

GERMAN Curriculum Plan - Whole Academy

PRIMARY

KEY STAGE 3

KEY STAGE 4

KEY STAGE 5

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PRIMARY: Students start learning German from Y3 onwards

Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
3	Introducing myself using the verbs with one pronoun 'I' = Ich Using the characters Felix and Franzi from the Goethe Institut Greetings. Halloween vocab, introducing nouns. Working on all four skills (Listening, Speaking, Reading and writing as well as translation skills)	Numbers Saying where I live and what there is in my town/village and saying likes and dislikes. Introducing countries. Cultural topic on Nikolaus and Christmas Working on all four skills (Listening, Speaking, Reading and writing as well as translation skills)	Animals and colours. Applying adjectives and opinions about things. Working on all four skills (Listening, Speaking, Reading and writing as well as translation skills) .	Food and cultural topic of Ostern (Easter) – egg painting. Working on all four skills (Listening, Speaking, Reading and writing as well as translation skills)	Introducing food. Extending likes and dislikes about things. Learning a small variety of connectives. Working on all four skills (Listening, Speaking, Reading and writing as well as translation skills)	Recognising months of the year and saying when my birthday is. Recap on topics learned this year and extending it with the 'keys of languages'. End of Year Writing assessment.
4	Introducing myself using the verbs with one pronoun 'I' = Ich Greetings, my birthday and my age, likes and	Music Talking about a variety of music types and instruments.	Film and TV Talking about different Film and TV programmes.	Weather Talking about weather vocab and acting out a weather forecast	Books and reading. To talk about a variety of genres.	Famous German people. To talk about a variety of famous people applying opinions.

	dislikes and where we live. Cultural topic on Halloween Working on all four skills (Listening, Speaking, Reading and writing as well as translation skills)	Cultural topic on Nikolaus and Christmas Working on all four skills (Listening, Speaking, Reading and writing as well as translation skills)	Cultural lesson on carnival and Fasching Working on all four skills (Listening, Speaking, Reading and writing as well as translation skills)	Cultural topic of Ostern (Easter) – egg painting Working on all four skills (Listening, Speaking, Reading and writing as well as translation skills)	Reading a German book. (The hungry caterpillar) Working on all four skills (Listening, Speaking, Reading and writing as well as translation skills)	Working on all four skills (Listening, Speaking, Reading and writing as well as translation skills) End of Year Writing assessment.
5	Introducing myself using the verbs with one pronoun 'I' = Ich Greetings, Saying how we are feeling, my age, likes and dislikes and where we live. Cultural topic on Halloween Working on all four skills (Listening, Speaking, Reading and writing as well as translation skills)	Recapping on colours and countries. Opinion phrases and extending connectives. Working with the 'keys of languages'. Cultural topic on Nikolaus and Christmas Working on all four skills (Listening, Speaking, Reading and writing as well as translation skills)	Introducing family members and learning additional animals. Applying adjectives to topic. Cultural lesson on carnival and Fasching Working on all four skills (Listening, Speaking, Reading and writing as well as translation skills) .	Free time. Talking about a variety of hobbies and sports. Looking at Sports they do in German speaking countries. Applying opinions and reasons to topic. Cultural topic on Easter in Germany Working on all four skills (Listening, Speaking, Reading and writing as well as translation skills)	Introducing school and school subjects which are studied in Germany and the UK. Recognising comparatives. Working on all four skills (Listening, Speaking, Reading and writing as well as translation skills)	Introducing holiday destinations and where to stay in on holiday. Cultural topic – Deutschland sucht den Superstar Working on all four skills (Listening, Speaking, Reading and writing as well as translation skills)
6	Recap on year 5 vocab learned Introducing 3 present tense verbs (machen/spielen /essen) with topics Cultural topic on Halloween	Introducing the future tense (machen/spielen /essen) with topics Cultural topic on Nikolaus and Christmas Working on all four skills (Listening, Speaking, Reading and	Recognising and applying time phrases with a variety of topics Cultural lesson on carnival and Fasching Working on all four skills (Listening,	Introducing the imperfect tense tense with opinions (Das war.... Ich hatte..) with a variety of topics Cultural topic on Easter in Germany	Picture descriptions. Working on how to describe photos. Working on all four skills (Listening, Speaking, Reading and writing as well as translation skills)	Transition: Applying covered vocab of year 6 and present, past and future tense with 3 main verbs Working on all four skills (Listening, Speaking, Reading and

