



Sports Premium Funding Impact 2020-21

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - All year groups benefitted from a sports trip where the children had access to a wide range of sports - Teachers benefitted from CPD from professional coaches coming in - More children were able to confidently swim 	<ul style="list-style-type: none"> - Make full use of the fact that there are no more restrictions in place and we can benefit from a full year

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	47%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	47%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	37%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £20020		Date Updated: September 2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>To improve the lunch time provision to ensure that all children can engage in an active lunch break.</p>	<p>Decide upon the games for lunch time. Train the children to lead games. Order the equipment.</p>	<p>£2000</p>	<p>This was limited due to covid-19 and the sharing of resources. Towards the end of the year, the pupils were able to access more equipment which helped them to be more active during lunch breaks.</p>	<p>To train the children in leadership so that they can lead games.</p>	
<p>To arrange extra swimming sessions for those children who cannot swim and need more than the generic entitlement</p>	<p>SC to organise and arrange</p>	<p>£5000</p>		<p>We could only run this in terms 5 and 6 due to covid. All children who attended the additional sessions were more confident swimmers by the end.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Membership to Kettering Schools Sports Partnership will ensure that there are more opportunities for our children to engage in competitive sports outside of school</p> <p>This will also open up a wide variety of sports for the children to participate in and in many cases there will be sports that the children have not</p>	<p>Identify tournaments/competitions being offered through KSSP</p> <p>Link any tournaments to the units/scheme being delivered</p>	4000	<p>Due to covid this was impossible. We did however use the money to have specialists come in to school towards the end of the year. We were able to offer the children yoga, tennis and football.</p> <p>Yoga sessions used to support mental health.</p>	<p>Increase the range and variety of sport on offer for our children.</p> <p>GetSet4PE introduced to monitor all pupils' engagement in extra-curricular. The scheme also supports all teachers with their delivery of PE lessons.</p>

Key indicator 3: Broader experience of a range of sports and activities offered to all pupils				
Percentage of total allocation:				
%				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All classes to arrange a sports trip. The sports trip will be based around a sport that the children may not have had the opportunity to access previously.	SC to liaise with year groups and arrange a trip. SC to map the skills out from year group to year group. SC to book trips.	£10000	All classes were able to attend a trip to the frontier centre where they accessed a range of sport. After a year of restrictions, this was a particularly beneficial exercise for the children in working as a team.	Perhaps not always possible to offer a free trip but perhaps we could reduce costs. KS2 to continue sports trips with the aim of exposing children to different sports/physical activity. SC to look into booking and organising a climbing wall for all year groups to use.
Key indicator 4: Increased participation in competitive sport				
%				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All year groups to have a professional coach in to deliver P.E sessions. These sessions will encourage greater participation in competitive sport and will upskill the teachers.	SC to organise and book professional coaches SC to map out each year group	10000	Teachers have all had access to sports CPD which has upskilled their own teaching. The children have benefitted from a range of different sports. SC and AM led a Pupil Premium sports club over the Easter holidays to increase activity for disadvantaged children. This was offered to and attended by Years 1 – 6.	To continue to offer professional coaches to support the development and teaching of staff.