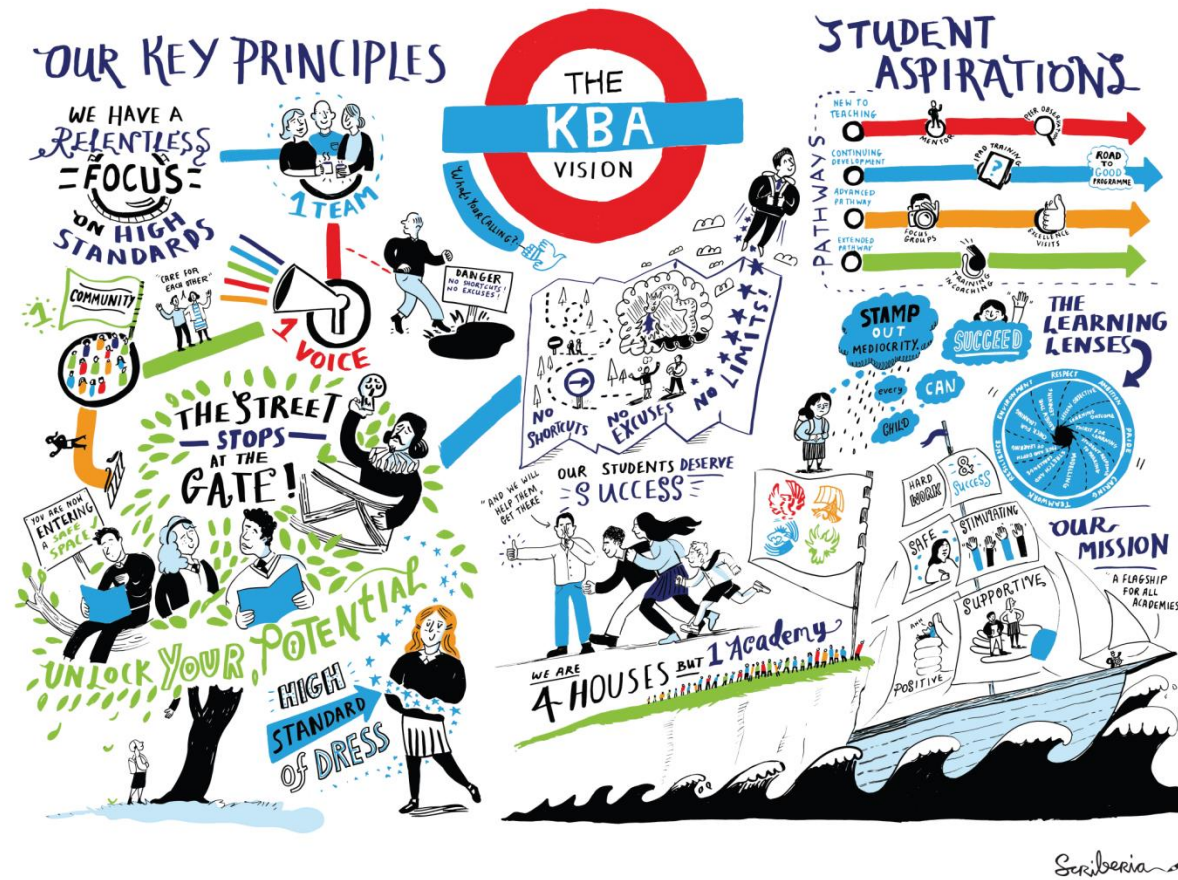


Welcome to Kettering Buccleuch Academy



Respect ▫ Ambition ▫ Pride ▫ Caring ▫ Enjoyment ▫ Resilience ▫ Teamwork

Welcome to Kettering Buccleuch Academy's Transition Day 2018



Please ensure you leave the academy with everything you need to know.

