



# Sports Premium Funding Impact 2022-23

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Teachers benefitted from CPD from professional coaches coming in</li> <li>- More children were able to confidently swim</li> <li>- A wider range of extra-curricular activities</li> </ul>	<ul style="list-style-type: none"> <li>- Make full use of our bikeability training that we can offer to all of our pupils.</li> </ul>

Total amount carried over from 2022/23	£ 0
Total amount allocated for 2023/24	£19600

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	37%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23	Total fund allocated: £19530	Date Updated: July 2023		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To arrange extra swimming sessions for those children who cannot swim and need more than the generic entitlement</p> <p>GetSet4PE introduced to monitor all pupils' engagement in extra-curricular. The scheme also supports all teachers with their delivery of PE lessons</p>	<p>SC to organise and arrange</p>	<p>£7813.50</p> <p>£495</p>	<p>Extra swimming sessions have resulted in 60% of children who can now confidently swim. This is an 5% improvement from 2022-23</p> <p>100% of staff now feel more confident teaching PE.</p>	<p>We will continue to offer this to our pupils as this is having a positive impact. The cost implications will be lower and more manageable as we will have a member of staff qualified to drive the minibus as opposed to hiring coaches.</p>

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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Yoga sessions used to support mental health.  Archery Extra-Curriculum club offered to all pupils	Sc to organise and track impact	£5670  £2200	Pupils engagement in extra-curricular activity is up by 3% in comparison to the previous year.	Continue to offer a wide range of extra-curricular activities and continue to track and monitor the growth. Ensure that we offer the pupils more so that they can experience an even wider range of sport.

**Key indicator 3: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:

%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All classes to arrange a sports trip. The sports trip will be based around a sport that the children may not have had the opportunity to access previously.	SC to liaise with year groups and arrange a trip. SC to map the skills out from year group to year group. SC to book trips.	£10000	Unfortunately with the rising cost of coaches we did not have enough in the budget to facilitate this in the last academic year.	Not sustainable for all classes to have a free sports trips. The rising costs have meant that we would need to support the trips using the school budget and this is not possible.

**Key indicator 4: Increased participation in competitive sport**

%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All year groups to have a professional coach in to deliver P.E sessions. These sessions will encourage greater participation in competitive sport and will upskill the teachers.	SC to organise and book professional coaches SC to map out each year group	£5000	Teachers have all had access to sports CPD which has upskilled their own teaching.  The children have benefitted from a range of different sports.	To continue to offer professional coaches to support the development and teaching of staff.  Now that we have better means of travel for the children, we will participate again in the Kettering Sport Partnership. This will enable more of our pupils to engage with competitive sport with other schools.