	Working on all four skills (Listening, Speaking, Reading and writing as well as translation skills)	writing as well as translation skills)	Speaking, Reading and writing as well as translation skills)	Working on all four skills (Listening, Speaking, Reading and writing as well as translation skills)		writing as well as translation skills) End of Year Writing, speaking, reading and listening assessment.
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KEY STAGE 3

SUBJECT	1 st Half of the year (Sep – Jan)	2 nd Half of the year (Jan-July)
7	Unit 1 My life: Talk about yourself & personalities Key grammar: “sein” “haben” (to be/haben) asking&answering questions Unit 2 family & pets: talking about family & descriptions, birthdays + picture description Key grammar: kann+ inf/ present tense Unit 3 My freetime: taling about sports & leisure activities & media Key grammar: using gern with the verb spielen, word order, future using present tense + Add 3rd Person ‘wir’	Unit 4 My school: Describe school subjects, times, teachers, school facilities and rules Key grammar: using ‘weil’ to give reasons, using sein (his) & ihr (her), using prepositions + adding obwohl Unit 5 My Town & Travels: Describe the area where you live & holiday plans + asking questions Key grammar: Use of “es gibt+ein/kein’ (there is+a/none) using “werden”/Future Tense- Going to, high-frequency words Unit 6 Revision: Consolidate vocab, giving opinions on range of topics Key grammar: Using a variety of conjugations in present, past & future tense + Add 3rd Person ‘wir’
	Mid-Year Assessment: Listening, reading, writing on Unit 1 and 2	End of Year Assessment : United Learning End of Year Assessment
8	Unit 1 My holidays: Describing holiday and weather Key grammar: Using the Past (war, hatte, es gab), perfect tense with haben/sein Unit 2 Media fan: Talk about film, TV and music preferences, and talking about how you use your mobile phone Key grammar: perfect tense, modal verb (wollen, sollen, dürfen, können), prepositions with dative case Unit 3 Lets eat!:Talk about food and healthy lifestyles + healthy and unhealthy eating + talking about a visit to the doctor’s Key grammar: using verb (essen/nehmen/müssen)	Unit 4 Class trips are fun: Youth hostel, daily routine, giving directions, festival. Revision of school/future plans(jobs/ambition) Key grammar: using ‘dürfen/müssen’, reflexive & separable verbs + add role plays (GCSE style) Unit 5 We go out: Free time at the weekend- shopping, describing clothes & style, going out with friends. Key grammar: using ‘wenn’, present, past & future tense, + consolidation of modal verbs + asking questions (GCSE style) Unit 6 revision: Consolidate vocab & grammar structures Key grammar: Using a range of tenses in extended sentences

	Mid-Year Assessment: Listening, reading, writing on Unit 1 and 2	End of Year Assessment : United Learning End of Year Assessment
9	Unit 1 School Talk about school, what we wear, rules, school day and exchange Key grammar: Modal verbs, perfect tense, imperfect tense: <i>sein</i>, using the perfect and imperfect tense, using the present with a future time frame Unit 2 Free time Talking about free time, music, what we do online, films and plans Key grammar: regular and irregular verbs in the present tense, word order, using <i>gern</i> and <i>lieber</i>, using frequency phrases, separable verbs in the present tense, asking questions, perfect tense, imperfect tense, future tense Unit 3: My world your world: Discussing family, characteristics, who we respect and celebrations Key grammar: possessive adjectives, relative pronouns, using <i>dass</i>, using two time frames: past and present, word order, using two time frames past and future, in +accusative or dative	Unit 4 Town and where I live: discussing where I live, public transport, where I go shopping, ideal living place, at home Key grammar: comparative adjectives, prepositions followed by dative, word order with subordinating conjunctions, prepositions followed by the accusative, asking questions, compound nouns and plural forms of nouns, the conditional of <i>mögen</i>, prepositions with the accusative and the dative, <i>wenn+present tense</i> Unit 5 Holiday: talking about holiday, future plans of holidays, problems on holiday, travelling Key grammar: adjectival endings after the definite article, forming questions, using <i>wer</i>, <i>wen</i> and <i>wem</i>, possessive adjectives in the nominative and accusative cases, weather in the past tense, past participles with inseparable prefixes, future tense, talking about the future, using interrogative and demonstrative adjectives Unit 6 Stay healthy talking about healthy food, health, what I want to change, good and bad days and what I find important. Key grammar: comparative adjectives, using <i>mögen</i>, <i>giving opinions</i>, modal verbs in the imperfect tense, <i>revising the future and past tense</i>,
	Mid-Year Assessment: Listening, reading, writing on Unit 1 and 2	End of Year Assessment: United Learning End of Year Assessment