Key staff at KBA



Dino Di Salvo
Principal



Richard Shaw
Deputy Principal
Teaching & Learning



Sean Cowley
Vice Principal
Data & Academy
Performance



Phil Henton
Vice Principal
House Championship
Co-ordinator &
Behaviour



Amberley McKeen
Assistant Principal
Transition and KS3
Strategic Lead

Key staff at KBA



Clare Thomas
SENCO



Laura Terrett
**Family Welfare
Coordinator**



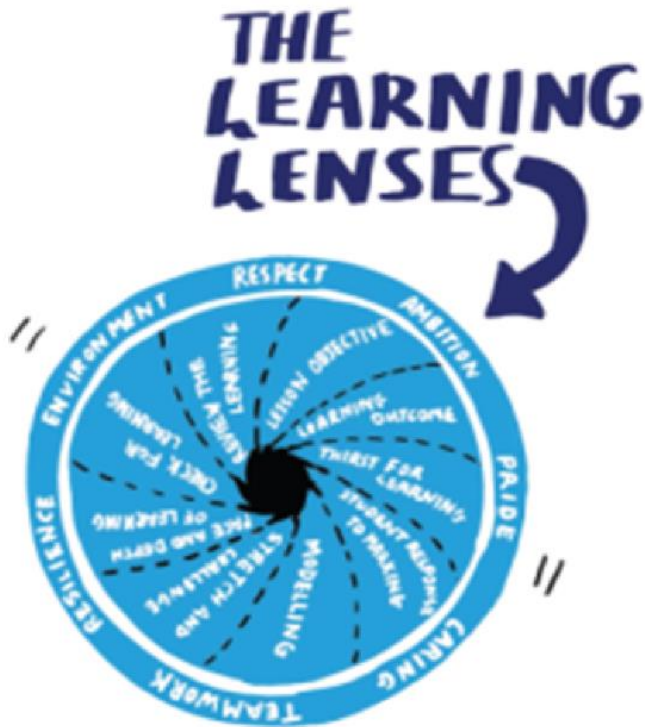
Debbie Morris
Finance Manager

- **Learning Culture**

- Expectations
- Engagement
- Motivation
- Pride
- Ownership

- **Progress**

- Stretch and Challenge
- Targetted support
- Feedback
- Application of knowledge
- Sustained improvement

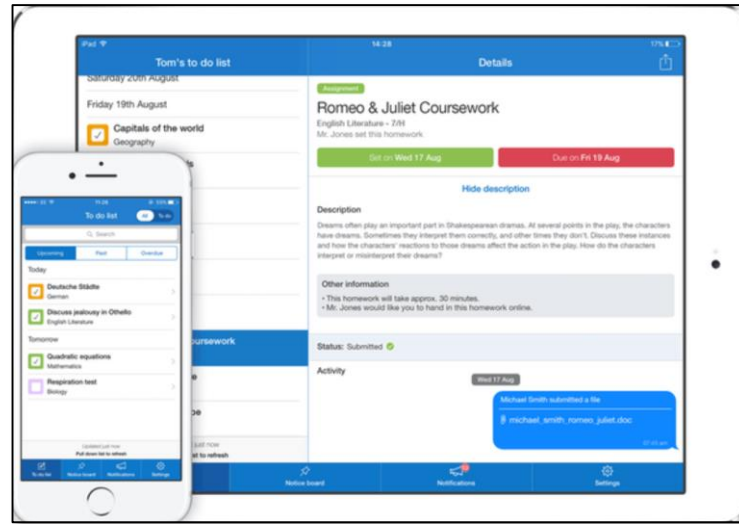


Reporting & Parents' Evenings

- Students in Year 7 will have 2 opportunities to meet with tutors and teachers
- Students in Year 7 will receive 3 FULL reports at the end of every large term

Term 1 (Autumn/Winter)	Term 2 (Winter/Spring)	Term 3 (Spring/Summer)
Year 7 Tutor Evening Thursday 20 th September 5-8pm		Year 7 Academic Evening Thursday 2 nd May 5-8pm
Report via SCHOOL COMMS and/or email Monday 18 th December	Report via SCHOOL COMMS and/or email Thursday 4 th March	Report via SCHOOL COMMS and/or email Thursday 18 th July

