

Vision and Values

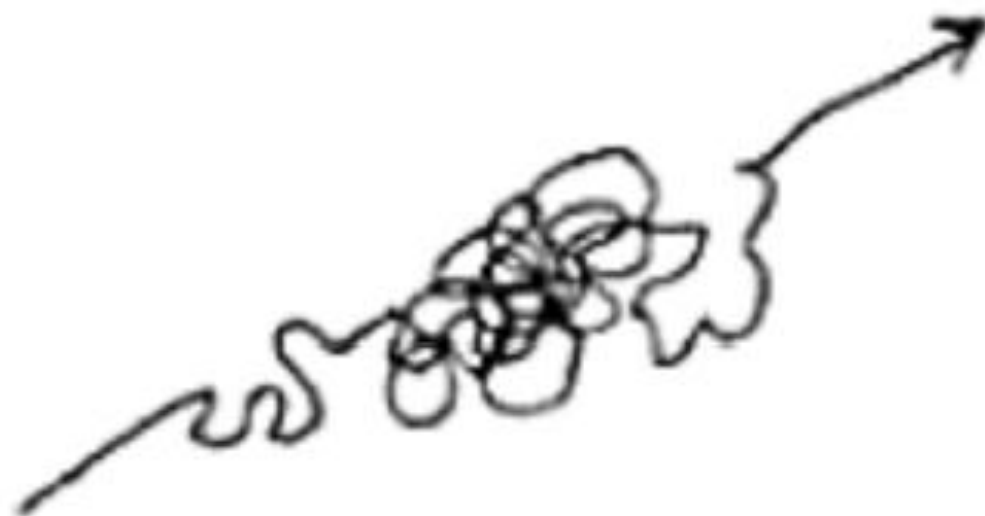
The 'what next?'

Success



what people think
it looks like

Success



what it really
looks like

The 'why'

The 'how'



Valued, encouraged, cared for, equipped



We do the best we can with what we know, and when we know better, we do better.

— *Maya Angelou* —



Our new Values – what do they mean to us?

United in **Community**

Driven by **Excellence**

Guided by **Integrity**

Rooted in **Kindness**



Kettering Buccleuch Academy

The best in everyone™

Part of United Learning

Our Vision:

Where we want to get to?

Foundations to futures ● **Character defines us**

VISION

A hand holding a blue marker, underlining the word "VISION". The hand is positioned at the bottom right of the word, with the marker tip touching the underline.

Our Mission

How we will get there...

Bringing out the best in every child so they succeed academically, grow in character and go on to thrive in life.

Our Mission Statement

What do we stand for?

At KBA our mission is to bring out the best in everyone. From Early Years through to Post 16 we provide a safe, inclusive and happy school community. Character education is at the heart of everything we do and is integral to all aspects of our curriculum. Our values are rooted in kindness, and we will ensure each individual's unique qualities are accepted and celebrated. We model for our students how to act with integrity to ensure they leave us proud of who they are, confident and future ready. By providing exceptional opportunities for personal growth and first-class learning experiences we nurture a love of learning and a culture of ambition. We want students to turn their dreams into reality and to have the courage to be aspirational no matter what their chosen future pathways. We have relentlessly high expectations of our community making KBA a place where students flourish, know who they are and make the active choice to achieve personal excellence.



What does this all really mean?



Values define who we are



Our curriculum is being tailored to our new values



Our branding will be changing to reflect our values



Our students and staff will be expected to model our values



Together we will ensure each student is served by our school in the way they deserve in line with our values

Back to Day 1

- A relentless focus on ambition for all
- Immovably high expectations – **(the little things matter)**
- A curriculum rooted in our values
- No excuses approach to exceptional Quality First Teaching
- Constant reflection and consensus gathering to make marginal gains
- High quality staff development and CPD – a focus on coaching
- Innovation – bringing the ‘awe and wonder’ to the curriculum
- A culture of acceptance and ‘no excuses’ inclusion
- Relational practice at the heart of our approach – everything we do underpinned with kindness and integrity
- Transparent and honest leadership – ‘heart and soul’

Strategic plan

Exceptional Teaching and Learning will be 'the main thing'

Curriculum defined by character in all areas

Improved outcomes for all

Cohesion across phases

Exceptional standards (conduct, behaviour, appearance, manners)

New approach to digital strategy

New approach to home learning and developing independence and scholarship

Exceptional enrichment and Super Curriculum

Some operational
updates

Structural developments

1. The Scott Sixth Form Centre
2. The Buccleuch Learning Centre (BLC)
3. Year 7 Social area
4. Visual re brand
5. Site updates



Safeguarding updates

Site safety

Fire and
lockdown

Recent heat
/ future
proofing

Staffing updates – new roles

Head of
Geography

Head of
Drama

Head of
Music

Head of
Personal
Development

Director of
Behaviour

Director of
Sixth Form

FAQs / Parent Voice

Cover lessons / staffing

Buses

High expectations

Comms

Mobile phones / smart devices

Changing for PE

Uniform expectations for September

- Safeguarding (KBA belonging, KBA expectations)
'the why'
- Keeping the main thing the main thing (first class education; where teachers teach great lessons every day)
- Secondary processes in relation to PE
- Current curriculum to prepare students
- Supervision of changing spaces
- Reasonable adjustments and support, who, when and how?
- Student FAQs
- Links to mobile phone consult and September changes
- Supporting students to be resilient in managing change (deescalating, improved PD curriculum, pastoral support)



Student Voice... Exciting uniform additions

Thank you

If you would like to speak to us please stay behind and we are happy to answer any questions 😊