

Kettering Buccleuch Academy Sports Premium Funding – Academic Year 2018-19

Sports Premium 2018-19

Membership to Kettering Sports School Partnership	£4000
Outdoor Gym	£10000
Additional swimming lessons	£5000
Resources for lunchtime	£2000
Total	£21000 (additional costs will be met by the school)

Purpose of funding

Schools must spend the additional funding on improving their provision of PE and sport.

Aims of the grant

- * to increase participation in sport and PE
- * to develop teacher expertise in teaching PE
- * to improve resources for PE and lunchtime activities
- * to improve student and teacher confidence in PE
- * to improve knowledge of and raise awareness of the benefits of being fit and healthy

This year, our school will receive £20200. The following summary provides further information on how this money will be spent at Kettering Buccleuch Academy.



Primary PE & Sport Premium Key Outcome Indicator	School/focus planned impact on pupils	Actions to achieve	Responsibility	Planned Funding	Actual Funding	Summary of evidence and impact	Sustainability/Next Steps
To improve resources for PE and lunchtime activities	To improve health and fitness of pupils during recreational time by installing an outdoor gym	Obtain a quote for the gym and also enquire about the installation costs	SC	£10000			
To improve knowledge of and raise awareness of the benefits of being fit and healthy	To ensure that more pupils have the opportunity to learn to swim. (swimming lessons will now be offered much earlier)	MM to organise the additional swimming sessions for year 2 and 3	MM/SC	£5000			
Increased participation in competitive sports	Membership to Kettering Schools Sports Partnership will ensure that there are more opportunities for our children to engage in	Identify tournaments/competitions being offered through KSSP Link any tournaments to the units/scheme being delivered	SC/AM	£4000			



	<p>competitive sports outside of school</p> <p>This will also open up a wide variety of sports for the children to participate in and in many cases there will be sports that the children have not encountered before.</p>						
<p>To improve resources for PE and lunchtime activities</p>	<p>Young Sports Leaders to be trained to initiate sport and games during lunchtimes</p>		<p>CC/SC</p>	<p>£2000</p>			



Sports Premium Funding Impact 2017-18

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>We have had gym equipment into our primary hall. This has meant that all children can have access to a quality gymnastics provision. This has also enhanced our free gymnastics club.</p> <p>The profile of sport has raised significantly in our school by offering free sport clubs that are available to all children and the fact that we are part of Kettering Sport Partnership and our children have had access to numerous sporting competitions.</p>	<p>We have found that during free time the children are not always choosing to be active. We therefore want to increase the opportunity for this at break and lunch times by installing an outside gym.</p> <p>We would also like to offer swimming above the statutory guidance as we have found that many of our pupils do not have the opportunity to learn how to swim.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	45%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £20020		Date Updated: September 2018	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To introduce continuous provision at lunchtime to enable students to be more active.	CC to order stock and organise different sporting activities during lunchtimes.	3000	This did not have the intended impact we would have hoped for. We need to invest more in staff training in the future so that they are more able to initiate play during lunch times.	More training required for staff.	
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Brand new gym equipment to be installed in the primary hall. This will ensure that all pupils have access to a quality gymnastics provision. We have also found that children have increasingly low upper body strength. This equipment will help us to combat this issue.	Quotations to be collected. Staff to be trained	5260	All pupils have now used the equipment and we have a gymnastics club every week that is extremely popular with the children. Pupils who has poor coordination and upper body strength receive interventions run by SC.	We did want to add some ropes but because of the design of the hall there was nowhere to put them.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
FA coaches to deliver sessions in school. This will inevitably benefit our children but this will also help to upskill our staff by having the opportunity to observe footballing professionals.	SC to organise timetables.			This only really benefitted a small number of staff so we would like to ensure that more staff benefit from this initiative.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In the mornings and after school, we will offer free clubs that will be available to all students. This will impact on their confidence and health and fitness.	SC to put together a timetable of clubs.	£4350	The rate of club take-up is 65%. This is up from 42%	The before and after school clubs have been very popular. This has been very successful and we will continue to offer this to our students but will allocate school funds as opposed to sports premium.

Key indicator 5: Increased participation in competitive sport

%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enable more pupils the opportunity to participate in competitive sport by joining the Kettering Sport Partnership. The intended impact will allow more of our children an experience outside of our school and our community. This will also increase their resilience and	AM to sign up and organise events.	4000	<ul style="list-style-type: none"> We have entered a total of 16 Pacesetter Sports fixtures. We have entered various KSSP fixtures for all age groups from EYFS – Y6 with a focus of Pupil Premium children attending these. 	This has been really positive and we would like to continue to use the sports premium funding to increase participation in competitive sport.

<p>sportsman ship.</p>			<ul style="list-style-type: none"> • We now have a trophy cabinet full of trophies won at these competitions. • Shaun went on a Real Gymnastics course which was delivered by KSSP, which has enabled him to run the before school gymnastics club and use the new gym equipment. • We have ordered lots of new equipment which has enhanced PE lessons. • We are going to use the money that we were going to use to go swimming for Year 2 for some other sports coaches to come in. • We had 2 FA trained football coaches come in to coach various year groups last year – we were able to have these in for free thanks to KSSP. • We've had a member of KSSP staff come in and set up lunch time activity leaders. 	
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