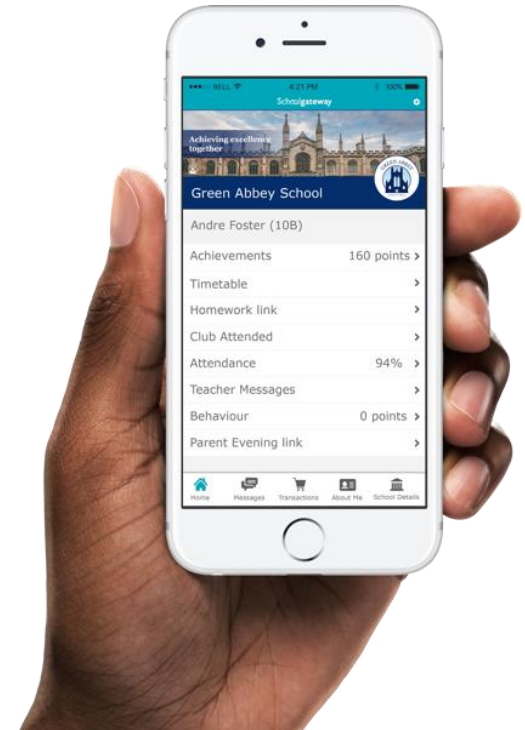
Show My Homework



- EVERY student has their own individual homework login that can be accessed on an APP.
- Up to 2 parents/carers can view the homework of every child in their family through an APP or online.

School Communication

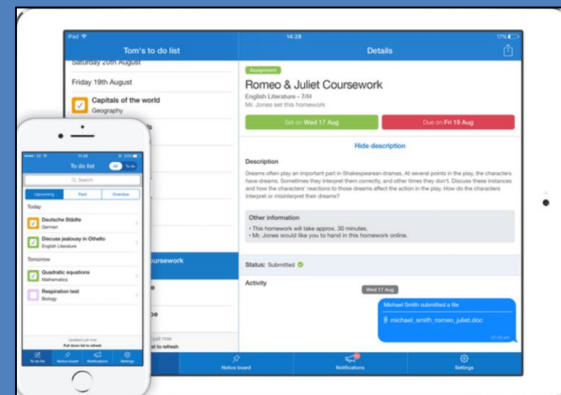
- It provides parents with LIVE information regarding BEHAVIOUR, ATTENDANCE and STUDENT PERFORMANCE
- All the academic reports issued for the student are stored electronically and are accessible at any time
- Parents with more than 1 child at the school can view all their children at once



ALL REPORTS WILL BE GENERATED AND SUPPLIED TO PARENTS/CARERS VIA SCHOOL COMMS

PLEASE ENSURE THAT YOU PROVIDE A WORKING EMAIL ADDRESS

APPs to download in summer





WHY ATTENDANCE AT SCHOOL IS SO IMPORTANT

If a child of compulsory school age is registered at a school it is essential that they attend their school regularly and maintain a pattern of good attendance throughout their school career.

Excellent attendance at school is important to allow a child or young person to fulfil their potential.

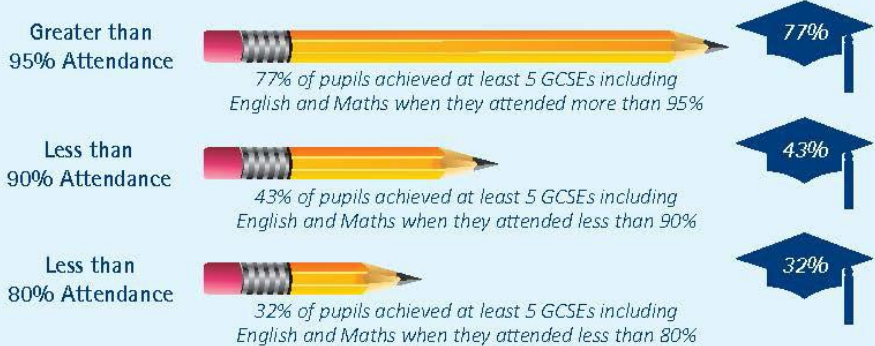
Key Point

Young people who regularly miss school without good reason are more likely to become isolated from their friends, to underachieve in examinations and/or become involved in anti-social behaviour.

