

# Kettering Buccleuch Academy

## Pupil Premium Policy

**REVIEWED BY:** Alice Gibbs (Strategic Lead Pupil Premium)

**DATE AGREED BY GOVERNORS:** Awaiting Governors approval

**DATE OF NEXT REVIEW:** September 2026

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### Overview

Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as eligible for Free School Meals in reception to Year 11. This entitlement has now been extended to the “Ever6”. For looked after children the pupil premium was calculated using the Looked After Children data returns (SSDA903). A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The pupil premium is additional to main school funding, and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

### Objectives:

1. The Pupil Premium funding will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
2. We will always consider evidence when developing our annual strategies and use research to underpin our intervention.
3. The funding will be used to narrow and close the gap between the attainment of these pupils and their peers locally and nationally.
4. As far as its powers allow the school will use additional funding to address any underlying inequalities between children eligible for Pupils Premium and others by highlighting and reducing the barriers to achievement for Pupil Premium Students.

### **Strategies:**

1. We will continue to gauge the performance of disadvantaged students' levels of attainment against national non disadvantaged benchmarks to gain a thorough knowledge of what is hindering progress. This ensures a cohesive, academy wide approach to maximise Pupil Premium students' progress.
2. The different Pupil Premium income streams will be clearly identifiable within the budget. The Academy recognises that the best practice is to "ring fence" this money.
3. The Principal (and the designated staff lead for Pupil Premium), in consultation with the governors and staff, will decide how the funding is spent for the benefit of entitled pupils.
4. The Academy will diagnostically assess what additional provision should be made for individual pupils.
5. The Academy will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium, and the designated staff lead will report to the governing body and parents on how effective the intervention has been in achieving its aims.
6. Since 2021, we have used the Government Strategy Template to outline our annual challenges and implemented research-based activities and interventions to target outcomes.
7. We will ensure that parents, carers, Governors, the teaching and non-teaching body are fully aware of the attainment of pupils covered by the Premium and what role everyone has in achieving the outcomes.
8. We will track the impact of the strategies we use through this funding, to ensure that we can evidence the value that has been added to the education of entitled students. This is achieved through monitoring, evaluating, and reviewing all interventions.

### **Outcomes**

This policy will play an important part in the educational development of the individual students who are entitled to the Pupil Premium. We will ensure that the additional funding is used effectively to address the challenges they face. Through wise use of this additional funding, using national research and our own investigation, we are fully committed to ensuring that the individual needs of each entitled child are met. As a result, these children will make better progress and have greater opportunities for success.

Alice Gibbs  
Strategic Lead Pupil Premium.  
September 2025