



# Sports Premium Funding Impact 2019-20

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>We have installed an outside gym. This has provided an extra facility for staff to utilize during PE sessions with the children. This has also meant that children have a wider range of physical activities that they can access during recreational times.</p> <p>The profile of sport has raised significantly in our school by offering free sport clubs that are available to all children and the fact that we are part of Kettering Sport Partnership and our children have had access to numerous sporting competitions. This is something that we will continue.</p> <p>We have been offering additional swimming lessons (on top of the statutory requirement) to improve the amount of children who can swim confidently.</p>	<p>Our outdoor area for EYFS does not meet the physical needs of our children. We want to develop a space where the children can fully engage in the outside space and better develop their fine and gross motor skills.</p> <p>We want to further increase our children's awareness and experiences of different types of sports that they can engage in.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	57%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	47%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £20020		<b>Date Updated:</b> September 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To improve recreational time by supplying sports resources during lunchtime	CC to order stock and organise different sporting activities during lunchtimes.	2000	We now have less behavioural incidents and more children being active every day.	More training required for lunch staff.	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Membership to Kettering Schools Sports Partnership will ensure that there are more opportunities for our children to engage in competitive sports outside of school	Quotations to be collected. Staff to be trained	4000	<ul style="list-style-type: none"> <li>We have entered a total of 16 Pacesetter Sports fixtures.</li> <li>We have entered various KSSP fixtures for all age groups from EYFS – Y6 with a focus of Pupil Premium children attending these.</li> <li>We now have a trophy cabinet full of trophies won at these competitions.</li> </ul>	Link with KSSP 20-21 Ensure a wide range of children engage and participate	

			<ul style="list-style-type: none"> <li>• Shaun went on a Real Gymnastics course which was delivered by KSSP, which has enabled him to run the before school gymnastics club and use the new gym equipment.</li> <li>• We have ordered lots of new equipment which has enhanced PE lessons.</li> </ul> <p>The schools engages well with this and KSSP has helped our children to take part in competitive sport.</p> <p>Unfortunately, due to covid-19, this was cut short so there were fewer children who were able to get the benefit of this.</p>	
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**Key indicator 3: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All classes to arrange a sports trip. The sports trip will be based around a sport that the children may not have had the opportunity to access previously.	SC to put together a timetable of trips.	£10000	The trips were cancelled due to lockdown as a result of covid-19	Continue this for academic year 20-21

**Key indicator 4: Increased participation in competitive sport**

%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All year groups to have a professional coach in to deliver P.E sessions. These sessions will encourage greater participation in competitive sport and will upskill the teachers.	SC to organise and book professional coaches SC to map out each year group	10000	This was a strategy that was going very well but again was impacted by the lockdown and covid-19	To continue this in academic year 20-21