Below are just some of the key reasons why it is so important children attend school:

- To learn.
- To make new friends.
- To experience new things in life.
- To gain qualifications.
- To develop new skills.
- To build confidence and self-esteem.
- To have the best possible start in life.

CAN ATTENDANCE MAKE A DIFFERENCE TO EXAM RESULTS?



Source: School Leavers 2014/15



EVERY DAY COUNTS



Be Here. Be On Time.

Kettering Buccleuch Academy

HOW PARENTS CAN HELP

- Establish a good routine in the mornings and evenings so your child is prepared for the school day ahead.
- Make sure your child goes to school regularly and follows the school rules.
- Ensure your child arrives at school on time - not late.
- Arrange dental and medical appointments outside school hours when possible.
- Always inform the school if your child is absent due to illness - this should be followed up with a written note when your child returns to school.
- If your child is not attending school as you expect they may be putting themselves at risk - Who are they with? What are they doing?
- Do not take family holidays during term time.
- Talk to your child about school and take an interest in their school work (including homeworks).
- Attend parents evenings and school events.
- Praise and reward your child's achievements at school.
- Always support school staff in their efforts to control difficult or challenging behaviour.

Key Point

Parents of children aged 4-16 who are enrolled in school are legally required to make sure they attend.

EVERY SCHOOL DAY COUNTS

Every single day a child is absent from school equates to a day of lost learning.

100% Attendance	0 Days Missed
95% Attendance	9 Days of Absence 1 Week and 4 Days of Learning Missed
90% Attendance	19 Days of Absence 3 Weeks and 4 Days of Learning Missed
85% Attendance	28 Days of Absence 5 Weeks and 3 Days of Learning Missed

Secondary School Day

Sept 18|

8.30-8.45am	Registration
8.45-9.35am	Period 1
9.35-10.25am	Period 2
10.25-10.45am	Break
10.45-11.35am	Period 3
11.35-12.25pm	Period 4
12.25-1.00pm	Lunch
1.00-1.20pm	Reading
1.20-2.10pm	Period 5
2.10-3.00pm	Period 6
3.00-4.00pm (Tues ,Wed ,Thurs)	Period 7 (Year 11)



Kettering Buccleuch Academy : Home / Academy Agreement

Every member of our House system will support, encourage and take pride in the core values that underpin Kettering Buccleuch Academy

