

KBA Policy July 2026

SPORTS PREMIUM FUNDING IMPACT

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Key achievements to date:	Areas for further improvement and baseline evidence of need:
- Introduced a wide range of lunchtime sports clubs through our partnership with Pacesetters, increasing pupil participation in physical activity and providing opportunities for children to experience a broader range of sports. - Improved pupil engagement in physical activity at lunchtime, contributing to more active playtimes and supporting positive attitudes towards healthy lifestyles. - Employed a specialist yoga instructor to deliver two lunchtime clubs each week, broadening the range of physical activities available to pupils. - Developed provision for our EYFS pupils through targeted yoga sessions focused on improving gross motor skills, balance, coordination and body awareness, supporting children's physical development. - Invested in a range of new PE equipment and resources to enhance the quality of PE lessons and ensure pupils have access to appropriate, high-quality equipment across different sports and activities. - Improved the delivery of PE across the school by providing staff and pupils with resources that support skill progression and increased participation. - Maintained membership of the local School Sports Partnership, enabling pupils to participate in a range of inter-school competitions, festivals and sporting fixtures. - Increased opportunities for children to represent the school in competitive sport, helping to develop teamwork, resilience, sportsmanship and confidence. - Enhanced pupils' awareness of different sporting pathways and experiences through participation in local sporting events and competitions. - Continued to promote the importance of physical activity, contributing to increased participation rates and supporting pupils' physical and mental wellbeing.	- Increase pupil participation in extracurricular sporting opportunities, with a particular focus on engaging less active pupils and those who do not currently attend clubs. - Further develop the range of sports and physical activities available to ensure all pupils can access activities that meet their interests and needs. - Increase opportunities for competitive sport through participation in additional fixtures, festivals and tournaments within the local sports partnership. - Develop pupil leadership opportunities through the introduction of Sports Leaders or Playground Leaders to support active lunchtimes. - Continue to enhance the quality of PE provision through the strategic purchase and replacement of high-quality equipment and resources. - Strengthen assessment procedures in PE to enable more effective tracking of pupil progress and attainment. - Increase targeted support for pupils with lower levels of physical development, particularly in EYFS and Key Stage 1. - Further promote positive attitudes towards health, fitness and wellbeing through curriculum links and enrichment opportunities. - Explore opportunities to increase participation among disadvantaged pupils and those with SEND to ensure equitable access to sporting activities. - Continue to develop staff confidence and expertise in delivering high-quality PE through professional development and partnership working.

Total amount carried over from 2024/25	£ 0
Total amount allocated for 2025/26	£19550

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	37%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2025/26	Total fund allocated: £19550	Date Updated: July 2026		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



To increase the number of pupils engaging in regular physical activity during the school day by providing a range of inclusive and accessible activity opportunities at lunchtime and through targeted support for younger pupils.	Commissioned Pacesetters to deliver a range of structured lunchtime sports clubs. Provided opportunities for pupils to participate in a variety of physical activities during lunchtime. Employed a specialist yoga teacher to deliver two lunchtime clubs each week. Delivered targeted yoga sessions for EYFS pupils to develop gross motor skills, coordination, balance and body awareness. Encouraged participation from pupils who may be less likely to access traditional team sports. Promoted active and healthy lifestyles through regular physical activity opportunities. Introduced the OPAL programme to transform playtimes and lunchtimes into opportunities for active, creative and physically engaging play.	9775	Increased levels of physical activity throughout the school day. More pupils achieving at least 30 active minutes during school hours. Improved physical fitness, coordination and movement skills. Improved gross motor development in EYFS pupils. Increased confidence and participation in physical activity. Enhanced wellbeing, concentration and readiness to learn. Positive attitudes towards maintaining an active and healthy lifestyle.	Lunchtime physical activity opportunities are now an established part of school provision. Pupils have developed positive habits around participation in regular physical activity. Younger pupils are developing fundamental movement skills that will support future success in PE and sport. Partnerships with external providers can continue to support high-quality provision in future years.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the profile of PE and sport across the school, ensuring that physical activity is recognised as an important contributor to pupils' wellbeing, personal development and readiness to learn.	Invested in high-quality PE equipment to support the effective delivery of PE lessons. Ensured pupils have access to a wider range of equipment to promote engagement and participation. Enhanced opportunities for skill development through improved resources. Used PE and sport to promote positive attitudes towards healthy lifestyles and wellbeing. Celebrated pupils' sporting achievements through assemblies, newsletters and school communication. Promoted physical activity as an important part of school life.	2000	Increased engagement and enjoyment in PE lessons. Improved confidence and self-esteem through participation in physical activity. Enhanced resilience, teamwork and communication skills. Improved physical literacy and skill development. Increased awareness of the importance of maintaining healthy and active lifestyles. Positive attitudes towards exercise, wellbeing and personal achievement. Improved readiness to learn through participation in high-quality physical education.	PE equipment and resources will continue to support high-quality teaching and learning over future years. Resources are accessible to all pupils and will remain embedded within curriculum delivery. A culture that values PE, sport and healthy lifestyles continues to be strengthened across the school. Celebration of sporting achievement is becoming embedded within school routines and systems. Staff are able to utilise the resources to maintain high-quality PE provision.