KEY STAGE 4

SUBJECT	1 st Half of the year (Sep – Jan)	2 nd Half of the year (Jan-July)
10	Term 1: Theme: Study and future plans: Understanding the school system in Great Britain and in the German-speaking world, talking about your timetable, school uniforms, school rules, special events at school, describing a photo, describing school life Key grammar: Using articles and plural nouns, the present tense, <i>weil</i> to give and justify opinions, modal verbs: <i>müssen</i>, <i>dürfen</i>, <i>sollen</i>, opinion phrases with <i>dass</i>, the perfect and imperfect tenses, Revision: Exam skills: Practise speaking papers (role play/picture/conversation) Term 2 Theme: My personal world/Media and Technology: Learning about German-speaking musicians, talking about your free time, Expressing preferences, discussing how you spend time online, expressing advantages and disadvantages of life online, Inviting people out and buying tickets, asking questions, expressing preferences about films and TV shows, using the future tense to describe plans for the weekend Key grammar: Giving opinions, using frequency phrases with correct word order, using separable verbs in the present tense, Using the imperfect and perfect	Term 4: Theme: Lifestyle and wellbeing: Learning about favourite sports in the German-speaking world, talking about food and drink in Germany, accidents and illnesses, good and bad habits, wellbeing, what is important to you Key grammar: Using comparative and superlative adjectives and adverbs, <i>um ... zu</i>, modal verbs in the imperfect tense, <i>seit</i>, revising present, past and future tenses, using infinitive constructions with <i>zu</i>, <i>wenn</i>, Term 5: Theme: My Neighbourhood: Describing where you live, Learning key facts about German-speaking countries, discussing transport in your local area, asking for information in different situations, shopping habits, describe an ideal place to live, describing your home Key grammar: superlative, adjectives with intensifiers and qualifiers, prepositions followed by the dative, a variety of adjectives with intensifiers and qualifiers, prepositions with the accusative, correct word order with modal verbs and <i>weil</i>, using plurals of nouns, conditional, dual-case prepositions with the accusative, working out the meaning of compound nouns

	tenses together, understanding the ‘time – manner – place’ rule, Using sequencers, Term 3 Theme: My personal world: Describing festivals and cultural events and family members, saying how you get on with people and why, discussing equality and identity, describing a family celebration in the past, discussing a party Key grammar: Giving opinions and justifications, using possessive adjectives and relative pronouns, pronouns and possessive adjectives in the dative, two-time frames together: past and present, recognising feminine nouns, practising word order, using time phrases (past and future together), using <i>in</i> + accusative / dative	Revision: Exam skills: Practise speaking papers (role play/picture/conversation) Term 6: Theme: Travel & tourism: Describing different holiday destinations, forming questions, discussing advantages and disadvantages, making reservations, describing problems on holiday, a past holiday, talking about the weather in the past, describing future and ideal holidays, Learning more about activism in German-speaking countries Key grammar: Using <i>wer</i>, <i>wen</i> and <i>wem</i> Recognising negatives, possessive adjectives, Using prepositions with the genitive, interrogative and demonstrative adjectives, prepositions with the genitive
	Mid-Year Assessment Listening, reading, writing and speaking on Unit 4 and 5	End of Year Assessment Students take a full GCSE mock paper. 4 papers: Listening, reading, writing and speaking.