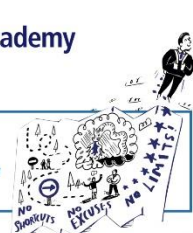
	Kettering Buccleuch Academy will	As a Parent/Carer I will	As a Learner I will
Preparing for Success Being ready for the academy	<ul style="list-style-type: none"> Insist that correct uniform is worn at all times 	<ul style="list-style-type: none"> Ensure that my child has what he or she needs to take part in all academy activities Send my child to the academy in the correct uniform every day 	<ul style="list-style-type: none"> Bring the KBA 15 to the academy Have a full and correct P.E. kit Always wear the correct academy uniform in the correct way
Attendance Matters Attendance/ punctuality	<ul style="list-style-type: none"> Expect and encourage perfect attendance and punctuality Not allow students to leave the academy site during the academy day 	<ul style="list-style-type: none"> Ensure attendance and a high standard of punctuality Accept that my child has lunch on the academy premises Arrange medical appointments out of the school day 	<ul style="list-style-type: none"> Attend and arrive at morning registration by 8.30am (see website for details)
Attitude is Key to Success Class and Homework	<ul style="list-style-type: none"> Have clear aims and learning objectives for all students Prepare students for success in external tests and exams Set appropriate work which will be marked regularly Ensure students work to the best of their ability Prepare students to become valued members of our community and wider society Recognise and reward success and achievement throughout our academy Provide a balanced curriculum and endeavour to meet the individual needs of all students Prepare our students for university or a real alternative 	<ul style="list-style-type: none"> Support my child's learning, including the completion of homework Support my child when he or she is revising for tests and exams Ensure my child attends all academic support sessions to which they are directed Ensure my child has high standards of behaviour at all times Support the academy if sanctions become necessary 	<ul style="list-style-type: none"> Always work to the best of my ability Respect my learning and the learning of others Do my homework to the best of my ability and hand it in on time Always behave in a way that enables other children to work without interference or harm Support and care for all within the academy community
Looking after my Future Behaviour For Learning	<ul style="list-style-type: none"> Insist on high standards of behaviour at all times Insist students take care of their surroundings and others around them 	<ul style="list-style-type: none"> Let the academy know if there are any problems likely to affect our/my child's learning or attitude 	<ul style="list-style-type: none"> Follow instructions quickly and politely Help to ensure that the academy environment is pleasant, safe and free from litter Be polite and helpful to others
Caring Counts Pastoral Support	<ul style="list-style-type: none"> Provide a safe, well ordered and caring environment Provide an holistic enrichment programme Always inform you of any concerns that we may have so that you are able to discuss any matters relating to your child 	<ul style="list-style-type: none"> Advise the academy of any medication my child is taking Take part in regular discussions regarding my child's education and progress 	<ul style="list-style-type: none"> Let my teachers know if I have any concerns
One Community Links with the academy	<ul style="list-style-type: none"> Hold regular parent consultations and report regularly on your child's progress 	<ul style="list-style-type: none"> Make attendance at parent consultations a priority and be present at all Parents' Evenings Regularly check the academy website for updates Ensure all communication methods are updated e.g. phone number 	<ul style="list-style-type: none"> Take all letters home to my parents Attend all careers and options evenings

Signed: _____ (For KBA) Signed: _____ (Parent/Carer) Signed: _____ (Student) Date: _____

Please sign and hand into reception as you leave. Students and Tutors will sign on the first day back. Copies will then be posted home.

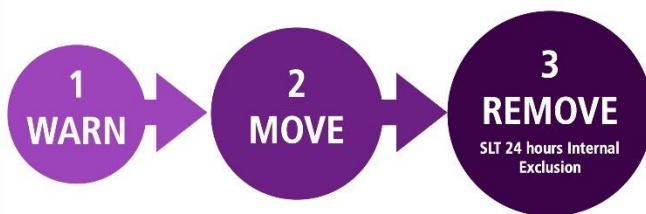


Kettering Buccleuch Academy
The best in everyone™
Part of United Learning



KBA MISSION:
"No Shortcuts, No Excuses, No Limits"

Disruption-Free Learning



Phone = SEE IT, HEAR IT...LOSE IT FOR THE DAY
Homework = 1 HOUR AFTER SCHOOL, SAME DAY
Uniform = NO BREAK - NO LUNCH
Late = 1 HOUR AFTER SCHOOL, SAME DAY

unless there is a VALID PARENTAL CONTACT WITH REASON

If sanctions are not adhered to = SLT 24 HOURS INTERNAL EXCLUSION

Serious Incidents

SLT immediate removal of student for:

- Serious defiance towards a member of staff
- Verbal abuse or physical assault against a student or member of staff
- Bullying, homophobic or racist abuse
- Sexual misconduct
- Bringing the academy into disrepute
- Vandalism or theft
- Possession or use of cigarettes, alcohol, drugs or prohibited items
- Extremist behaviour or views
- Truancy