Key indicator 3: Broader experience of a range of sports and activities offered to all pupils

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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To broaden pupils' experiences of sport and physical activity by providing access to a wider range of activities that meet the interests and needs of all pupils, including those who may not engage in traditional team sports.	Provided a range of lunchtime sports clubs through Pacesetters. Offered pupils opportunities to participate in sports and activities beyond those delivered through the PE curriculum. Introduced yoga as an alternative physical activity to promote flexibility, balance, mindfulness and wellbeing. Delivered targeted yoga sessions for EYFS pupils to support physical development. Ensured activities were accessible to pupils of different ages, abilities and interests. Encouraged participation from pupils who may not typically engage in competitive sports.	4775	Pupils experience a broader range of sports and physical activities. Increased participation from pupils who may not engage in traditional team sports. Improved confidence when trying new activities. Enhanced balance, coordination, flexibility and body awareness. Increased enjoyment of physical activity. Improved wellbeing through participation in activities that support both physical and mental health. Greater awareness of different ways to lead a healthy and active lifestyle. Increased likelihood of sustained engagement in physical activity beyond school.	Established links with external providers broaden the school's sporting offer. Yoga and alternative physical activities have become an accepted and valued part of the school's provision. Pupils have developed awareness of a wider range of opportunities for staying active. The school has a stronger foundation for offering diverse extracurricular activities in future years.
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Key indicator 4: Increased participation in competitive sport

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To increase opportunities for pupils to participate in competitive sport, developing confidence, resilience, teamwork and sportsmanship through engagement in a range of inter-school	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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events, festivals and competitions.				
To increase opportunities for pupils to participate in competitive sport, developing confidence, resilience, teamwork and sportsmanship through engagement in a range of inter-school events, festivals and competitions.	Maintained membership of the local School Sports Partnership. Participated in a range of inter-school competitions, festivals and sporting events across the academic year. Provided opportunities for pupils to represent the school in a variety of sports. Encouraged participation from pupils of different abilities and backgrounds. Enabled pupils to experience both competitive and inclusive sporting events. Celebrated pupils' participation and	£3000	Increased opportunities for pupils to participate in competitive sport. Pupils have represented the school in a range of local fixtures and sporting events. Greater numbers of pupils have experienced competition beyond the school setting. Strong links have been maintained with local schools through sporting participation. Pupils have demonstrated positive sporting behaviours, including	Ongoing membership of the School Sports Partnership provides continued access to competitions and festivals. Strong relationships with local schools support future participation opportunities. Increased pupil enthusiasm for representing the school helps establish a culture of competitive sport. Staff have developed experience in organising and



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	achievements through assemblies, newsletters and communication with parents.		teamwork, resilience and respect. Sporting success and participation have been recognised and celebrated across the school community. Increased participation in competitive sport across all year groups. Improved confidence and self-esteem through representing the school. Development of teamwork, leadership and communication skills. Increased resilience and determination when facing challenge and competition.	supporting pupils at competitive events. Participation pathways are now embedded within the school's annual sporting calendar.
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			Better understanding of sportsmanship, fair play and respect for others. Increased motivation to participate in PE lessons, clubs and extracurricular activities. Enhanced sense of pride and belonging through representing the school. Opportunities for pupils to apply and develop skills learned in PE lessons within competitive environments.	
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