SUBJECT	September – November	December – March	March - June
11	Theme: My neighbourhood: My personal world, learning more about activism in German-speaking countries, discussing issues facing young people today and how environmental issues are being addressed, discussing personal responsibilities and actions, international responsibilities and actions, Expressing and justifying complex opinions and points of view Key grammar: Using more prepositions with the genitive, verbs followed by prepositions, compound nouns, using <i>wollen</i> (to want to), the conditional of <i>sollen</i> Revision: Exam skills Theme: Studying and my future Learning about military and community service, discussing plans for after exams, what jobs you	Consolidation of Theme: Study and future plans: Theme: My personal world/Media and Technology Theme: My personal world: Theme: Lifestyle and wellbeing: Theme: My Neighbourhood: Theme: Travel & tourism: Revision of exam skills Listening/reading/writing and speaking practise Grammar: Revision of key grammar	Consolidation of Theme: My neighbourhood: My personal world Theme: Studying and my future Revision of exam skills Listening/reading/writing and speaking practise Grammar: Revision of key grammar.

	would like to do in the future, strengths and skills, gap years, hopes for the future Key grammar: verbs and constructions with <i>zu</i> , Using reflexive verbs, the conditional and imperfect subjunctive, <i>werden</i> in different tenses, subordinating conjunctions		
	November Mock Exam: Students to take 4 exams: Listening, reading, writing and speaking. (Full GCSE)	March Mock Exam: Students to take 4 exams: Listening, reading, writing and speaking. (Full GCSE)	ACTUAL GCSE EXAMINATION

KEY STAGE 5

SUBJECT	1 st Half of the year (Sep – Jan)	2 nd Half of the year (Jan-July)
12	Theme 1- Gesellschaftliche Entwicklung in Deutschland - Unit 1 – Natur und Umwelt - Unit 2 – Bildung - Unit 3 – Die Welt der Arbeit Revision of main grammar – bridging the gap from GCSE Development of key skill areas: exam skills/internet research/organising notes/translations Introduction to film Das Leben der Anderen Introduction to Essay-writing skills - Speaking: Introduction to speaking examination format	Theme 2 – Politische und künstlerische Kultur im deutschen Sprachraum - Unit 4 – Musik - Unit 5 – Die Medien - Unit 6 – Die Rolle von Festen und Traditionen Development of complex grammar: compound tenses, subjunctive tenses. Study of the film Das Leben der Anderen Essay-writing techniques Revision of Theme 1 and Theme 2 vocab and grammar, plus exam skills practice Introduction to research skills (IRP) Introduction to the second work (Der Besuch der alten Dame.)
	Mid-Year Assessment: Modified As Paper	End of Year Assessment: Full As Mock Paper

SUBJECT	September – November	December – March	March - June
13	Theme 3 – Immigration und die deutsche multikulturelle Gesellschaft	Theme 4 – Die Wiedervereinigung Deutschlands	March – finish Unit 13 – Vertiefung)

	• Unit 7 – Die positive Auswirkung von Integration • Unit 8 – Die Herausforderungen von Immigration und Integration • Unit 9 – Die staatliche und soziale Reaktion zur Immigration Revision of AS grammar Introduction to A-level grammar Study of Der Besuch der alten Dame. IRP planning stage	• Unit 10 – Die Gesellschaft in der DDR vor der Wiedervereinigung • Unit 11 – Ereignisse vor der Wiedervereinigung • Unit 12 – Deutschland seit der Wiedervereinigung • Unit 13 – Vertiefung Development of A-level exam skills Study of the Der Besuch der alten Dame.	• Exam preparation and practice • Revision of Das Leben der Anderen (film) • Revision of Themes 1 and 2 • Consolidation of key grammar • Revision of themes 3 and 4 • Essay writing skills & Exam technique • Translation revision
	November Mock Exam: Full A-Level Paper	March Mock Exam: Full A-Level Paper	ACTUAL A LEVEL EXAMINATION