

## **2019-20 Below Expected Standard in Reading & Maths Catch-Up Report –Kettering Buccleuch Academy**

<b><i>Students arriving below 100 in Reading:</i></b>	<b>66</b>
<b><i>Students arriving below 100 in Maths:</i></b>	<b>59</b>
<b><i>Funding received:</i></b>	<b>£ TBC</b>

1. Non-teaching Head of Year 7 and transition lead to offer behavior and Learning Support for year 7 pupils who struggle to adjust to the expectations of secondary school and who need more 1-2-1 support to help learn the correct behaviours needed to succeed at Kettering Buccleuch Academy. Pupils who have been referred out of lesson several times or spend a short one- or two-day period in the internal exclusion room. They are supported, mentored and coached on how to overcome particular barriers that they may face to learning.
2. We have extended form time to 30 minutes to facilitate a coordinated programme of reading for all students. There are also opportunities for students to read to sixth form students or members of the community on a 1:1 basis during this time.
3. Groups of students in Year 8 have been identified by UL leads in English and Maths. The students on the English lists are to complete the Step-Up programme during two form times a week with English staff. They have been identified using the UL common end of year assessments and comparing this to expected progress from KS2 scaled scores.
4. Hegarty Maths: The school will continue to use the Hegarty Maths online programme which uses video tools to teach Maths to students and then tests their knowledge and skills. This is being used across the entire Year 7 cohort as the main way for students to work independently at home. Support sessions are hosted by a team of outstanding GCSE Maths students at Kettering Buccleuch Academy for students who are struggling to overcome a particular barrier after working independently on Hegarty Maths at home. This is monitored and supported in each session by a member of the Maths department.
5. Students that have been identified through their KS2 scaled scores or their NGRT reading age as needing some further support will be taken out of MFL lessons and receive small group intervention in numeracy, literacy or reading. These programmes are coordinated by leads in Maths and Literacy and aim ensure students can access the curriculum and make progress towards age related standards.
6. 1:1 Maths tutor – We have an additional member of staff who will run individual support sessions directed for each students specific need to ensure they are meeting age related expectations. Students will be removed weekly for these sessions which will change time slot frequently to ensure students do not miss repeated curriculum time in one area.
7. All students in KS3 take part in the Accelerated Reader Programme. This means that they have 20 minutes every day in school to read a book of their choice and then take a quiz on this book. They earn points towards their target and this helps students to become better and more fluent readers and to understand reading as recreational activity as well as for academic purposes.
8. All students in Years 7 to 10 have been issued with Knowledge Organisers, self-quizzing books and folders to keep these in. These are integrated into classwork and homework activities in order to develop and extend subject specific vocabulary in order for students to make age related progress.
9. All students are encouraged to attend Homework support sessions which run each afternoon from 3 till 4pm where students can be engaged in supported self-study and independent research.