Kettering Buccleuch Academy
The best in everyone™

Geography Curriculum Plan - Whole Academy

PRIMARY	KEY STAGE 3	KEY STAGE 4	KEY STAGE 5
Primary Curriculum Lead(s)	**Emma Watson**	**emmawatson@kba.uk**	
Secondary Curriculum Lead(s)	**Steve Hewitt**	**stephenhewitt@kba.uk**	

PRIMARY

Year	Autumn Term	Spring Term	Summer Term
EYFS	*All about me – my place in Kettering.*	*Spring in Our Step:* *The world around him*	*Where we live* *Recognising features of a town and city.*
1	Here I am *Locating our school in our local area, and identifying local physical and human features on a map and during fieldwork.*	Where we are *Locating countries, continents and oceans and exploring some human and physical features*	There you are *Comparing the human and physical features of the UK with an area in Kenya.*
2	Mini mappers *Studying the geography of the local area* *Exploring features of a river*	Hot and cold deserts *Locating hot and cold deserts. Identifying common human and physical features.*	Investigating seas and oceans *Locating the seas around the UK and oceans of the world. Identifying physical and human features around rivers and coastal areas.*
3	United Kingdom *Locating the UK. Understanding the key geographical features of the United Kingdom and regeneration of one region.*	Volcanoes *Understanding how volcanoes are formed and the human and physical impacts they can have. A focus on Mount Etna and La Soufriere.*	Looking at Europe and tourism *Comparing the human and physical features of the Alps and the Amalfi coast, and exploring how these features interact with tourism*
4	Looking at South America and Brazil *Locating lines of latitude and longitude. Understanding the physical features and climate of Brazil, and the human settlements and economy. A focus on Rio de Janeiro.*	Tropical rainforests *Understanding the key features of a rainforest ecosystem, the benefits they have and the threats they face. A focus om the Amazon Rainforest.*	Earthquakes and Human Settlements *Understanding why earthquakes take place and what affects they can have on human settlements. A focus on Haiti and Japan.*
5	Investigating World Trade *Investigating the distribution of the world's natural resource and how these are traded between places across the world.*	Looking at North America and water *Understanding the water cycle and the distribution of the world's water. Examining the physical and human geography around rivers in North America.*	Climate across the world *Understanding time zones, climate zones and biomes, and the effects of global warming*
6	Improving the environment *Understanding the need to reduce waste and the use of non-renewable energy*	On the move *Understanding push and pull factors in migration from the Northern Triangle to the USA, and from Syria to countries in Europe.*	I am a geographer *Posing questions, completing fieldwork and presenting a geographical investigation*

KEY STAGE 3

	Autumn (12 weeks)				Spring (10 weeks)		Summer (10 weeks)		
Year 7	**7.01** Intro to Geographical Skills	**7.02** Intro to Global Climate	**7.03** Development	MYA – INTRO TO GLOBAL CLIMATE & DEVELOPMENT	**7.04** Water & Rivers	**7.05** World of Work	**7.06** Geography of the Middle East	**7.07** Fieldwork	END OF YEAR ASSESSMENT
Year 8	**8.01** Population		**8.02** Coasts	MYA – POPULATION AND COASTS	**8.03** Ecosystems	**8.04** Tectonics	**8.05** Weather systems (including fieldwork).	**8.06** Geography of East Africa	END OF YEAR ASSESSMENT
Year 9	**9.01** Climate change		**9.02** Life in an emerging country.	MYA – CLIMATE CHANGE AND	**9.03** Urbanisation in the UK	**9.04** Energy	**9.05** Glaciation	**9.06** Living World (Paper 1)	END OF YEAR ASSESSMENT (9.01/9.02)

KEY STAGE 4

	Autumn (12 weeks)			Spring (10 weeks)			Summer (10 weeks)	
Year 10	Changing Economic World (Paper 2)	Rivers (Paper 1)	MYA – LW, CEW, RIVERS	Urban (Paper 2) and fieldwork visit 1 to Birmingham.			Coasts (Paper 1) and fieldwork visit 2 to Hunstanton.	EOY – 2x papers
Year 11	Resource Management (A focus on Energy) (Paper 2)	Hazards (Paper 1)	MOCK 1 – P1 & P2 with fieldwork.	Hazards continued (Paper 1)	Revision	MOCK 2 – FULL P1 AND P2	Revision	

KEY STAGE 5

	Autumn (12 weeks)		Spring (10 weeks)		Summer (10 weeks)	
Year 12	Paper 1: Water and Carbon cycles Paper 2: Changing Places	**Mid year – Paper 1 and Paper 2 units.**	Paper 1: Coasts (including visit to coastal location – Holderness) Paper 2: Global Systems & Governance Introduction to the NEA – independent assessment.			**EOY – 2x papers**
Year 13	Paper 1: Hazards Paper 2: Contemporary Urban Environments NEA – focus on the independent assessment.	**MOCK 1 – FULL P1 & P2**	Revision	**MOCK 2 – FULL P1 & P2**	Revision	