving advice, comparing old and new habits, talking about illnesses and injuries, describing a visit to the doctor / hospital.</p> <p>Key grammar: modal verbs, imperfect tense, asking questions</p> <p>Theme: Study and future plans: Opinions on school subject, teachers and rules, describing a typical day at school, talking about a past school trip, talking about future study and work plans, pros and cons of university, importance of languages.</p> <p>Key grammar: range of tenses, para/sin + INF, conditional tense</p> <p>Revision: Exam skills: Practise speaking papers (role play/picture/conversation)</p> <p>Grammar: Revision of key grammar, understanding and producing language in past present and future</p>
Mid-Year Assessment: Listening, reading and writing on Themes 1 and 2.		End of Year Assessment: Students take a full GCSE mock paper. 4 papers: Listening, reading, writing and speaking.

SUBJECT	September – November	December – March	March - June
11	<ul style="list-style-type: none"> • Theme: Travel & tourism: Types of holiday destinations, opinions on different holidays, festivals, describing a past holiday <p>Key grammar: Preterite, present and future</p> <p>Revision: Exam skills linked to the theme of travel & tourism/</p>	<ul style="list-style-type: none"> • Theme: Study & Future plans: work and plans for the future, the importance of languages <p>Key Grammar: Para que + present subjunctive, future 'will'</p> <ul style="list-style-type: none"> • Theme: My Neighbourhood: • My neighbourhood: describing cities, comparing cities in the past to now, directions, talking about where you would like to live, shopping, what you've done recently in your city. <p>Key grammar: Imperfect, present perfect.</p>	<ul style="list-style-type: none"> • Theme: My Neighbourhood • Global issues: Environmental issues and solutions, world issues such as poverty, hunger and violence. <p>Key grammar: present subjunctive, se debería +inf</p> <ul style="list-style-type: none"> • Revision of exam skills <p>Listening/reading/writing and speaking practise</p> <ul style="list-style-type: none"> • Grammar: Revision of key grammar • Consolidation of themes: <p>My personal world, Media & Technology Lifestyle and Wellbeing Studying & my Future Travel & Tourism My Neighbourhood</p> <p>Revision of exam skills</p> <p>Listening/reading/writing and speaking practise</p> <p>Grammar: Revision of key grammar, understanding and producing language in past present and future</p>
November Mock Exam: Students take a full GCSE mock paper. 4 papers: Listening, reading, writing and speaking.		March Mock Exam: Students take a full GCSE mock paper. 4 papers: Listening, reading, writing and speaking.	ACTUAL GSCE EXAMINATION

KEY STAGE 5

SUBJECT	1 st Half of the year (Sep – Jan)	2 nd Half of the year (Jan-July)
12	<p>Theme 1- La evolución de la sociedad española</p> <ul style="list-style-type: none"> • Unit 1 – Los cambios en la estructura familiar • Unit 2 – El mundo laboral • Unit 3 – El impacto turístico en España <p>Revision of main grammar – bridging the gap from GCSE</p>	<p>Theme 2 – La cultura en el mundo de habla española</p> <ul style="list-style-type: none"> • Unit 4 – La música • Unit 5 – Los medios de comunicación • Unit 6 – El papel de las costumbres y las tradiciones <p>Development of complex grammar: compound tenses, subjunctive tenses. Study of the film VOLVER</p>

<p>Development of key skill areas: exam skills/internet research/organising notes/translations</p> <p>Introduction to film VOLVER</p> <p>Introduction to Essay-writing skills</p> <p>Speaking: Introduction to speaking examination format</p>	<p>Essay-writing techniques</p> <p>Revision of Theme 1 and Theme 2 vocab and grammar, plus exam skills practice</p> <p>Introduction to research skills (IRP)</p> <p>Introduction to the second work (<i>La casa de Bernarda Alba</i>)</p>
Mid-Year Assessment: Modified As Paper	End of Year Assessment: Full As Mock Paper

SUBJECT	September – November	December – March	March - June
13	<p>Theme 3 – La inmigración y la sociedad multicultural española</p> <ul style="list-style-type: none"> • Unit 7 – El impacto positivo de la inmigración en la sociedad española • Unit 8 – Los desafíos de la inmigración y de la integración en España • Unit 9 – La reacción pública y social a la inmigración <p>Revision of AS grammar</p> <p>Introduction to A-level grammar</p> <p>Study of play <i>La casa de Bernarda Alba</i></p> <p>IRP planning stage</p>	<p>Theme 4 – La dictadura franquista y la transición a la democracia</p> <ul style="list-style-type: none"> • Unit 10 – La Guerra Civil y el ascenso de Franco • Unit 11 – La dictadura franquista • Unit 12 – El paso de la dictadura a la democracia <p>Development of A-level exam skills</p> <p>Study of the play <i>La casa de Bernarda Alba</i></p>	<ul style="list-style-type: none"> • Revision of Themes 1 and 2 • Consolidation of key grammar • Revision of themes 3 and 4 • Essay writing skills & Exam technique • Translation revision
	November Mock Exam: Full A-Level Paper	March Mock Exam: Full A-Level Paper	ACTUAL A LEVEL EXAMINATION