

Kettering Buccleuch Academy Sports Premium Funding – Academic Year 2019-20

Sports Premium 2018-19

Membership to Kettering Sports School Partnership	£4000
EYFS outside area	£40000
Additional swimming lessons	£5000
Resources for lunchtime	£2000
Total	£72000 (additional costs will be met by the school)

Purpose of funding

Schools must spend the additional funding on improving their provision of PE and sport.

Aims of the grant

- * to increase participation in sport and PE
- * to develop teacher expertise in teaching PE
- * to improve resources for PE and lunchtime activities
- * to improve student and teacher confidence in PE
- * to improve knowledge of and raise awareness of the benefits of being fit and healthy

This year, our school will receive £20200. The following summary provides further information on how this money will be spent at Kettering Buccleuch Academy.



Primary PE & Sport Premium Key Outcome Indicator	School/focus planned impact on pupils	Actions to achieve	Responsibility	Planned Funding	Actual Funding	Summary of evidence and impact	Sustainability/Next Steps
To improve resources for PE and lunchtime activities	To improve health and fitness of pupils by providing and EYFS outdoor area that supports physical development.	Obtain a quote for the gym and also enquire about the installation costs	SC	£10000			
To improve knowledge of and raise awareness of the benefits of being fit and healthy	To ensure that more pupils have the opportunity to learn to swim. (swimming lessons will now be offered much earlier)	MM to organise the additional swimming sessions for year 2 and 3	MM/SC	£5000			
Increased participation in competitive sports	Membership to Kettering Schools Sports Partnership will ensure that there are more opportunities for our children	Identify tournaments/competitions being offered through KSSP Link any tournaments to the units/scheme being delivered	SC/AM	£4000			



	<p>to engage in competitive sports outside of school</p> <p>This will also open up a wide variety of sports for the children to participate in and in many cases there will be sports that the children have not encountered before.</p>						
<p>To improve resources for PE and lunchtime activities</p>	<p>Young Sports Leaders to be trained to initiate sport and games during lunchtimes</p>		<p>CC/SC</p>	<p>£2000</p>			



Sports Premium Funding Impact 2018-19

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>We have installed an outside gym. This has provided an extra facility for staff to utilize during PE sessions with the children. This has also meant that children have a wider range of physical activities that they can access during recreational times.</p> <p>The profile of sport has raised significantly in our school by offering free sport clubs that are available to all children and the fact that we are part of Kettering Sport Partnership and our children have had access to numerous sporting competitions. This is something that we will continue.</p>	<p>Our outdoor area for EYFS does not meet the physical needs of our children. We want to develop a space where the children can fully engage in the outside space and better develop their fine and gross motor skills.</p> <p>We would also like to offer swimming above the statutory guidance as we have found that many of our pupils do not have the opportunity to learn how to swim. Whilst this has improved this year, we still feel that this is a vital extra to the children who cannot swim.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	57%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	47%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £20020		Date Updated: September 2019	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To improve recreational time by supplying sports resources during lunchtime	CC to order stock and organise different sporting activities during lunchtimes.	2000	We now have less behavioural incidents and more children being active every day.	More training required for lunch staff.	
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Brand new install of an outdoor gym We have also found that children have increasingly low upper body strength. This equipment will help us to combat this issue.	Quotations to be collected. Staff to be trained	10000	All pupils have now used the equipment Pupils who has poor coordination and upper body strength receive interventions run by SC.	To install some all weather flooring	

Key indicator 3: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In the mornings and after school, we will offer free clubs that will be available to all students. This will impact on their confidence and health and fitness.	SC to put together a timetable of clubs.	£4350	The rate of club take-up is 65%. This is up from 42%	The before and after school clubs have been very popular. This has been very successful and we will continue to offer this to our students but will allocate school funds as opposed to sports premium.

Key indicator 4: Increased participation in competitive sport

%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enable more pupils the opportunity to participate in competitive sport by joining the Kettering Sport Partnership. The intended impact will allow more of our children an experience outside of our school and our community. This will also increase their resilience and sportsmanship.	AM to sign up and organise events.	4000	<ul style="list-style-type: none"> We have entered a total of 16 Pacesetter Sports fixtures. We have entered various KSSP fixtures for all age groups from EYFS – Y6 with a focus of Pupil Premium children attending these. We now have a trophy cabinet full of trophies won at these competitions. Shaun went on a Real Gymnastics course which was delivered by KSSP, which has enabled him to run the before school gymnastics club and use the new gym equipment. We have ordered lots of new equipment which has enhanced PE lessons. 	This has been really positive and we would like to continue to use the sports premium funding to increase participation in competitive sport.

			<ul style="list-style-type: none"> • We are going to use the money that we were going to use to go swimming for Year 2 for some other sports coaches to come in. • We had 2 FA trained football coaches come in to coach various year groups last year – we were able to have these in for free thanks to KSSP. • We’ve had a member of KSSP staff come in and set up lunch time activity leaders. 	
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