Consequences:

- Informing parents of the incident
- Discussion with the student
- A written or verbal apology
- Confiscation of property
- Parental meeting
- Community service
- Internal exclusion
- Fixed Term exclusion
- Permanent exclusion

Supportive Interventions:

- Academy Community Service
- Academy Behaviour Contract
- Pastoral Support Plan
- Careers advice
- Motivational interviewing
- Staff mentor
- Quality First Teaching
- Nurse support
- Peer mentoring
- House Officer mentoring
- Change of timetable
- Time Out card
- A Restorative Justice meeting
- Managed move
- Parental weekly meetings
- Behaviour Programme
- Educational Enrichment Programme
- Boxall Assessment
- External Provision
- Educational Psychologist
- Referral outside agencies
- Barriers to Learning Test
- Emotional wellbeing support
- Smart Step Programme
- Parenting Programme

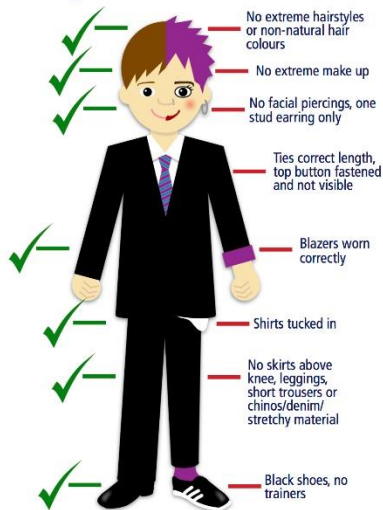
OUR KEY PRINCIPLES

Every member of our House System will support, encourage and take pride in the Core Values that underpin Kettering Buccleuch Academy.

**Respect
Ambition
Pride
Caring
Teamwork
Resilience
Enjoyment**

Enjoy your education • Respect yourself, peers, staff and our whole community
Value all members of our academy • Support our Consistency Framework at all times
Strive to achieve your potential • Reject any behaviour contradictory to our House Ethos

High Standards of Dress



Attitude to Learning

Classroom	Corridors	Community
<ul style="list-style-type: none"> Respect seating plan Remain correctly seated Perfect work presentation Complete all work to the best of your ability Be polite and respectful Follow instructions from any KBA adult Observe noise levels Tidy room before leaving 	<ul style="list-style-type: none"> Walk Appropriate language Dispose of litter Hold doors for others Follow the 'up'/down' stair system Follow instructions from any KBA adult Observe noise levels Sit while eating 	<ul style="list-style-type: none"> Be a positive role model Contribute to the wider community Treat others as you wish to be treated When representing KBA, continue to adhere to our expectations. Be respectful, considerate and responsible

Noise Level Rules



- Whole class interactions
- Discussion in pairs/small group
- Paired, library-level conversation
- Silent working

Our Rewards





HOUSE ETHOS

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KETTERING BUCCLEUCH ACADEMY

Be inspired by success





THE HEAD OF BRAVEHEART IS JENNIFER MACKAY



JENNIFERMACKAY@KBA.UK



KETTERING BUCCLEUCH ACADEMY

Be inspired by success





THE HEAD OF GRIFFIN IS FELICITY GOODLIFFE



FELICITYGOODLIFFE@KBA.UK



KETTERING BUCCLEUCH ACADEMY



Be inspired by success





THE HEAD OF PHOENIX IS JARED THRES



JAREDTHRES@KBA.UK



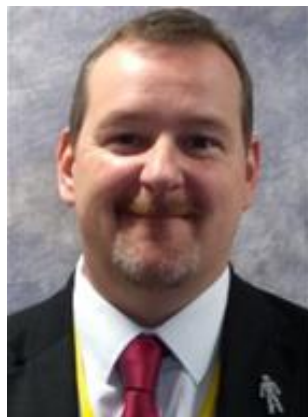
KETTERING BUCCLEUCH ACADEMY

Be inspired by success





THE HEAD OF VIKING IS BILL PRINGLE



WILLIAMPRINGLE@KBA.UK



KETTERING BUCCLEUCH ACADEMY



Be inspired by success

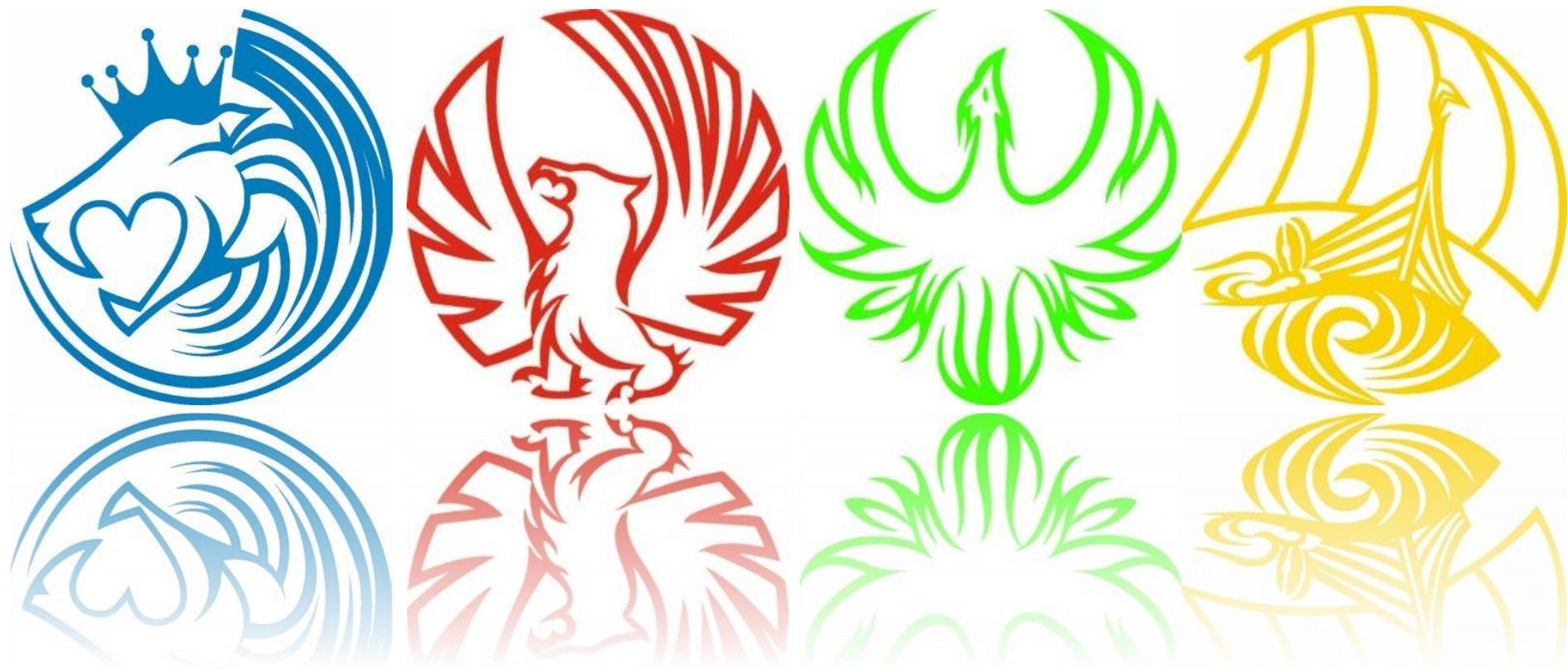


First day back

Wednesday 5th September

- Students to arrive through student reception
- The first bell will go at 8:30am and students should be in the theatre before this point
- At the beginning of Period 1 students will be collected by their form peers and taken to their form
- Students will spend Period 1 with their forms
- Student will start normal lessons from Period 2 onwards
- The academy day will end at 3:00pm

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